



### Where can studying Physics take you?

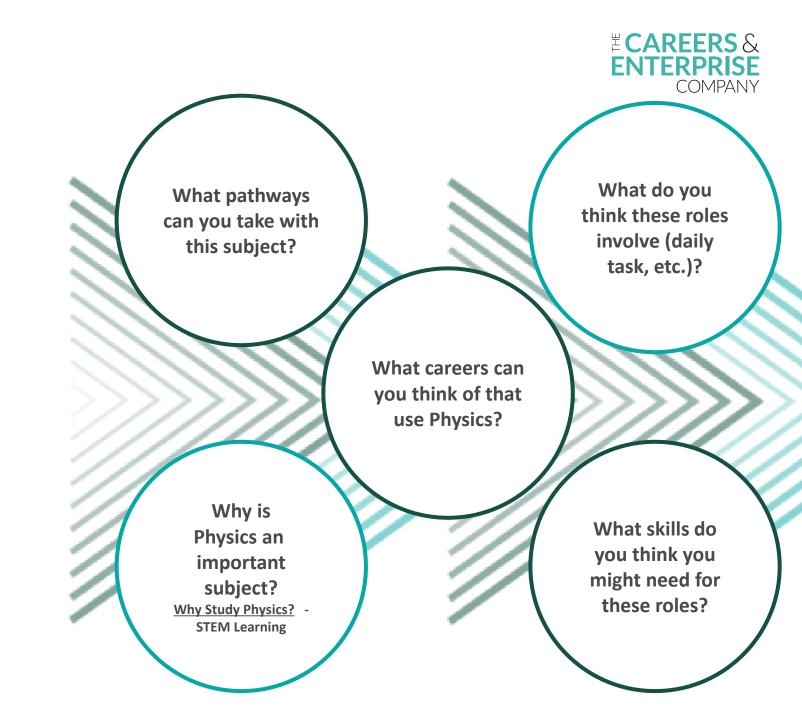
Highlighting the relevance of Physics to future careers and opportunities



### **Why Physics matters**

Have you ever considered where studying Physics can take you?

Today, we'll be exploring some of the career opportunities that are available to you, as well as the various pathways you can take to get there.





# Explore a career as a...

Here are some example roles and careers linked to

**Physics** 





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**Physics** 







### Discover more about the role

Explore careers using <u>National Careers Service</u> and find out about what jobs involve and how they are right for you

#### **Includes:**

- Average salary
- Typical hours
- Work patterns
- Pathways/How to become
- Essential Skills
- Daily tasks
- Career path and progression
- Current opportunities

#### **Research Ideas:**

<u>Astronomer</u>

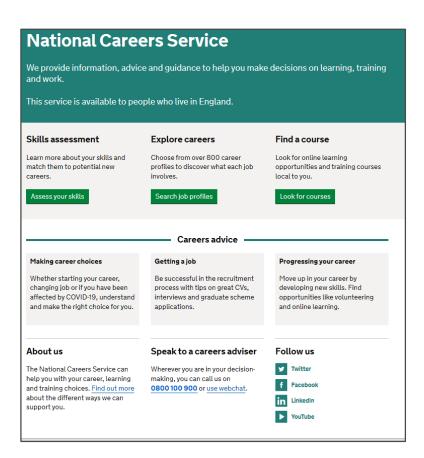
**Naval Architect** 

**Prothetist/Orthotist** 

Risk manager

Wind Turbine Technician

**Electrical Engineer** 









### Why not teach Physics?

Start in the classroom, where you go from there is up to you. Bring your passion for your subject, keep learning, and pass your knowledge onto others

- No two days are the same and neither are the pupils
- Once qualified you can teach throughout your life
- You could teach abroad

- Progress your career into leadership and management
- Bring your outside interests into the classroom and your subject

### Why is STEM important?

- It boosts essential skills such as problem solving and curiosity
- It helps you see and understand the wider world around you
- It helps young people become future entrepreneurs

### **Explore teaching**

Vjendra's Story

Every Lesson Shapes a Life

### The right skills to teach?

Love to keep learning?

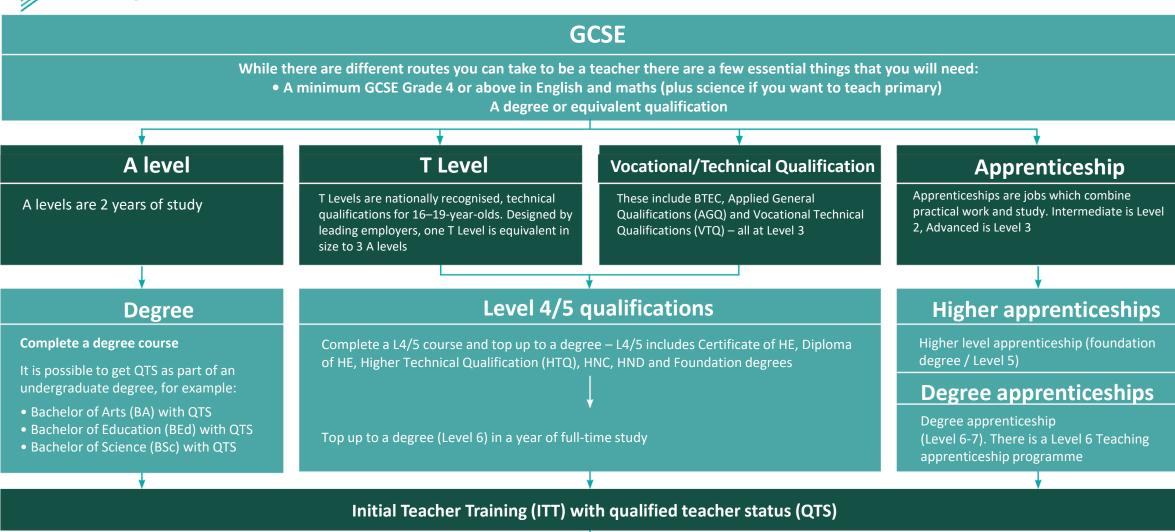
Work well in a team?

What makes a great teacher?









**Teacher** 



### Why not teach activity?





- Pick a topic in Physics you think you would like to try and teach
- Agree your choice of topic with your teacher and the length of session (and with which group)
   (It may be the perfect opportunity to try this with a younger class lower down the school, or as a transition activity for Y6)
- Plan a short activity to cover the topic in a way you feel will be engaging and memorable for your peers as part of a lesson starter, main activity or plenary

#### **Consider:**

- What are you trying to achieve (teach)? Be clear what information you intend to impart
- How will you make it fun? How will you make it 'stick'? How long will this take?
- What type of activity will you plan for? (written/practical)
- How will you know others have learned it?
- How will you make sure everyone is stretched and challenged?
- What will the end-product be?

Once you have checked it with your teacher, try the lesson with a small group (as agreed by your teacher) Try and get feedback during and after the session from those in the lessons and from the teacher

#### After, consider:

- What you enjoyed about the experience
- Whether this is something, with training, you would enjoy
- How you felt when others learned from you







# Non-obvious jobs using Physics: Ever thought about..?

How to become an Audiologist:
Amun's story - BBC Bitesize

- Careers ideas and information Science
- How to become a Field Technician:
  Harry's story
- How to become a Solar Farm Manager: Manish's story
  - https://www.bbc.co.uk/bit esize/articles/zhst2sg
- icould

- Astronaut | Explore careers |
  National Careers Service
- Energy Engineer | Explore careersNational Careers Service
- Medical Physicist | Explore careers | National Careers | Service

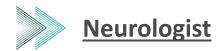


https://nationalcareers.ser vice.gov.uk/explore-careers





## MYPATH Job of the week (Physics)













## **MYPATH Science: Why bother?**

Physics:

**Energy Electricity** 

Particle Model Atomic Structure

Forces Waves

**Magnetism and Electromagnetism** 

Please be aware MYPATH may add new videos so keep checking here for additions





# Physics careers in a changing world: How can I future-proof my career pathway?

The world will be changing drastically in the next few years to cope with the impacts of climate change and nature loss, and the need to lower greenhouse gas emissions and unsustainable practices. How might this steer your choice of career path using your Physics skills?

### Sustainability

means meeting our own needs without compromising the ability of future generations to meet their own needs.

(UN definition)















## Physics careers in a changing world



**Climate Scientist** 



**Consultant (Element Energy)** 



**Civil Engineer** 









## **Every career** can be sustainable

- 1. Use your skills and passion for sustainability to help businesses adapt
- 2. Work for a company with sustainable values3. Innovate for a sustainable future



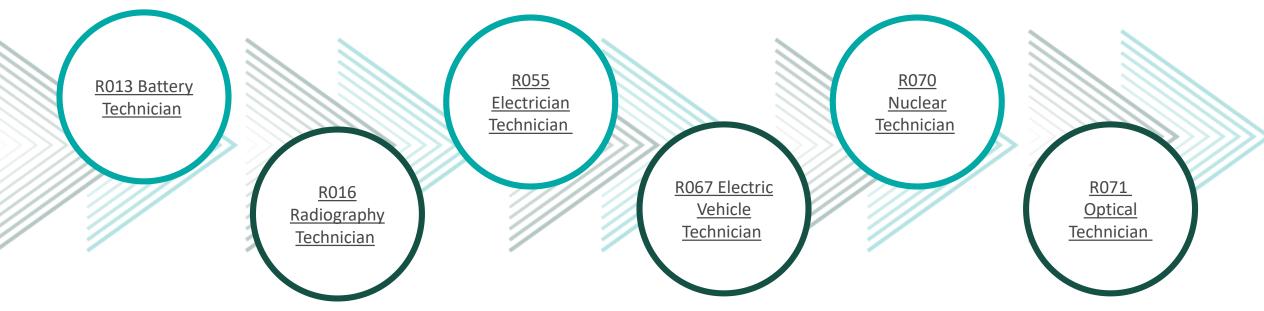




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Discover here how the technical jobs related to Physics keep industries moving and the real difference technicians make in our lives.







Technicians
We make the
difference



# My Learning My Future

# #CAREERS & ENTERPRISE COMPANY

# A spotlight on Technicians using Physics

6



Discover here how the technical jobs related to Physics keep industries moving and the real difference technicians make in our lives.

R091 Power Networks Technician

R104 Solar Energy Technician R022 Civil Engineering Technician

R026
Compressed
Air and
Vacuum
Technician

R034
Telecommunic
ations
Technician

R038 Electrical Engineering Technician





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# A spotlight on Technicians using Physics



6|



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R069 Testing Engineering Technician

R074
Plumbing
and Heating
Technician

R077 Propulsion Technician

R079
Rail
Engineering
Technician

R080 Refrigeration Engineering Technician

> R084 Smart Home Technician





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difference



# A spotlight on Technicians using Physics



6



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R088 **R008** Aircraft R002 R025 Space Maintenance **Acoustics** Composites Engineering Technician Technician Technician Technician R062 Mainten<u>ance</u> R005 R082 and Robotics Science **Operations Technician** Manufacturing Engineering Technician **Technician** 





Technicians
We make the
difference

Visit the Gallery here

Find further resources here







# 7 Physics Pathways









## 7 Combine Study and Work

### **Apprenticeships**

- Nuclear Scientist
- Metrology Technician
- Laboratory Scientist
- Veterinary Scientist
- Therapeutic Radiographer

- Forensic Practitioner
- Acoustics Technician
- Aerospace Engineer
- Software Developer

#### **T Levels**

T Levels | National Careers Service

T Levels | Design and Development for Engineering and Manufacturing

T Levels | Education and Childcare

T Levels | Health

T Levels | Healthcare Science

T Levels | Science

T Levels | Maintenance, Installation and Repair for Engineering and Manufacturing

### **VTQs**

Vocational Technical Qualifications (VTQs) | National Careers Service

- Applied Science
- Engineering
- Electrical Electronic Engineering
- Operations and Maintenance Engineering
- Aviation Operations
- Forensic and Criminal Investigation











## **Study Pathways**

### **HTQs (Higher Technical Qualifications)**

<u>Higher technical qualifications (HTQs) | National Careers Service</u>

#### You might find courses in:

- Physics
- Aerospace Engineering
- Agriculture and related Sciences
- Electrical and Electronic Engineering
- Materials Science and Engineering

- Medicine and allied subjects
- Optometry
- Paramedic Science
- Pharmacology, Toxicology and Pharmacy
- Physical Sciences
- Radiology and Medical Technology
- Veterinary Science

### A levels

A levels | National Careers Service

#### You might find courses in:

- Physics
- Advancing Physics
- Electronics
- Engineering
- Statistics

### **Higher education**

<u>Higher education | National Careers Service</u> You can explore undergraduate courses in Physics

#### You might find courses in:

- Aerospace Engineering
- Agriculture and related Sciences
- Medicine and allied subjects
- Electrical and Electronic Engineering
- Biophysics
- Veterinary Science

- Optometry
- Paramedic Science
- Physical Sciences
- Pharmacology, Toxicology and Pharmacy
- Radiography and Medical Technology











## **Work Pathways**

# Supported internships with an education, health and care plan

<u>Supported internships | National Careers Service</u>

#### Watch Saul's story

#### You might read about:

- Access to Work Funding (if you have a disability or health condition)
- Preparing for Adulthood
- <u>Talking Futures</u> (A parents' toolkit for career conversations)

### **School leaver schemes**

School leaver schemes | National Careers Service

#### You might read about:

- How to fill in an application form
- How to write a CV
- Interview help
- Progressing your career (Careers Advice from NCS)









## 7 University League Tables

### See at a glance the university ranking for Physics and Astronomy

Physics and Astonomy Rankings (thecompleteuniversityguide.co.uk)

#### Filter by:

- Overall score
- Entry standards
- Student satisfaction
- Research quality
- Research intensity
- Graduate prospects











### **Discover Uni**

Have you ever considered if higher education is right for you?

#### 1.Go to <a href="https://discoveruni.gov.uk/">https://discoveruni.gov.uk/</a>

#### 2. Search for a course or subject

(You should get a page of search results, you can filter these by university or college, whether you want to study full or part time or perhaps you want to see that courses are near you)

Once you have had a look at a few different courses and subjects now it is time to compare some side by side

- **3. Check out this video which shows you how to use our comparison tool** <a href="https://youtu.be/dBFzCQgTp81">https://youtu.be/dBFzCQgTp81</a> Pick 5 courses and add these as a saved course and then you can compare
- 4. Once you have your chosen five side by side, try to answer the following questions:
- a. What kinds of qualifications do students on the course have when they start the course?
- b. How many have a placement year?
- c. How many courses let you study abroad?
- d. Which has the highest student satisfaction rating? How do you know this?
- e. What kinds of job do graduates from this course go on to?
- f. Which course has the highest salary after three years? (higher/lower than national average)
- g. Choose your favourite course and explain why you chose this course over the others?







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Is the data I am looking at for a course or a subject?

- a. What year, or years, does the data relate to?
- b. How many students or graduates is this data based on?
- c. Does the data represent all the students on the course or subject area?
- d. Does the data include people like me?
- e. What factors might impact the data?





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In 10 years time...

Job in 10 years time (related to Physics):

What GCSEs helped you get this job:

What KS5 Pathways choice did you make and what did you study:

Apprenticeship

T level

A Level

other L3 equivalent

Post 18 pathways choices did you make: explain:

Study & Work

Study

Work

Essential skills used in the job:

**Progression route:** 

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Local colleg



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My local options...

Suk	oject c	hosen	(rela	ted	to P	hysi	ics)	<b>:</b>
-----	---------	-------	-------	-----	------	------	------	----------

e options:	Local apprenticeships options:	Other options:

The pros and cons of these options for me:

Pros: Cons:

Consider how these will apply and explain:
Cost
Travel
Convenience
Aspirations
Personal circumstances
Other

Final choice – justify:

**Next steps:** 





## 3|



# Prepare a 3 - 5 minute talk to share with a small group on any role that interests you related to Physics



What's the role



Where do you need to go to carry out the role



Where has the interest come from



What's the chances of getting this role



What do you need to do to become one



Who do you look up to in this role



Where can you go to study and what level of study



What might a typical day look like





My career path....



















Video

Watch

here



**Skills Builder** 

**Resource KS3** 

Short Lesson

ep 6-8

Staying Positive St





Skills Builder

**Resource KS4** 

**Short Lesson** 

Step 8-10

Staying Positive





**Skills Builder** 

Short Lesson

e Step 10-12

**Staying Positiv** 

**Resource Post 16** 

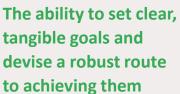
### **Essential Skills**

Here are three key skills needed for a career that uses





The ability to
use tactics and
strategies to overcome
setbacks and achieve
goals
The ability to set clear





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Α	imin	ıg H	ligh :	Step
6	-8			



Short Lesson
Aiming High
Step 10-12





The ability to find a solution to a situation or challenge

Watch here Short Lesson Problem
Solving Step 6-8

Short Lesson Problem
Solving Step 8-10

Short Lesson
Problem Solving
Step 10-12







8|



	Staying Positive	I can do this
Step 6	I keep trying when something goes wrong and encourage others to keep trying too	
Step 7	I look for opportunities in difficult situations	
Step 8	I look for opportunities in difficult situations, and share these with others	
Step 9	I look for opportunities in difficult situations, and adapt plans to use the opportunities	
Step 10	I look for opportunities in difficult situations, and create new plans to use the opportunities	
Step 11	I identify risks and gains in opportunities	
Step 12	I identify risks and gains in opportunities, and make plans to manage them	

My Strength (s)		

My area (s) of Development					











	Aiming High	I can do this
Step 6	I set goals informed by understanding of what is needed	
Step 7	I set goals, ordering and prioritising tasks to achieve them	
Step 8	I set goals and the right resources to achieve them	
Step 9	I set goals and plan to involve others in the best way	
Step 10	I create plans that are informed by my skill set and that of others	
Step 11	I create plans that include clear targets to make progress tangible	
Step 12	I create plans that are informed by external views, including constructive criticism	

My Strength (s)

My area (s) of Development						





My area (s) of Development



8| [



	Problem Solving	I can do this
Step 6	I explore complex problems by identifying when there are no simple technical solutions	
Step 7	I explore complex problems by building my understanding through research	
Step 8	I explore complex problems by analysing the causes and effects	
Step 9	I create solutions for complex problems by generating a range of options	
Step 10	I create solutions for complex problems by evaluating the positive and negative effects of a range of options	
Step 11	I analyse complex problems by logical reasoning	
Step 12	I analyse complex problems by creating and testing hypotheses	

My Strength (s)



