



My Learning **My Future**

Where can studying Biology take you?

Highlighting the relevance of Biology to future careers and opportunities



Why Biology matters

Have you ever considered where studying Biology can take you?

Today, we'll be exploring some of the career opportunities that are available to you, as well as the various pathways you can take to get there.

What pathways can you take with this subject?

What do you think these roles involve (daily task, etc.)?

What careers can you think of that use Biology?

Why is Biology an important subject?

Why Study Biology? Binogi - YouTube

What skills do you think you might need for these roles?



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Explore a career as a...

Here are some
example roles and
careers linked to

Biology



Paramedic

[BBC Bitesize Video](#)

[BBC Bitesize Video](#)

[NHS Case Study](#)



Pharmacist

[BBC Bitesize Profile](#)



Critical Care Technologist

[BBC Bitesize case study](#)

[BBC Bitesize case study](#)

[BBC Bitesize jobs in Healthcare](#)



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Explore a career as a...

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example roles
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linked to

Biology



Research Scientist

[BBC Bitesize Profile](#)

[STEM Learning Case Study](#)



Mental Health Nurse

[BBC Bitesize Profile](#)

[NHS Case Study](#)



Ecologist

[BBC Bitesize Video](#)

[STEM Learning Case Study](#)



Discover more about the role

Explore careers using [National Careers Service](#) and find out about what jobs involve and how they are right for you

Includes:

- Average salary
- Typical hours
- Work patterns
- Pathways/How to become
- Essential Skills
- Daily tasks
- Career path and progression
- Current opportunities

Research Ideas:

[Paramedic](#)
[Pharmacist](#)
[Critical Care Technologist](#)
[Research Scientist](#)
[Mental Health Nurse](#)
[Ecologist](#)

National Careers Service

We provide information, advice and guidance to help you make decisions on learning, training and work.

This service is available to people who live in England.

Skills assessment

Learn more about your skills and match them to potential new careers.

[Assess your skills](#)

Explore careers

Choose from over 800 career profiles to discover what each job involves.

[Search job profiles](#)

Find a course

Look for online learning opportunities and training courses local to you.

[Look for courses](#)

Careers advice

Making career choices

Whether starting your career, changing job or if you have been affected by COVID-19, understand and make the right choice for you.

Getting a job

Be successful in the recruitment process with tips on great CVs, interviews and graduate scheme applications.

Progressing your career

Move up in your career by developing new skills. Find opportunities like volunteering and online learning.

About us

The National Careers Service can help you with your career, learning and training choices. [Find out more](#) about the different ways we can support you.

Speak to a careers adviser

Wherever you are in your decision-making, you can call us on [0800 100 900](#) or [use webchat](#).

Follow us

- [Twitter](#)
- [Facebook](#)
- [LinkedIn](#)
- [YouTube](#)



Why not teach Biology?

Start in the classroom, where you go from there is up to you. Bring your passion for your subject, keep learning, and pass your knowledge onto others

- No two days are the same – and neither are the pupils
- Once qualified you can teach throughout your life
- You could teach abroad
- Progress your career into leadership and management
- Bring your outside interests into the classroom and your subject

Why is STEM important?

- It boosts essential skills such as problem solving and curiosity
- It helps you see and understand the wider world around you
- It helps young people become future entrepreneurs

Explore teaching [The right skills to teach?](#)

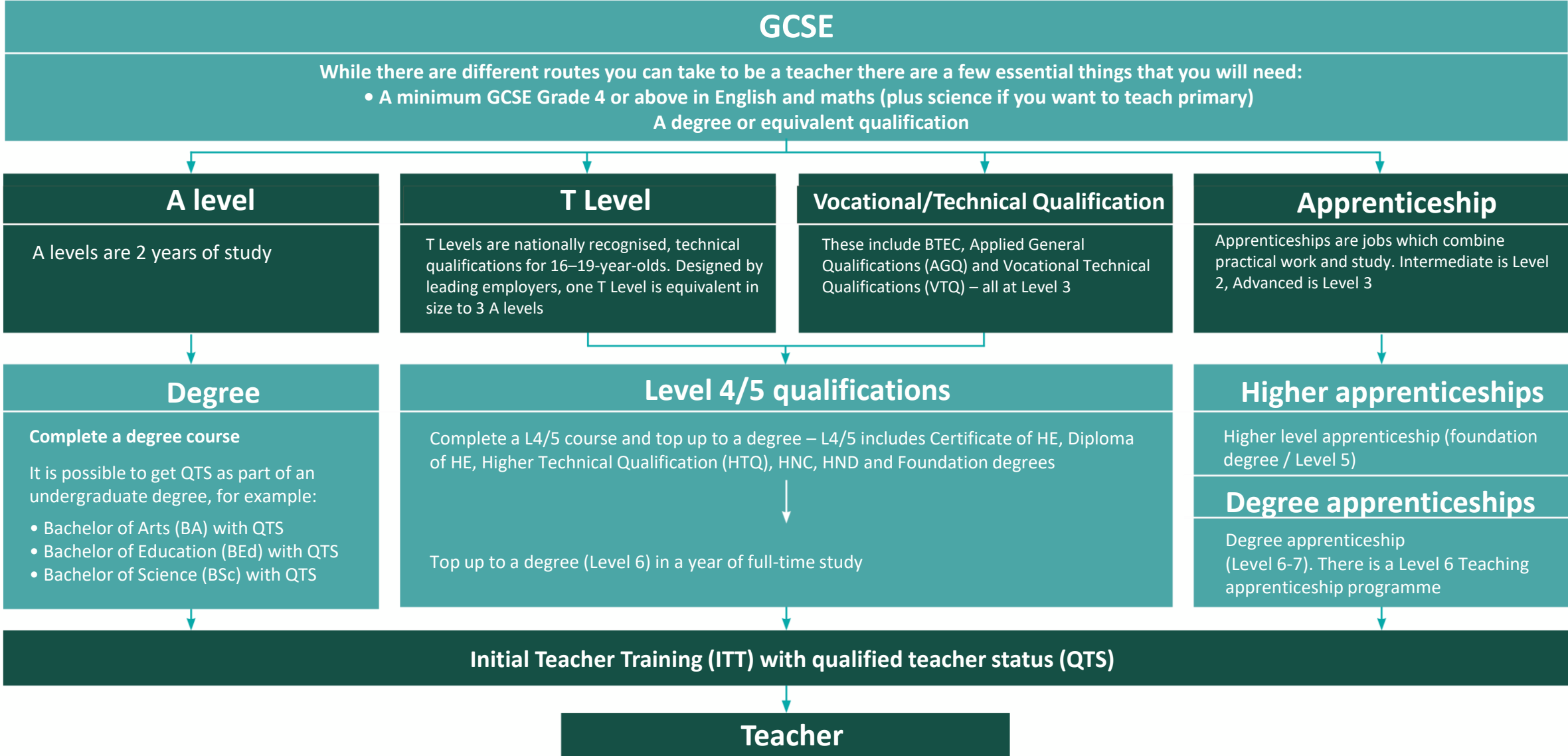
[Vjendra's Story](#)

[Every Lesson
Shapes a Life](#)

[Love to keep
learning?](#)

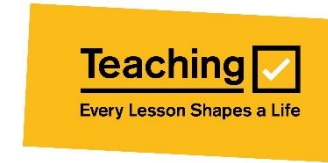
[Work well in a
team?](#)

What makes a great
teacher?





Why not teach activity?



- Pick a topic in Biology you think you would like to try and teach
- Agree your choice of topic with your teacher and the length of session (and with which group)
(It may be the perfect opportunity to try this with a younger class lower down the school, or as a transition activity for Y6)
- Plan a short activity to cover the topic in a way you feel will be engaging and memorable for your peers as part of a lesson starter, main activity or plenary

Consider:

- What are you trying to achieve (teach)? Be clear what information you intend to impart
- How will you make it fun? How will you make it 'stick'? How long will this take?
- What type of activity will you plan for? (written/practical)
- How will you know others have learned it?
- How will you make sure everyone is stretched and challenged?
- What will the end-product be?

Once you have checked it with your teacher, try the lesson with a small group (as agreed by your teacher)
Try and get feedback during and after the session from those in the lessons and from the teacher

After, consider:

- What you enjoyed about the experience
- Whether this is something, with training, you would enjoy
- How you felt when others learned from you



5 | Non-obvious subjects using Biology: Ever thought about..?

➤ [How to become an Orthotist: Karrie's story](#)

➤ [How to become a Science Journalist: Rosie's story](#)

➤ [How to become an Interpretation Officer: Chris's story](#)

➤ [Careers ideas and information - Science](#)

➤ [Agronomist | National Careers Service](#)

➤ [Biotechnologist | National Careers Service](#)

➤ [Oceanographer | Explore careers | National Careers Service](#)





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MYPATH Job of the week (Biology)



Marine Biologist



Water Quality Scientist



Zookeeper





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MYPATH Science: Why bother?



Biology:

Cell Biology

Organisation

Infection and Response

Bioenergetics

Homeostasis

Inheritance, Variation & Evolution

Ecology

Photosynthesis



Please be aware MYPATH may add new videos so keep checking [here](#) for additions



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Biology careers in a changing world: How can I future-proof my career pathway?

The world will be changing drastically in the next few years to cope with the impacts of climate change and nature loss, and the need to lower greenhouse gas emissions and unsustainable practices. How might this steer your choice of career path using your Biology skills?

Sustainability
means meeting our own needs without compromising the ability of future generations to meet their own needs.
(UN definition)



Founders4Schools





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Biology careers in a changing world



Marine Biologist



Ecologist



Engagment and Training Assistant



Founders4Schools





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A spotlight on Technicians using Biology

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6 |



Discover here how the technical jobs related to Biology keep industries moving and the real difference technicians make in our lives.

R023
Research
Laboratory
Technician

R045
Aquaculture
Technician

R015
Bioinformatics
Technician

R096
Veterinary
Nurse



GATSBY



Technicians
We make the
difference

[Find further resources here](#)

[Visit the Gallery here](#)



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A spotlight on Technicians using Biology

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Discover here how the technical jobs related to Biology keep industries moving and the real difference technicians make in our lives.

R101
Hospital
Laboratory
Technician

R042
Environmental
Technician

R053
Horticultural
Technician

R058
Healthcare
Laboratory
Technician



GATSBY



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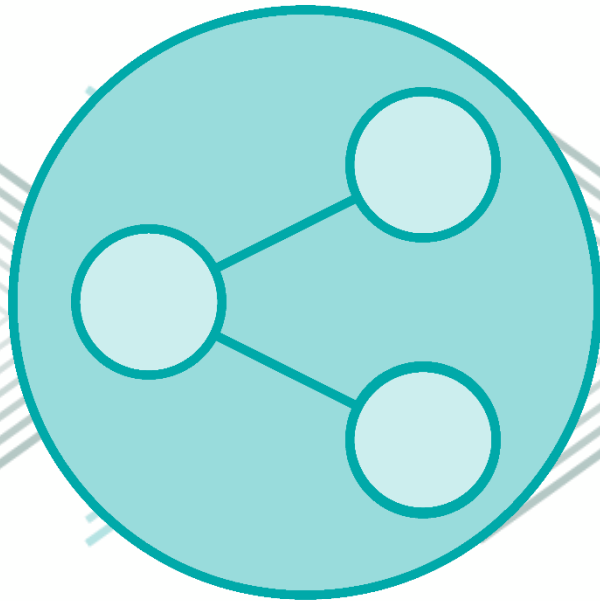


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7 | Biology Pathways



Combine Study
and Work



Study



Work



7 | Combine Study and Work

Apprenticeships

- Nurse
- Laboratory Scientist
- Ecologist
- Marine Biologist
- Adult Care Worker
- Early Years Assistant
- Dental Nurse
- Optical Assistant
- Healthcare Assistant
- Childcare Assistant

T Levels

- [T Levels | National Careers Service](#)
- [Education and Childcare | T Levels](#)
- [Health | T Levels](#)
- [Healthcare Science | T Levels](#)
- [Science | T Levels](#)
- [Animal Care and Management | T Levels](#)
- [Agriculture, Land Management and Production | T Levels](#)

VTQs

[Vocational Technical Qualifications \(VTQs\) | National Careers Service](#)

- Science
- Applied Science
- Land based



[Find more >](#)



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7 | Study Pathways

HTQs (Higher Technical Qualifications)

Higher technical qualifications (HTQs) | National Careers Service

You might find courses in:

- Molecular Biology
- Biological Scientist
- Biochemist
- Biophysicist
- Animal Science
- Forestry and Arboriculture
- Plant Science
- Environmental Science and Biology
- Zoology

A levels

A levels | National Careers Service

You might find courses in:

- Biology
- Science

Higher education

Higher education | National Careers Service

You can explore undergraduate courses in Biology

You might find courses in:

- Biology
- Human Biology
- Molecular Science
- Animal Science
- Environmental Science





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7 | Work Pathways

Supported internships with an education, health and care plan

[Supported internships](#) | [National Careers Service](#)

[Watch Saul's story](#)

You might read about:

- [Access to Work Funding](#) (if you have a disability or health condition)
- [Preparing for Adulthood](#)
- [Talking Futures](#) (A parents' toolkit for career conversations)

School leaver schemes

[School leaver schemes](#) | [National Careers Service](#)

You might read about:

- [How to fill in an application form](#)
- [How to write a CV](#)
- [Interview help](#)
- [Progressing your career](#) (Careers Advice from NCS)





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7 | University League Tables

See at a glance the university ranking for Biology

[Biology Rankings \(thecompleteuniversityguide.co.uk\)](https://thecompleteuniversityguide.co.uk)

Filter by:

- Overall score
- Entry standards
- Student satisfaction
- Research quality
- Research intensity
- Graduate prospects





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Discover Uni

Have you ever
considered if higher
education is right
for you?

1. Go to <https://discoveruni.gov.uk/>

2. Search for a course or subject

(You should get a page of search results, you can filter these by university or college, whether you want to study full or part time or perhaps you want to see that courses are near you)

Once you have had a look at a few different courses and subjects now it is time to compare some side by side

3. Check out this video which shows you how to use our comparison tool <https://youtu.be/dBFzCQgTp8I> -

Pick 5 courses and add these as a saved course and then you can compare

4. Once you have your chosen five side by side, try to answer the following questions:

- a. What kinds of qualifications do students on the course have when they start the course?
- b. How many have a placement year?
- c. How many courses let you study abroad?
- d. Which has the highest student satisfaction rating? How do you know this?
- e. What kinds of job do graduates from this course go on to?
- f. Which course has the highest salary after three years? (higher/lower than national average)
- g. Choose your favourite course and explain why you chose this course over the others?



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4. Once you have your chosen five side by side, try to answer the following questions:

- a. Is the data I am looking at for a course or a subject?
- b. What year, or years, does the data relate to?
- c. How many students or graduates is this data based on?
- d. Does the data represent all the students on the course or subject area?
- e. Does the data include people like me?
- f. What factors might impact the data?



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In 10 years time

**Job in 10 years time
(related to Biology):**

What GCSEs helped you get this job:

What KS5 Pathways choice did you make and what did you study:

Apprenticeship T level A Level other L3 equivalent

Post 18 pathways choices did you make: explain:

Study & Work Study Work

Essential skills used in the job:

Progression route:



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My local option

Subject chosen (related to Biology):

Local college options:

Local apprenticeships options:

Other options:

The pros and cons of these options for me:

Pros:

Cons:

Consider how these will apply and explain:

Cost _____

Travel _____

Convenience _____

Aspirations _____

Personal circumstances _____

Other _____

Final choice – justify:

Next steps:



3 |



Prepare a 3 - 5-minute talk to share with a small group on any role that interests you related to Biology



What's the role



Where do you need to go to carry out the role



Where has the interest come from



What's the chances of getting this role



What do you need to do to become one



Who do you look up to in this role



Where can you go to study and what level of study



What might a typical day look like



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My career path





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Essential Skills

Here are three
key skills needed
for a career that
uses Biology



	Video	Skills Builder Resource KS3	Skills Builder Resource KS4	Skills Builder Resource Post 16
The ability to use tactics and strategies to overcome setbacks and achieve goals	Watch here	Short Lesson Staying Positive Step 6-8	Short Lesson Staying Positive Step 8-10	Short Lesson Staying Positive Step 10-12
The ability to set clear, tangible goals and devise a robust route to achieving them	Watch here	Short Lesson Aiming High Step 6-8	Short Lesson Aiming High Step 8-10	Short Lesson Aiming High Step 10-12
The ability to find a solution to a situation or challenge	Watch here	Short Lesson Problem Solving Step 6-8	Short Lesson Problem Solving Step 8-10	Short Lesson Problem Solving Step 10-12



8 |



	Staying Positive	I can do this
Step 6	I keep trying when something goes wrong and encourage others to keep trying too	
Step 7	I look for opportunities in difficult situations	
Step 8	I look for opportunities in difficult situations, and share these with others	
Step 9	I look for opportunities in difficult situations, and adapt plans to use the opportunities	
Step 10	I look for opportunities in difficult situations, and create new plans to use the opportunities	
Step 11	I identify risks and gains in opportunities	
Step 12	I identify risks and gains in opportunities, and make plans to manage them	

My Strength (s)

My area (s) of Development



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	Aiming High	I can do this
Step 6	I set goals informed by understanding of what is needed	
Step 7	I set goals, ordering and prioritising tasks to achieve them	
Step 8	I set goals and the right resources to achieve them	
Step 9	I set goals and plan to involve others in the best way	
Step 10	I create plans that are informed by my skill set and that of others	
Step 11	I create plans that include clear targets to make progress tangible	
Step 12	I create plans that are informed by external views, including constructive criticism	

My Strength (s)

My area (s) of Development



8 |



	Problem Solving	I can do this
Step 6	I explore complex problems by identifying when there are no simple technical solutions	
Step 7	I explore complex problems by building my understanding through research	
Step 8	I explore complex problems by analysing the causes and effects	
Step 9	I create solutions for complex problems by generating a range of options	
Step 10	I create solutions for complex problems by evaluating the positive and negative effects of a range of options	
Step 11	I analyse complex problems by logical reasoning	
Step 12	I analyse complex problems by creating and testing hypotheses	

My Strength (s)

My area (s) of Development



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