



## **‘Another week at Archie’**

20th March 2023

A big well done to the Y11 students who attended school on both industrial action days last week. They worked hard on “walking talking mocks” for their English and maths GCSEs. The two days were broken up with quizzes, a variety of activities from crocheting to board games to table tennis to football and wellbeing support. The atmosphere was one of hard work and a lot of laughter.

### **Student Safeguarding**

#### **New updates**

Over the course of this year, we have noticed that many of our students are talking amongst themselves about a social media influencer, Andrew Tate, who has received a good deal of attention and publicity recently, much of it in online chat forums and other internet sources.

Andrew Tate is an American-British former professional kickboxer turned internet personality. He is a self-described ‘success coach’ and has a subscription-based online marketing programme called ‘Hustler’s University’ with over 100,000 subscribers. Tate has recently seen a rise in online notoriety due to a string of controversial comments and behaviours, such as:

*Claiming mental illness makes people ‘weak’ and that depression ‘isn’t real’.*

*Promoting gendered violence and misogyny on his podcast and posts about relationships*

These behaviours and more have led to his accounts being removed from social media platforms like TikTok, Facebook, and Instagram for violating policies on “dangerous organisations and individuals.” This followed a successful campaign by UK-based advocacy group Hope Not Hate to remove him from all major platforms.

Tate is routinely called a “misogynist” by media outlets. He claims all allegations of abuse, assault, and even human trafficking that have been put against him were “taken out of context.”

Despite this, it’s worth noting that before being banned, Tate had over 11 billion views on TikTok, 4 million Twitter followers, 4.7 million Instagram followers, and 768,000 YouTube subscribers. His followers (who he refers to as his “army”) have continued to spam these platforms with edited video footage and podcast recordings in support of him

There are many reasons why a child or young person might begin to show interest in this kind of harmful content online:

**Glamorous lifestyle:** Many of the influencers or personalities conveying these harmful behaviours appear to be sitting in the lap of luxury and fame. Some are actors, wealthy businessmen, even high-ranking political figures. These people seem successful, inspiring, and confident in their beliefs.

**Fast fame:** The controversial nature of these behaviours seems to automatically make unknown names into trending hashtags on social media platforms. In posts attached to these ideas, the sudden rise to fame is often addressed by thanking their followers for their 'loyal support'.

Isolation and loneliness. Children and young people who feel isolated, rejected, and ostracised are particularly vulnerable to this type of content. A newly discovered set of ideologies could make sense of their world while offering them a place of acceptance and new friends.

**Looking for advice:** A topic or insecurity that a young person needs help with could inspire them to begin vulnerably searching for an answer on social media. Some of these personalities claim to be motivational speakers and are lauded by those they have 'helped' with their wisdom and advice.

**Keeping up with peers:** Young people may seek out dangerous online personalities such as Andrew Tate, in a bid to appear 'informed' amongst friends or older siblings who might view this type of harmful content in a form of unhealthy entertainment.

It is important to note that children and young people are still growing in their emotional, physical, and mental maturity. If they are engaging with content that promotes harmful behaviours (such as misogyny), it does not mean they fully understand or agree with what is being said (even if they claim they do). This also extends to exhibiting harmful behaviour.

We would ask if you could be mindful and vigilant of the time your child spends online, either participating in online forums or just surfing the internet, and speak to them if you become concerned by any of the content or your child's response to this at any time.

### **Safeguarding reminders**

Supporting your child with mental health and wellbeing

The link below takes you to a comprehensive booklet of support available for your child and families in Hull:

<https://simplebooklet.com/thrivedirectoryofsupport#page=1>

### **Reporting a Concern**

If you have a concern about a student or anyone else in our school community please report it. Mrs Holmes-Carne is the Designated Safeguarding Lead and Mrs Drinkall is our Deputy Designated Safeguarding Lead. These colleagues are available by way of the main school telephone number on 01482 781912 or via their email:

Mrs Holmes-Carne: s.holmes-carne@asa.hslt.academy

Mrs Drinkall: a.drinkall@asa.hslt.academy



We have launched to staff and students an online mechanism to report concerns:

If you'd like to report a safeguarding issue (including bullying) or have concerns related to mental health, you can also do so by visiting the following web link:

<https://swgfl.org.uk/whisper/asa1/>

Anything you write will be sent anonymously. Or you can text the following number: 07860021323. Start the Message with 'ASA1' to send anonymously.

### **Healthy choices**

Please can you ensure that your child does not bring in any fizzy canned or bottled drinks, any energy drinks into the academy, Neither of these types of drinks are allowed in the academy. We are particularly concerned about the latest craze of buying 'Prime drinks'. The drink has been designed in a way that is not suitable for young people in school.

### **Road safety**

I continue to remain very worried about the students walking to school on the main Preston Road

Please can you ask your child, as they arrive at school in the morning to come straight into school and not wait at the gates, as we know the main road is exceptionally busy and we need to ensure students do not congregate there. As the days continue to grow darker please can I ask you to speak to your child about road safety and walking to and from school this link provides <https://capt.org.uk/csw-road-safety/> useful advice.

Any feedback on what other information you would like me to include in the weekly letter, please email the school [hello@asa.hslt.academy](mailto:hello@asa.hslt.academy)

### **Learning on the gate**

Teachers on duty will continue to quiz students on key facts for their GCSE English course and GCSE maths. I have added the current questions at the end of the newsletter if you want to ask your child at home

## **Collective Worship w/c Monday March 20th**

Please ask your students their thoughts and reflection on the collective worship which this week will be discussing:

### ***Prayer***

What is prayer? Why do people pray? How can we pray? How did Jesus teach people to pray? How do we ensure prayer is not simply superstition or pleading to a giant magician in the sky, but is more deeply rooted in reality and experience? What should we pray about?

Matthew 7:12

So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets

### **Rewards**

	Avg. Points	Highest Scoring Form Group
Y7	17.74	7HJO
Y8	19.21	8TNL
Y9	19.31	9LMI
Y10	12.18	10JDU
Y11	4.16	11SMA
ARC	1.26	A1

Congratulations to Year 9 our highest scoring year group!

Congratulations to 7HJO for being our overall highest scoring form group in the school!

I have written lots more 'Postcards from the Principal' this week. Please check out the academy's Facebook page for the recipients. I am keen to continue celebrating the achievements of your children, our students outside of school.

Please email [hello@asa.hslt.academy](mailto:hello@asa.hslt.academy) to nominate your child for a 'Postcard from the Principal' for achievements outside of school you would like to share.

'Tea with the Principal' continues every Friday at 2:30pm. Year Leaders from Y7, Y8, Y9 and Y10 are invited to nominate 2 students from their year group who have achieved above and beyond in an area of school life. This is a wonderful opportunity to talk to the students and also gain their views on how we can improve the school further. The students who achieve the invite are also celebrated on the academy's Facebook page.

Please check out the photos, the pride from the students beams through!

### **Lunch menus**

Both parents and students have asked if within this weekly newsletter I can add the lunch menu for the week. I have added this week's menu. This week is 'Week 1'

### **Good News to share**

This week i wanted to share a parent nomination:

*I would like to nominate my daughter Phoebe Y9. Phoebe has overcome a lot of personal issues, but she, along with a few other girls from her dance school, have been nominated, based on their high exam awards, to enter a musical theatre piece for the IDTA Musical theatre awards which take place in Blackpool in July. Also, she got top marks in her recent ballroom, latin, and classical sequence exams.*

Phoebe's mum

### **Random Act of Kindness**

Thanks for the many nominations that were emailed through last week. Please continue to nominate members of staff who have made a difference to your child.

Please email the name and reason to [randomactofkindness@asa.hslt.academy](mailto:randomactofkindness@asa.hslt.academy)

### **Attendance**

As we know attendance at school is crucial to the all important GCSEs and good habits are formed early.

Please can I urge parents to please send your child to school every day.

## **ASA Parent Council**

Thank you to the Parent Council who are organising two community events at Archie:

- Thursday 30th March - Community Easter Event (4:30-6:30pm)
- Saturday 1st July - Community Summer

## **Y10 GCSE support**

We have widened the opportunity afforded to Y11 students to the Y10 students

GCSEPod has now been rolled out to all Y10s:

- GCSE Pod is an online revision tool
- Designed to make learning stick by watching revision Pods
- Check and challenge activities allow students to test their knowledge
- Website: [www.gcsepod.com](http://www.gcsepod.com)
- Email [K.Stephenson@asa.hslt.academy](mailto:K.Stephenson@asa.hslt.academy) for further guidance

Top Y10 Podders last week:

Ruby P  
Yingxuan C  
Teagan C

## **Breakfast revision 08:00am to 08.40am everyday**

We would like to invite Y10 to breakfast revision sessions from 8am every morning. Y10 are welcome to come to school, have breakfast and complete independent work on their preparation for exams. This will be supervised by Y10 intervention staff who are on hand to support

## **Y11 Revision opportunities**

Top Y11 Podders last week:

Aaron H  
Jessica M  
Elaine C

## **Passport to the Prom**

There were some parental concerns raised on social media about the attendance target of 95%, please can I make clear, as we did to the Y11 students and parents who attended the Passport to the Prom Evening in December. All genuine medical absences will be taken into account.

'Passport to the Prom'. Y11s must take responsibility for keeping their passport safe and it will be updated weekly in tutor time to allow them to track their progress.

The criteria for Prom is as follows:

- 95% Attendance between January and May 15th (date of 1st core GCSE exam)
- Minimum of 500 reward points
- 300 GCSE Pods viewed
- 50 breakfast or after school revision sessions attended (this works out to roughly 3 per week)

ASA staff are so supportive of the Y11 progress and are offering many opportunities. If your child is in Y11 please encourage their attendance

**Breakfast revision 08:00am to 08.40am everyday.**

We have started breakfast revision sessions for Y11 from 8am every morning. Y11 are welcome to come to school, have breakfast and complete independent work on their preparation for exams. This will be supervised by Y11 intervention staff who are on hand to support

### **Extra -Curricular activities**

Please share the calendar of extra-curricular activities listed at the end of the newsletter. I am so appreciative of all the ASA staff who have provided the opportunities for all the students.

### **Dates for your diary**

w/c March 20ht	P16 PPEs continue
March 21st	Y8 HPV vaccine
March 29th	Y11 Fish and Tips evening

### **How to get in touch**

Telephone:	01482 781912
Email:	hello@asa.hslt.academy
Random Act of Kindness:	randomactofkindness@asa.hslt.academy

Yours sincerely.

Sarah .

Sarah Holmes-Carne

Principal | Archbishop Sentamu Academy



# ARCHBISHOP SENTAMU ACADEMY

## Lunch Menu Week 1

**Monday**

All-Day-Breakfast  
Sausage Bacon Beans  
Tomatoes  
Hash Brown Scrambled  
Egg

Margareta Cheese and  
Tomato Pizza  
Jacket Potato  
(Beans, Tuna, Cheese)

Assorted Cookies  
Flapjack  
Low Fat Yoghurts  
Fresh Fruit

**Tuesda  
y**

Chillie Con Carné  
with Boiled Rice  
or  
Wedges

Cheese and Tomato  
Pasta  
Jacket Potato  
(Beans, Cheese)

Lemon Drizzle Cake  
Flapjack  
Low Fat Yoghurts  
Fresh Fruit

**Wednes  
day**

Pork Chop  
Mashed Potato  
Peas

Plated Salads  
(Ham Cheese tuna or  
Jacket Potato)  
Jacket Potato  
(Beans, Cheese, Tuna)

Chocolate Sponge  
and Custard  
Flapjack  
Low Fat Yoghurts  
Fresh Fruit

**Thursd  
ay**

Chicken Fajita Wrap  
Savoury Wedges  
Roasted Meditaranian  
Vegetables

Vegetable Quiche  
Jacket Potato  
(Beans, Cheese)

Assorted Doughnuts  
Flapjack  
Low Fat Yoghurts  
Fresh Fruit

**Friday**

Fish and Chips  
Battered Sausage  
and Chips  
Mushy Peas  
Curry Sauce  
Gravy

Savoury Pattie and  
Chips  
Chip Sandwich  
Curry Sauce or Gravy  
Jacket Potato  
(Beans, Cheese)

Rock Buns  
Flapjack  
Low Fat Yoghurts  
Fresh Fruit

## Foundation

Question	Answer	Notes
Work out $45.6 \times 100$	4560	Move the number two place value spaces to the left as it gets bigger. DO NOT MOVE THE DECIMAL POINT!
Simplify $6 \times 3a$	$18a$	6 lots of $3a$ . The power isn't affected at all.
Work out $-7 \times -4$	28	When you multiply two negatives together the answer will be positive. DO NOT SAY 2 NEGATIVES MAKE A PLUS!
What is the reciprocal of 5?	$\frac{1}{5}$	To reciprocate is to "flip" the number and swap numerator and denominator around. Very important for divisions.
Work out 1% of £650	£6.50	Sharing £650 into 100 equal parts so divide by 100.
What is the Highest Common Factor of 12 and 20	4	The largest number that 12 and 20 are divisible by.
Area of a triangle is..	$\frac{b \times h}{2}$	Multiply the base and (perpendicular) height then divide by 2.
Work out $\frac{2}{3}$ of 24	16	Divide by the denominator then multiply by the numerator.
What is the 8th square number?	64	$8^2 = 8 \times 8 = 64$
Round 53.78 to 1 significant figure.	50	Round to the digit that has the greatest value. (50 3 0.7 0.08)

## Higher

Question	Answer	Notes
What is the reciprocal of 5?	$\frac{1}{5}$	To reciprocate is to “flip” the number and swap numerator and denominator around. Very important for divisions.
Estimate the value of $\sqrt{2400}$	50	$\sqrt{2500} = 50$ . Choose a suitable value to square root easily. EXTENSION: Why is this an overestimate? (Because we rounded 2400 up to 2500).
What is the nth term for: 4, 7, 10, 13...	$T = 3n + 1$	This is an arithmetic sequence so look for the regular gap between each term.
Work out $2^{-3}$	$\frac{1}{8}$	Remember that the negative index gives the reciprocal of $2^3$
Finish the circle theorem: Opposite angles in a cyclic quadrilateral...	Add up to 180 degrees.	Don't forget that there are 6 other theorems to remember.
Simplify $\sqrt{75}$	$5\sqrt{3}$	Remember to look for your square numbers. $\sqrt{25 \times 3}$ .
In a histogram, what do we label the y-axis?	Frequency density	To find the frequency density you do frequency $\div$ class width. Because the bars can be uneven in width we need to use the frequency density.
What conversion do you use to change $m^3$ to $cm^3$ ?	$\times 1\,000\,000$	Remember that $1m^3 = 100cm \times 100cm \times 100cm$ so $1m^3 = 1\,000\,000cm^3$
What is the sine rule?	$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$	Remember that it can be written the other way round as well, depending on finding an angle or side length.
What is the quadratic formula?	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	Don't forget that the $\pm$ symbol leads to 2 equations so possibly 2 solutions.

## A Christmas Carol

Full quotation	Trigger word/phrase	Who said it?	Meaning/theme/message
'tight-fisted hand at the grind-stone...'	grind-stone	narrator	Scrooge presented as uncharitable/ a miser/ unwilling to share his wealth (may also mention his lack of Christian values)
'Hard and sharp as flint'	sharp	narrator	Scrooge's misanthropic character/ his cruelty (but also a 'spark' of goodness)
'As solitary as an oyster'	oyster	narrator	Scrooge closes himself off from society; he isolates himself (could also mention that oysters contain pearls, symbolising a hidden ability to be kind/good)
"As good as gold," said Bob, "and better".	gold	Bob Cratchit	Gold isn't something to cherish, relationships with people are. May also mention that Scrooge worships the 'golden idol' of money.
'decrease the surplus population'	population	Scrooge	Scrooge's ideas about the poor - Links to Thomas Malthus
'Tell me how I may sponge away the writing on this stone!'	sponge	Scrooge	Scrooge wants to make changes to his actions. Theme of redemption.
'I'll raise your salary, and endeavour to assist your struggling family'	Salary	Scrooge	Scrooge's change in character, his new willingness to spend money.
'I wear the chains I forged in life'	chains	Marley	Marley wears his sins - his chains are symbolic of his greed
"Mankind was my business"	mankind	Marley	Marley has learned his lesson - he should have cared about people/relationships, not monetary gain
'Another idol has displaced me...a golden one'	Idol	Belle	Belle feels ignored and that Scrooge's one true love is money.
'God bless us, every one'	Bless	Tiny Tim	Tiny Tim values family and community; he is grateful despite his disability and poverty.
'He [Fezziwig] has the power to render us happy or unhappy; to make our service light or burdensome'	Render	Scrooge	Mr Fezziwig is a foil of Scrooge. He sees that his business is mankind. Irony.
'Bah, humbug!'	Humbug	Scrooge	Scrooge initially rejects the Christian values associated with

			Christmas; he isolates himself.
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### Reporting a Concern

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Mrs Drinkall: **a.drinkall@asa.hslt.academy**



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## Extra-Curricular at ASA

Time	Activity / Club Type	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before School</b> (8:00-8:30am)	<b>Social</b>	ASA Breakfast Club Mrs Hagar	ASA Breakfast Club Mrs Hagar	ASA Breakfast Club Mrs Hagar	ASA Breakfast Club Mrs Hagar	ASA Breakfast Club Mrs Hagar
	<b>Revision</b>	Y11 GCSE Revision Mrs Riley / Mrs Lowe	Y11 GCSE Revision Mrs Riley / Mrs Lowe	Y11 GCSE Revision Mrs Riley / Mrs Lowe	Y11 GCSE Revision Mrs Riley / Mrs Lowe	Y11 GCSE Revision Mrs Riley / Mrs Lowe
			Y11 Geography Mr Greenough (317)		Y11 History Mr Duguid (302)	
	<b>Literacy</b>			School Magazine Club Mrs Hill (Half-Termly)		
<b>After School</b> (3:00pm onwards, depending on activity)	<b>Revision</b>	Y11 Maths - Higher Mr Steels (113), Mrs Durham & Mr Gobbi (111)  Y11 Maths - Foundation Mr Stokes (118), Miss Hewitt (117), Miss Otukogbe (108) & Mr Wort (114)	Y11 Maths - Higher Mr Steels (113)  Y11 Maths - Foundation Mr Wort (114)	Y11 Sport Miss Fairbank (GO3)	Maths - Higher Mr Steels (113) & Mr Heath (110)	
		Y11 Biology - Triple Miss Hunter (123)  Y11 Chemistry - Higher Mr McGrath (222) Y11 Chemistry - Required Practicals Mr Silva (318)	Y11 Biology - Required Practicals Miss Angel (319)  Y11 Chemistry - Triple Mr Dinsdale (122) Y11 Chemistry - Foundation Mr Silva (318)	Y11 Biology - Foundation Miss Angel (319) Y11 Biology - Higher Mrs Hunter (123)  Y11 Physics - Higher Mrs Marshall (224) Y11 Physics - Triple	Y11 Biology - Higher Miss Angel (319)  Y11 Chemistry - Higher Mr Dinsdale (122)  Y11 Chemistry - Foundation Mr Lynch (321)	

		Y11 Physics - Higher/Combined Mrs Brice (221) Y11 Physics - Foundation Mrs Marshall (224)	Y11 Science Drop In Mrs Marshall (224)	Mrs Brice (221) Y11 Physics - Required Practicals Mrs Holmes-Carne (222)  Y11 Animal Care - Coursework Clinic Mr Allan (121)		
		Y11 Business Mrs Moore (102)	Y11 Geography Miss Ibberson (316) & Miss Dawson (304)	Y11 Geography Mr Greenough (317)	Y11 Business Mrs Stephenson (101)	
		Y11 Music Mrs Shepherd (312)	Y11 English Mrs Kennedy (216)	Y11 English Mr Riches (214), Mrs Hagar (207) & Miss O'Sullivan	Y11 Drama - Exam Prep Mrs Riley (322)	
		Y11 History Mrs Jones (315), Mr Risebury (314), Mr Pearson (301) & Mr Duguid (302)	Y11 History Mr Duguid (302) & Mr Pearson (301)	Y11 History Mrs Hardisty (311)	Y11 French Mrs Pailing & Miss Butters	
			Y11 Art Mr Houston (309)  Y11 Photography Mrs Coulman & Mr Furniss (307)	Y11 Art Mr Houston (309)	Y11 Hospitality and Catering Mrs Batley (G13)	
			Y11 Music Mrs Shepherd (312)	Y11 Music Mrs Shepherd (312)		
			Y11 RE Mrs Read			
	Homework / Reading	Homework Club Mrs Tate	Homework Club Mrs Tate	Homework Club Mrs Tate		
				Book Club Mx Mainprize		
	Performing Arts	School Production Mrs Riley	Rock Band Club Mr Quinn			School Production Mrs Riley
		School Musical Mrs Shepherd				School Musical Mrs Shepherd

	<b>Specific Subjects / Hobbies</b>		Around The World Club Miss Nelson	Pokemon Club Mr Furniss	Art Club Miss Shore	
	<b>Sports</b>	School Sport Fixtures (Hull Active Schools / RL Champ Schools)	School Sport Fixtures (Hull Active Schools / RL Champ Schools)	School Sport Fixtures (Hull Active Schools / RL Champ Schools)	School Sport Fixtures (Hull Active Schools / RL Champ Schools)	School Sport Fixtures (Hull Active Schools / RL Champ Schools)
		Sports Star Club Mr Brown-Garcia	KS3 Girls Rugby Club Scholarship/PE Teachers	Y7 Boys Rugby Club Scholarship Teachers (Subject To Fixtures)	Sports Leaders Awards PE Teachers (Various Dates in the Year)	Fitness Club Mr Stead
		HAS Awards Evening PE Teachers (03/07/23)	Y7/8 Netball Club PE Teachers	HAS Inclusive Quadkids PE Teachers (24/05/23)	HAS Y8 Netball Fixtures PE Teachers (From April)	Table Tennis Club Miss Fairbank
			HAS Y7 Netball Fixtures PE Teachers (From April)	HAS Y9/10 Softball PE Teachers (21/06/23)	HAS Inclusion Festival PE Teachers (24/04/23)	Welton Waters Visit PE Teachers (16/06/23)
			HAS Quadkids PE Teachers (23/05/23)	HAS Y10 Rounders PE Teachers (21/06/23)	Welton Waters Visit PE Teachers (15/06/23)	
			HAS Y7/8 Softball PE Teachers (27/06/23)	HAS Athletics Championships PE Teachers (05/07/23)	HAS Y9 Rounders PE Teachers (22/06/23)	
			HAS Y7 Rounders PE Teachers (27/06/23)		HAS Y8 Rounders PE Teachers (29/06/23)	
<b>School Holidays  (session times will vary)</b>	<b>Revision</b>	<p>Y11-13 students are invited in for extra revision sessions during the school holidays.</p> <p>These will be different each holiday depending on staff availability.</p> <p>As each school holiday approaches, students will be informed about what is on offer and they will have an opportunity to sign up to the different sessions.</p>				