

Year 11 Welcome Evening

Tuesday 10th September 2024

Outline of Event:

- **Welcome: Mrs Hill, Vice Principal, Quality of Education**
- **Message from Mr Chris Reynold, Principal**
- **Attendance and Rewards - Mr Matt McGrath, Assistant Vice Principal**
- **Quality of Education: Mrs Kristina Hill, Vice Principal**
- **Careers: Mrs Katrina Stephenson, Associate Assistant Vice Principal**
- **Maths, English and Science: Mr Matt Wort, Miss Lizzie O'Sullivan and Miss Christine Angell**
- **Final message: Mrs Hill**

Refreshments will be served following the presentation in the Theatre Bar, where you will also have the opportunity to meet key Year 11 staff, SLT, Heads of Subject, Form Tutors and members of the SEND Team.

We encourage you to ask as many questions as you can and we'll do our best to answer them.

Expectations and Partnership with Home

Our standards in Year 11, and indeed the Academy as a whole, are incredibly high. We expect our students to adhere to expectations surrounding behaviour, uniform and their approach to learning.

We set our standards high, to help our students achieve the best.

In most industries, employees are expected to follow codes of conduct and adhere to dress codes, we are no different at ASA. We are helping to prepare our students for this world.

We challenge our students to achieve the best, that applies to all aspects of Academy life.

Working together with parents and carers is crucial in achieving all of the above.

Mr Chris Reynolds

Principal

The 'why' - Success



Integrity

Choosing courage over comfort; choosing what is right over what is fun, fast or easy; and choosing to practice our values rather than simply professing them.

Brene Brown



Respect



Community



Courage



Wisdom

How?

High Expectations



How?

Consistency



Attendance

Mr Matt McGrath

Attendance

The expectation is that students attend school all of the time. We understand that there may be times when students are too ill to attend. However, the majority of reported illnesses do not require time off school.

Why do we ask this?

There is a direct link between good attendance and good outcomes.

Attendance

If your attendance falls below 90% and you call for further absence reporting it will not be an authorised absence.

When you request your attendance information for future employers we have to be truthful.

You will also receive a letter from our Attendance Team explaining your attendance will be monitored.

Attendance

We understand medical appointments, and orthodontist appointments are dictated to by the healthcare professionals. All we ask is you work with us, and submit the medical evidence.

Please work with us, and report absence early. If you fail to report absence we are likely to conduct home visits, so please answer the door!

Remember - Good attendance means good outcomes.

Prom - Secure your early entry!

Prom will take place in June 2025.

Throughout the year there will be a variety of incentives linked to Prom.

The first one launches tonight.

Between now and Christmas, if your attendance is 90% or above* AND you attend and complete all of your PPE examinations* you will secure your place early



Quality of Education

Mrs Kristina Hill, Vice Principal

The most life-changing impact we can have on a student's education is improving their exam results

- GCSE exam results open and close doors
- 5 Grade 5s (Maths/English)=secure Post 16 place on Level 3 programmes
- Grade 4 in Maths and English is a government expectation; those who do not secure at in year 11 cannot take a Level 3 Post 16 place
- The above means students have to continue resitting Maths and English
- The above means not being able to access university or higher level apprenticeships
- The above means staying at college for 3 years (in some cases), rather than 2 years

The most life-changing impact we can have on a student's education is improving their exam results

Our promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS.

We ask YOU to:

- Try your absolute best in every lesson
- Produce a lot of work during the YOU DO/ILZ phase of the lesson
- Engage fully in our intervention offer.

The most life-changing impact we can have on a student's education is improving their exam results

Our promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

Our intervention/support offer:

- Regular Walking Talking Mocks (English/Maths/Science)
- Bespoke Morning Intervention Rotation (already in place)
- Morning Breakfast Club 8am in GO5 (starting 16/9/24)
- After School Sessions/Lesson 6 (starting 16/9/24)
- Home Revision support (more detail from English/ Maths/Science to follow tonight)

The most life-changing impact we can have on a student's education is improving their exam results

Our promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

Our intervention/support offer:

- Mock Exams for 2 weeks from 11/11/24 and 10/2/25 (with results evenings to share successes with parents and carers)
- Parents' Evening 10/2/2025
- Revision in the School Holidays (Easter/May Half Term)
- Supported revision during the Exam Window–No Study Leave

The most life-changing impact we can have on a student's education is improving their exam results

Our promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

- Autumn/Spring Mock Exams—we will visit non-attenders and ask them to plug gaps
- We will sanction students who disrupt mock exams in order to avoid disqualification in the real exam
- We will support students to get used to exam conditions and minimise interruptions (eg toilet breaks unless a student has a toilet pass)
- We will work with students to overcome barriers eg mobile phone storage during exams

The most life-changing impact we can have on a student's education is improving their exam results

Our promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

- We will support with exam seating issues: please bring in medical evidence to school by 30/09/2024 if you require Access for the examinations
- We will give support at designated results evenings and in class to help you make progress throughout the year
- We will ensure the run up to exams maximises opportunities for revision in class and beyond

The most life-changing impact we can have on a student's education is improving their exam results

Our promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

Final take away:

We are here to help AND we expect to work together with parents and students to make this year's GCSE results the highest possible.

Our Rewards (eg Prom) are linked to school attendance and mock exam attendance.

Our Prom Passport Launches this week. Make sure you collect yours as you leave and collect your signatures regularly.

The most life-changing impact we can have on a student's education is improving their exam results

Our promise: we will do ALL it takes to support you but we have HIGH EXPECTATIONS

Final take away:

We are here to help AND we expect to work together with parents and students to make this year's GCSE results the highest possible.

Any issues, please feel free to contact the school so that we can support!

info@asa.hslt.academy

Careers

Mrs Katrina Stephenson - Associate Assistant
Vice Principal

Year 11 Careers

- **Careers support from the Academy's Careers Adviser (Mrs Lockham – who is based in the library)**
- **One to One information advice and guidance (IAG) interviews with Mrs Lockham or a Connexions Adviser**
- **Research Options eg. Attend Open Events, check deadlines**
- **Post-16 Applications – Logon Moveon**
- **Attend College/Apprenticeship interviews - these should be arranged after school**
- **Further Help and Support will be provided throughout the year**
- **Careers Fair/Employer talks**
- **Parents/carers will be invited to attend an information evening regarding college/apprenticeship applications**



Year 11 Careers

- **THE ACADEMY WILL SUPPORT YOUR CHILD EVERY STEP OF THE WAY!!**
- We will also support parents/carers
- Archie Careers Email: careers@asa.hslt.academy
- k.stephenson@asa.hslt.academy



GCSE Pod

- GCSE Pod is an online revision tool
- Designed to make learning stick by watching revision Pods
- Check and challenge activities allow students to test their knowledge
- Website: www.gcsepod.com
- Login: Username - sarahjones (use the student's first and last name)
Password - ASA123
- Please see Mrs Stephenson if there are any issues

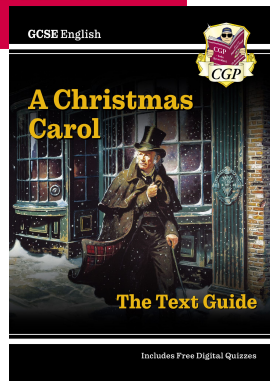


English

Miss Elizabeth O'Sullivan, Director of English

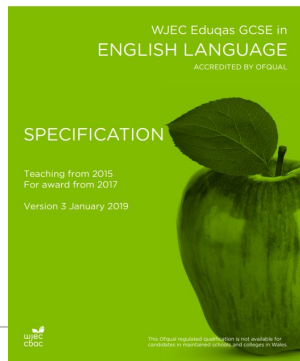


MACBETH



Power and Conflict: 15 poems + unseen

Hope SENTAMU
LEARNING TRUST



Component 1 : Fiction

Reading

Writing

Component 2 : Non-fiction

Reading

Writing



Walking Talking Mocks

- **Students are taken to the Gym where they will complete a 'Walking Talking Mock'**
- **Opportunity to experience what the exams will entail and be guided by expert teachers**
- **There are six 'WTMs' scheduled throughout the year**
- **Students will practise these methods during lesson time**



How else can I support my child to revise for English?

- Get them READING
- Encourage them to attend SPS and any revision sessions
- Use the packs from this evening
- Log into GCSE Pod
- Help them to make quote cards/revision aids at home
- Encourage them to speak to their English teacher for any further support



Maths

Mr Matt Wort - Head of Maths

EDEXCEL Maths GCSE

- **3 exam papers**
 - **1 Non-Calculator, 2 Calculator**
- **80 marks per paper**
- **Higher vs Foundation**



EDEXCEL Maths GCSE

Y11 NOVEMBER PPE - FOUNDATION Revision List

Paper 1				Paper 2				Paper 3						
Ques	Topic	Marks	Mathswatch clip	Ques	Topic	Marks	Mathswatch clip	Ques	Topic	Marks	Mathswatch clip			
11 marks for a grade 1	1	Round to the nearest 10, 100, 1000	1	31	11 marks for a Grade 1	1	Ordering integers	1	2	11 marks for a Grade 1	1	Percentage as a fraction	1	85
	2	Decimal as a percentage	1	85		2	Metric conversion	1	112		2	Metric conversion	1	112
	3	Names of angle	1	13		3	Fraction as a decimal	1	84		3	Place value	1	1
	4	Ordering decimals	1	3		4	Multiples	1	28		4	Simplifying expressions	1	33
	5	Squares and roots	1	81		5	Algebraic conventions	1	7		5	Ordering fractions	1	70
	6	Money problems	4	22		6	Pictograms	5	16		6	Maps and scale factors	4	39
	7	Bar charts	3	15		7	Measuring lines	1			7	Bar charts	2	15
24 marks for a Grade 2	8	Angles at a point	3	45	7	Measuring angles	1	48	8	Adding integers problem	3	17		
	9	Function machines	5	36	7	Drawing 2D shapes	1	10	9	Money questions	3	22		
	10	Simplifying a ratio	2	38	8	Coordinates	4	8	10	Circle definitions	2	116		
	11	Operations with negatives	1	68	9	Money questions	4	22	11	Time calculations	2	6		
37 marks for a Grade 3	11	Working with indices	1	82	10	Listing outcomes	2	58	12	Prime numbers	2	28		
	11	BIDMAS	1	75	11	Probability	1	59	13	Two-way tables	3	61		
	12	Perimeter	3	52	12	Fraction of an amount	3	72	14	Construct a pie chart	3	128		
	12	Fraction of an amount	1	72	13	Simplifying expressions	1	34	15	Percentage of an amount	3	86		
	13	Probability	3	59/125	13	Substitution	2	95	16	Simplifying expressions	1	29		
	14	Multiplying integers	3	19	14	Speed/Distance/Time	5	142a	16	Forming expressions	2	137		
	15	Stem and leaf diagrams	4	128b	15	Simple interest	2	111	17	Using ratio in recipes	3	39		
49 marks for a Grade 4	16	Value for money	3	41	16	Conversion graphs	3	107	18	Rotations	2	49		
	17	Solving equations	3	136	17	Looi	3	146	18	Reflections	1	48		
	18	Working with indices	1	82	18	Percentage of an amount	3	86	19	Straight line graphs	3	96		
	19	Translations	2	50	19	Using a calculator	2	77	20	Angles in a triangle	3	121		
	20	Finding the nth term	2	103	19	Round to a sig fig	1	90	20	Simplifying a ratio	2	38		
	21	Subtraction with fractions	2	71	20	Pythagoras' theorem	2	150	21	Simple factorisation	2	64		
	21	Multiplying with fractions	1	73	21	Product of primes	2	78	22	HCF	2	79		
61 marks for a Grade 5	22	Applications of Area	5	53	21	LCM	1	80	23	Standard form	4	83		
	23	Venn diagrams, notation and probability	3	127	22	Substitution	2	95	24	Plans and elevations	3	51		
	24	Estimation	4	91	23	Experimental probability	2	125	25	Compound interest	4	164		
	25	Equations of straight line graphs	3	159	23	Sharing in a ratio	2	106	26	Density/Mass/Volume	4	142b		
	25	Equations of parallel lines	1	159	24	Quadratic graphs	6	98	27	Probability tree diagrams	4	161		
	26	Fraction of an amount	1	72	25	Fraction of an amount	2	72	28	Volume of prisms	4	119		
	26	Ratio with overlap	3	105b	25	Percentage of an amount	2	80	29	Substitution	2	66		
26	Change to a percentage	2	89	26	Forming and solving equations with angles	4	137	29	Change the subject	2	101/138			
27	Reverse percentages	2	110	27	Similar shapes	2	144							
28	Solve linear inequalities	3	139	28	Averages from a table	4	130							



EDEXCEL Maths GCSE

Top tips!

- Use mathswatch
- Practise your 5-a-day
- Revise for your regular WTM test in class
- Ensure your book is revision ready



Science

Miss Christine Angell - Director of Science

Revise SCIENCE

Combined HT

99
98
88
87
77
76
66
65
55
54
44
43
U

Combined FT

55
54
44
43
33
32
22
21
11
U

Separate HT

9
8
7
6
5
4
U

Separate Science

6x 1hr 45 min papers
Each paper = 100 marks / 50% of grade

Obtain 3 GCSEs

Combined Science

6 x 1hr 15min papers
Each paper - 70 marks / 16.7% of grade

Obtain 2 GCSEs

Required practicals - 15% of marks

Maths skills:
Biology - 10%
Chemistry - 20%
Physics - 30%

Revise SCIENCE



Revise SCIENCE

PPE windows
11/11- 22/11 - paper 1

10/2- 7/3 - paper 2

13th May 2025 - **Biology P1**
19th May 2025- **Chemistry P1**
22nd May 2025- **Physics P1**

9th June 2025- **Biology P2**
13th June 2025- **Chemistry P2**
16th June 2025- **Physics P2**

4.1 Cell Biology

4.2 Organisation

4.3 Infection &
Response

4.4 Bioenergetics

5.1 Atomic Structure

5.2 Bonding

5.3 Quantitative
Chemistry

5.4 Chemical changes

5.5 Energy changes

6.1 Energy

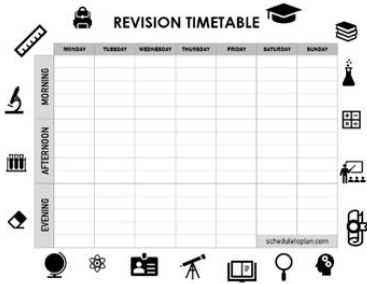
6.2 Electricity

6.3 Particle model of
matter

6.4 Atomic Structure

Revise SCIENCE

Power Hour



Practice

Centre Number	Candidate Number
Surname	<i>Sunnyhearing</i>
Other Names	
Candidate Signature	

AQA General Certificate of Secondary Education
Higher Tier
June 2014
Additional Science
Unit Biology B2
Biology
Unit Biology B2
Tuesday 13 May 2014 9.00 am to 10.00 am

For this paper you must have:
• a ruler
You may use a calculator.
Time allowed
• 1 hour

Full Papers
BL2HP
H
Enjoy ☺

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
TOTAL	

Flashcards



And finally...

Helpful information

We would now like to invite you to have some refreshments, and get to know our staff.

We have representatives from the Senior and Middle Leadership Team, the Tutor Team, the SEND Team and from many of our subject areas.

If you have any questions at all, please don't hesitate to ask.

Thank you for attending

Hope SENTAMU
LEARNING TRUST