

ARCHBISHOP SENTAMU ACADEMY

CHURCH OF ENGLAND



ARCHBISHOP
SENTAMU
ACADEMY
CHURCH OF ENGLAND

1 Bilton Grove
Hull, HU9 5YB
Tel: 01482 781912

Email: hello@asa.hslt.academy
Website: asa.hslt.academy
Twitter: [@SentamuAcademy](https://twitter.com/SentamuAcademy)

Hope SENTAMU
LEARNING TRUST

Interim Principal: Mrs Sarah Holmes-Carne

Year 9 Options booklet | 2023-25



Planning your future

Year 9 is an exciting time as you have the opportunity to make decisions about some of the subjects you will study at Key Stage 4.

In this booklet you will find key information about the Key Stage 4 curriculum for both compulsory and option subjects. As part of the options process, carefully planned activities will help you understand the different types of qualifications available, and the opportunities they could lead to. We want to support you in making these choices to ensure you are following subjects you enjoy and will be successful in during Key Stage 4.

OUR EXPECTATIONS

We have high expectations of your work and behaviour in Key Stage 4 as we want you to achieve the best you can. In particular, we will expect you to:

- Maintain good working relationships with your teachers and with other students (**Respect**)
- Be polite and courteous and consider other people's needs as well as your own (**Respect**)
- Work to the very best of your ability and allow other people to do so too (**Community**)
- Meet deadlines and complete all homework (**Wisdom**)



- Take full advantage of opportunities available to you (**Courage**)
- Develop your interests and skills outside the classroom (**Wisdom**)
- Contribute positively to the reputation of the school in the local community (**Community**)

THE OPTIONS PROCESS

You will have the opportunity to hear teachers talk about their subjects at the Options Evening on 23rd February. You should also be proactive in finding out about courses by talking to teachers and students. To make the best choices you need to:

- Choose subjects that you enjoy.

- Think about how you learn best and choose subjects that match your strengths.
- Choose subjects that support your career plans.
- Talk to a range of people about the different options, older students will be able to give you some good advice.
- Keep your options open by choosing a broad range of subjects.

With very best wishes,

Mrs Brice,
Assistant Vice Principal

Mr Eley,
Head of Year 9



PLEASE NOTE
Some courses outlined in this brochure may not be offered in September 2023. There will be a minimum class size set and if a course is not popular in the choices phase, it will not be offered for September.



Essential information



YOUR PREFERENCES

In Key Stage 4, you will continue to study the core subjects:

- English (Language and Literature)
- Mathematics and the Sciences
- Religious Education
- PE and PSHE will also form part of your timetable.

All students will be expected to study at least one subject from French, Chinese, History or Geography (it is possible to study more than one of these subjects).

Some students will be guided into appropriate choices as we want all students to be successful in their outcomes.

A final decision will be based on a range of factors such as group size and your suitability to complete the course successfully.

You are encouraged to keep a broad and balanced curriculum by selecting a range of subjects. In addition to reading this booklet you should:

- Talk to your parents about your options.
- Ask your teachers about what is involved in their subjects.
- Listen to talks you are given about options, particularly about subjects which are new to you.
- Talk to students in Year 10, 11 and 6th Form who are already taking subjects in which you are interested.

- Think about what subjects you are really interested in and suited to; after all, you will be studying them for the next two years.

HELPING YOU TO MAKE YOUR CHOICES

We have a number of planned sessions to help you choose your option subjects:

- **Thursday 23rd February:** Options Evening: an opportunity to listen to your teachers talk about their subjects, including course content, post-16 opportunities and whether or not their subject would be suitable for you.
- **Thursday 23rd February:** Option Subject Taster Day. A chance to experience subjects you have not studied at Key Stage 3.
- Information provided through assemblies and tutor time.
- The deadline for the options choices form to be completed and submitted is **Friday 3rd March 2023**.

If you need any help, advice or support in selecting your subjects, you can ask:

- Your Form Tutor
- Mr Eley, Head of Year 9
- Mrs Brice, Assistant Vice Principal
- Senior Leadership Team

There will be minimum and maximum group sizes so you may be asked to reconsider your choices if a group is full or there are not sufficient numbers to run the course or if we feel your course choice is not suitable for you.

Appropriate guidance and advice will be provided at all stages.

HELP WITH CAREERS

Mrs Stephenson, our lead on Careers Education, Information, Advice and Guidance, is available to give advice on what you need to study to achieve your aspirations.

Students should speak to their Form Tutor if they would like an appointment with Mrs Stephenson or her team.

SEND SUPPORT

Examination courses are very demanding and you may feel that for you to achieve your highest standards you might need some help.

There are a variety of ways to improve your work. Individually, help may be available to you from a support teacher or teaching assistant working in lessons. Also, there will be a clear focus on homework which will help make your learning stick.

There are many other ways in which you can be helped to achieve your highest standards.

You can have a discussion with our SENDCo, Mrs Norton who is ready to help you achieve your potential.

COURSE GRADING: GCSE AND VOCATIONAL

Your GCSE subjects will be graded from 9–1, with 9 being the top level.

BTEC/Cambridge National/ Technical Awards/OCR National are all GCSE equivalents and are graded Pass, Merit and Distinction. These are all nationally recognised courses by employers and further and higher educational establishments.

For some subjects, there will be no coursework; all assessments will take the form of external exams at the end of the course.

However, many of the courses we have on offer have a coursework element which may suit some students more than formal examinations.

Please see the subject pages of this booklet for information on which subjects have the coursework element built in.

The following subjects make up the Core curriculum and everybody will study these:

- **English:** all students will complete the same exam papers, there will be no higher or foundation tiers.
- **Maths:** there will be two tiers, with a foundation tier covering grades 1-5 and a higher tier covering grades 4-9. Your Maths teacher will discuss your entry level for Maths during Year 11.
- **Science:** some students will work towards the GCSE Combined Science worth 2 GCSEs; some students will study the more demanding Triple Science GCSE, worth 3 GCSEs. Both Combined Science and Triple Science have a foundation and higher tier, with the same grading arrangements as Maths above.
- **Religious Education:** all students will study Full Course GCSE RE, there is no tiering in this subject. As a Church of England school this is statutory and provides students with some essential life long skills such as expressing points of view.
- **PSCHE** is statutory and helps to educate students with their Personal, Social, Citizenship and Relationship and Health knowledge, understanding and skills. This does not lead to a qualification.



- **PE** is another statutory subject and all students will take part in Core PE and again does not lead to a qualification, if you wish to do a qualification in PE/Sport you need to choose this in your options.



KEY DATES

THURSDAY 23rd FEBRUARY 2023
Options Evening

THURSDAY 23rd FEBRUARY 2023
Option subject taster day

FRIDAY 3rd MARCH 2023
Deadline for options form to be completed and submitted



Questions?

HOW MANY SUBJECTS CAN I CHOOSE?

All students must select one subject from a Language, History or Geography. Most students then select two further 'first' choice subjects (which can include a Language, History or Geography). Students are then asked to select two reserve choices in case their first choice options are not available.

The exceptions to this are students on the Scholarship who will study BTEC Sport and students who have been identified as requiring further support in numeracy and/or literacy who will be part of the Study+ programme. These students will only select one further first choice subject in addition to their Language, History or Geography.

MY CHILD DOESN'T KNOW WHAT TO DO, WHERE CAN WE GET HELP?

Ask as many questions of as many people as possible. You could talk to subject teachers; talk to older students who have experienced different subjects; do some research around possible career interests; book an appointment to meet your child's form tutor or Mrs Brice.

DOES MY CHILD HAVE TO TAKE A MODERN FOREIGN LANGUAGE?

All students must choose at least one subject from a Modern Foreign Language, History or Geography. It is possible to choose all three of these subjects if you wish.

The value of studying a modern foreign language cannot be underestimated for a child's future academic opportunity. Students are able to choose the language they have studied at Key Stage 3.



IF MY CHILD DOESN'T TAKE A SUBJECT AT KEY STAGE 4 DOES THIS MEAN THEY WON'T BE ABLE TO DO IT AT A LEVEL?

Not necessarily; in fact there are countless A Level and BTEC qualifications that are offered at Archbishop Sentamu Academy 6th Form, and at various post-16 providers, that are often not studied at GCSE.

MY CHILD WANTS TO DO MEDICINE; DO THEY HAVE TO TAKE SEPARATE SCIENCE?

Again, not necessarily. Post-16 providers will accept students onto separate science A Level courses with good passes at GCSE Combined Science.

WHAT HAPPENS IF ALL THE CHOICES INCLUDING THE PREFERENCE CHOICES DON'T FIT?

This is exceptionally unusual, but not impossible. In the unlikely event of this happening, Mrs Brice will liaise personally with the student to resolve the issue.

WHEN WILL I KNOW WHAT MY CHILD HAS FINALLY BEEN ALLOCATED?

Although much of the administration of options will happen quite quickly, students will not find out which options they have been allocated until late June, early July. The reason for this is to avoid any confusion or disappointment by giving out information that may change.

It is only when we have full knowledge of how the following year's timetable will look that we can definitively inform students what subjects they will be taking. This is usual practice.

Archbishop Sentamu Academy has an amazing and varied number of courses from which you can choose to help prepare you for your future.

EXPLORING THE ENGLISH BACCALUREATE QUALIFICATION (EBacc) IN GREATER DETAIL

The EBacc is not a new qualification. According to the Government, the EBacc has been introduced to recognise students' achievements across a core of selected academic subjects. Students must study the subjects as full GCSE courses. Universities look favourably on this combination and are keen

for students to study a language. The subjects that will count towards the English Baccalaureate are:
■ GCSE English
■ GCSE Maths
■ GCSE in two sciences (Combined Science (2 GCSEs), Triple Science (Biology, Chemistry, Physics) and Computer Science all count towards this aspect)

- GCSE in Humanities – History or Geography
- GCSE in a Modern Foreign Language – French or Chinese

It is possible for students at Archbishop Sentamu Academy to select options that will enable them to achieve the EBacc.





YOUR FUTURE BEGINS TODAY...

Subject index

CORE SUBJECTS

English Language	8
English Literature	9
Mathematics	9
Science	10
Religious Studies	10
PSHCEE (Non-examined)	11
Physical Education	11
(Core, Non-examined)	

CORE SELECTIVE SUBJECTS

History*	12
Geography*	12
Chinese*	13
French*	13

*All students must select at least one of these subjects. For Languages, it must be a language you have studied in Key Stage 3. You can choose all three of your first choice courses from this list if you wish.

OPTIONAL SUBJECTS

Animal Care	14
Art	15
Business Studies	15
Child Development	16
Computer Science	16
Design and Technology	17
Drama	17
Film	18
Hospitality and Catering	18
Motor Vehicle Engineering	19
Photography	19
Music	20
Sports Scholarship	21
Sports Studies**	21
Study Plus	22
(Students will be selected for this programme)	

**Scholarship students are required to take this subject as an option

CORE SUBJECTS

GCSE ENGLISH LANGUAGE

CORE



LANGUAGE SHAPES THE WAY WE THINK AND DETERMINES WHAT WE CAN THINK ABOUT.

The KS4 English curriculum at Archbishop Sentamu Academy is designed to build upon the skills base you have developed at KS3 and inspire and encourage you to progress into our 6th form at KS5.

Language study is split across the curriculum, with a focus on the writer's craft and manipulation of language to create a range of effects. We explore a vast range of different fiction and non-fiction texts during language study, thus easily linking back to KS3 studies and building on your prior learning. Creative writing opportunities often use literature study as an inspiration, and you will be encouraged to explore your language crafting as part of our fortnightly 'Writing Weekday' lessons. The course will enable you to develop the skills you need to read, understand and analyse a wide range of different texts and write clearly.

You will also be assessed for **Speaking** and **Listening** in language and you will give a presentation on a topic of your choice. This speaking and listening project runs at the end of Year 9 and a selection will be filmed for sample purposes. Your grade from this will count towards your final GCSE grade. In Year 11 you will sit two equally-balanced un-tiered papers, each assessing reading and writing in an integrated way.

The course encourages you to develop skills of analysis, synthesis, information retrieval and critical thinking, whilst also

providing opportunities for creative writing. In class you will examine the writer's craft – the different ways in which authors shape and craft their writing for a range of effects. You will also discuss the structure of texts and the chronology of plot and narrative action.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- You should try to read anything and everything! Sunday newspapers, sports news, glossy magazines and film reviews would all be beneficial for your literacy skills and your understanding of genre and tone
- Travel reading/writing – there are lots of travel guides on the internet as well as in books and magazines
- Visit a local library or the library at school
- The BBC Bitesize website is brilliant for English language resources and revision

USEFUL WEBSITES

- www.bbc.co.uk/bitesize
- www.sparknotes.com
- www.litcharts.com

KS4 TEACHERS

Mrs S Hagar	Mrs P Longley
Miss S Kennedy	Mr T Williams
Miss E O'Sullivan	Ms S Hossack
Miss K Bratton	Miss F Rhodes
Mrs K Hill	Mr G Suddaby
Mr L Hill	Mr A Riches
Mr C Kimm	Miss J Davis
Mrs T Galbraith	Miss J Afford

GCSE ENGLISH LITERATURE

CORE



ONE THAT LOVES READING HAS EVERYTHING WITHIN THEIR GRASP.

English Literature counts as one extra GCSE qualification and will allow the opportunity to read and analyse a range of texts, contexts and genres. The fascinating range of contexts studied offer exciting opportunities for lively classroom debate.

Our team of specialist teachers will bring stories to life through engaging lessons and enrichment activities, whilst inspiring you to become a confident and developed reader. These studies will not only help to prepare you for your GCSEs, but will inspire a love of English and teach you to view the world of literature and the world that surrounds you in a new light. You will study the following texts:

- Shakespeare's Macbeth:** this Gothic play is a dark and blood-thirsty tale of ambition, betrayal and deceit that explores a character whose fatal flaw utterly destroys both him and his wife
- Dickens' festive favourite **'A Christmas Carol'**
- Willy Russell's classic musical **'Blood Brothers'**, a tale of two brothers who are separated at birth, only to be reunited with life-changing consequences. You will study the contextual issues surrounding the play (such as the British class system and issues of poverty and elitism) and may even be

given the opportunity to witness the play yourselves at a local theatre

- You will also study poetry and will be given the skills needed to analyse both seen and unseen poems, covering such issues as Conflict, Power and War.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- The best way to prepare is to read widely. Our school library offers a wide range of literary texts, including texts that are included within the courses detailed above. Just ask any English teacher for more information
- Revision guides can be purchased in school for £1 each
- You could also visit your local library or go and see a show at a local theatre venue.

USEFUL WEBSITES

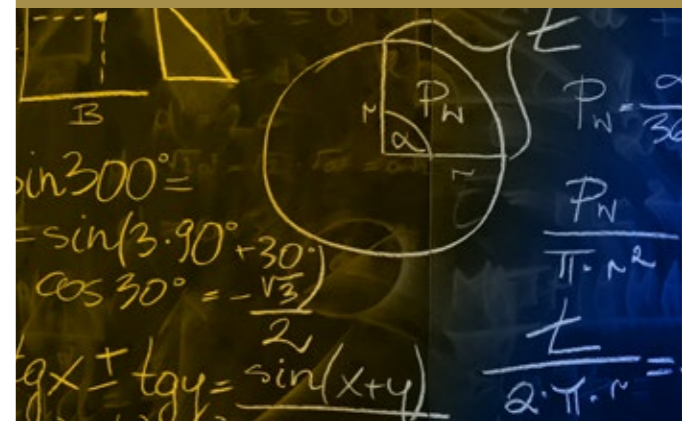
- www.aqa.org.uk/subjects/english
- www.bbc.co.uk/education/subjects/zr9d7ty
- www.bbc.co.uk/education/subjects/zckw2hv

KS4 TEACHERS

Mrs S Hagar	Mrs P Longley
Miss S Kennedy	Mr T Williams
Miss E O'Sullivan	Ms S Hossack
Miss K Bratton	Miss F Rhodes
Mrs K Hill	Mr G Suddaby
Mr L Hill	Mr A Riches
Mr C Kimm	Miss J Davis
Mrs T Galbraith	Miss J Afford

GCSE MATHEMATICS

CORE



MATHS: YOU CAN ALWAYS COUNT ON US...

During your GCSE studies you will study the following six areas of mathematics:

- Number
- Algebra
- Ratio, proportion and change
- Geometry and Measures
- Probability
- Statistics

We currently follow the Edexcel specification and all material used is heavily exam-based so that students are well prepared for the end of Year 11.

As Maths is a core subject all students will study and sit a GCSE examination at either Higher or Foundation tier. The tier of entry that you study is based on regular assessments throughout their time in the school.

Throughout Year 10 and 11 you will continue to be assessed every half term based on a broad range of skills and topics at GCSE level. You will also be assessed fortnightly on critical facts and skills that have been identified as weak areas for student performance across the country.

Any tier of entry changes or set moves will be made according to performance, application and effort.

For those that are excelling in their studies we also offer Level 2 Further Mathematics following the AQA specification. This is designed to support those students who will be

achieving a Grade 7-9 and moving onto study A Level Mathematics in the future.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Use Mathswatch:** All work studied in lessons and for any assessment is linked to specific clip numbers.
- Use Assessment Lesson booklets:** Assessment lesson booklets focus on specific areas of weakness so the more you revise these the greater your chance of success.
- Complete exam papers on google sheets:** These are self marking and guide you through how to answer questions. They are great for building confidence and establishing a structure with attempting questions.
- Attend SPS sessions.**

USEFUL WEBSITES

www.vle.mathswatch.com

TEACHERS

Mr M Wort	Mrs R Durham
Mr D Steels	Miss S Hewitt
Mr A Stokes	Mrs A Otukogbe
Mr L Daimi	Mr H Gobbi
Mr C Eley	Miss R Bragg
Mr D Heath	Miss S Kellet



GCSE SCIENCE

CORE



SCIENCE IS SIMPLY THE WORD WE USE TO DESCRIBE A METHOD OF ORGANISING OUR CURIOSITY.

KS4 science at ASA builds on the foundations you have learnt in Years 7, 8 and 9. Our carefully planned programme will develop your scientific knowledge, your understanding of science and your practical skills, thus enabling you to examine the world around you with a deeper understanding and curiosity.

Most students studying the AQA GCSE Combined Science: Trilogy course will achieve two GCSEs in Science, graded on a scale from 9-9 to 4-3 for Higher papers and 5-5 to 1-1 for Foundation papers. You will complete two exam papers for each of the three sciences – Biology, Chemistry and Physics. These papers will contain a mixture of questions on scientific knowledge, the application of mathematics to a science context and practical skills; and your final grade will be based on a combination of these papers.

Some students will study the AQA separate sciences. Students on this pathway will receive a single GCSE in each of the three separate science subjects – biology, chemistry and physics. Students will be awarded a grade in each science that is independent of the other two. The scheme of assessment is the same as for the Trilogy course. Both learning programmes provide a gateway to study science further within our sixth form, where we offer both vocational and academic level three courses.

With our KS4 programme you will study the following units:
BIOLOGY Cell biology; Organisation; Infection and Response; Bioenergetics; Homeostasis and Response; Inheritance, Variation and Evolution; Ecology
CHEMISTRY Atomic Structure and the Periodic Table; Bonding, Structure and the Properties of Matter; Quantitative Chemistry; Chemical Changes; Energy Changes; The Rate and Extent of Chemical Change; Organic Chemistry; Chemical Analysis; Chemistry of the Atmosphere; Using Resources
PHYSICS Energy; Electricity; The Particle Model of Matter; Radiation; Forces; Motion; Waves; Magnetism and Electromagnetism; Space Physics (Separate Science Only)

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Lunchtime & SPS sessions with Science teachers
- Independent study sessions & Science intervention
- The Archie Science Website
- Revision activities on Google Classroom
- BBC Bitesize, Seneca Learning & many other online sources

TEACHERS

Miss S Marshall	Mrs SPriestman
Mr J Dinsdale	Mr T Lynch
Ms C Angell	Mr M McGrath
Mrs E Brice	Ms K Zumbike
Miss K Burns	Mr C Silva
Mrs L Hunter	

GCSE RELIGIOUS STUDIES

CORE



RELIGIOUSLY LITERATE, PHILOSOPHICALLY CURIOUS AND CULTURALLY AWARE.

All students will study EDUQAS GCSE Religious Studies. This consists of three papers:
PAPER 1 is Religious, Philosophical and Ethical Studies in the Modern World. This covers Relationships, Life and Death, Good and Evil and Human Rights. All these areas create discussion and understanding of how relevant RS is in the world today as well as how and why people have different views on these issues.
PAPER 2 is a study of Christianity looking specifically at beliefs, teachings and practices.
PAPER 3 is a study of Islam looking specifically at beliefs, teachings and practices.

You will be assessed at the end of Year 11 with three exams. The first exam will be on philosophical and ethical studies, the second exam will be on Christianity and the third will be on Islam. This GCSE will be assessed only through examinations.

When studying Christianity, you will learn difficult concepts and a range of biblical teachings. You will begin by studying the creation through the accounts in Genesis and John, then go on to develop your understanding of Jesus Christ through studying his life. You will learn about the incarnation, crucifixion, resurrection and ascension and the significance of salvation for Christians. You will develop this further to learn about the beliefs in the afterlife including bodily resurrection, all the

while learning that different Christians believe different things. In the Islam aspect of the curriculum, you will learn about the main beliefs of Sunni and Shia Muslims, the life of Muhammad and the importance of the Qur'an to Muslims. Furthermore you will learn about the practices and duties Muslims have to worship their God, for instance giving to charity, praying and fasting during Ramadan.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- SPS sessions with RS teachers.
- Revision activities on Google Classroom and GCSE Pod.
- BBC Bitesize.
- Senecalearning.com
- Resources located on the Eduqas website for RS.
- Visit places of worship/ speak to people of different religious faiths.
- Encourage the watching and reading of the news and current affairs.
- Support your child with revision for assessments by testing them and producing flashcards/mindmaps.

TEACHERS

Miss L Reed
 Mrs R Norton
 Miss L Harvey
 Miss C Bowes
 Mrs T Larvin-Smith

PSHCEE

CORE



EMPATHY IS THE STARTING POINT FOR CREATING A COMMUNITY AND TAKING ACTION.

The Personal, Social, Health, Careers and Economic Education is a whole-school approach to underpin students' development as people and because we believe that this also supports their learning capacity within every other subject area they will study as young people and into adulthood.

The PSHCEE curriculum also studies age appropriate Relationships and Sex education giving pupils essential skills to manage their own safety, make decisions with regards to their health and wellbeing as well as healthy choices on drugs, alcohol, tobacco, sex and relationships.

We have designed our PSHCEE curriculum using the PSHE Association recommendations and in line with the Government's statutory Sex and Relationship Education programme. This provides a programme which offers us a comprehensive, carefully thought-through Scheme of Work bringing consistency and progression to our students' learning in this vital curriculum area.

This also supports the "Personal Development" and "Behaviour and Attitude" aspects as well as the

British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our young people.

HOW CAN LEARNING BE SUPPORTED AT HOME?

We have a variety of links on our school PSHE website:
<https://asa.hslt.academy/pshe/>

USEFUL WEBSITES

- Cornerhouse Hull
- Yorkshire MESMAC
- HEY Mind
- Re-FRESH Hull

TEACHERS

Ms S Hossack
 (Subject Leader)

PHYSICAL EDUCATION (CORE)

CORE



IT'S NOT MARMITE: HEALTH AND WELLBEING IS FOR EVERYONE.

You will continue to cover units of activities similar to those in Years 7, 8 and 9. However, you will be required to take a more proactive role in umpiring, refereeing, time keeping, coaching and leadership.

There will be opportunities to take sports related courses for coaching and officiating. You will have the opportunity to represent the academy in a range of different sports according to the Hull School Sporting events calendar.

UNITS OF WORK INCLUDE:

Badminton, Football, Rugby, Basketball, Table Tennis, Gymnastics, Golf, Athletics (track and field), Rounders, Softball, Orienteering, Cricket, Tennis, Netball, Dance, Aerobics/Fitness, Dodgeball plus less traditional sports like ultimate Frisbee and American football.

Assessment takes place at the end of each unit which will be based on practical ability, knowledge of the sport and your ability to lead and be a good team member. Homework will be provided to support learning. Homework will be set to provide further knowledge of PE and sport.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Officiating
- Coaching
- Visit sporting events
- Regular exercise
- Join local clubs
- Watch Sports on the TV and engage with various media outlets (twitter) which inform you about current sports and sports news.

TEACHERS

Mrs C Heath
 Miss T Nicholl
 Miss E Fairbank
 Mr M Brown-Garcia
 Mr J Fillingham
 Miss E Calpin



GCSE HISTORY

CORE SELECTIVE



THE MORE YOU KNOW ABOUT YOUR PAST, THE BETTER YOU ARE PREPARED FOR YOUR FUTURE.
(THEODORE ROOSEVELT)

GCSE History builds, and expands on the History you will have already studied. You will have the opportunity to really develop your understanding of British and world history. Studying History at GCSE helps you understand the world you live in today.

PAPER 1 A thematic study and historic environment

- Medicine in Britain 1250-present
- Medicine in Medieval England 1250-1500
- The Medical Renaissance in England 1500-1700
- Medicine in 18th and 19th century Britain 1700-1900
- Medicine in modern Britain 1900-present
- The British sector of the Western Front, 1914-1918: injuries, treatment and the trenches

PAPER 2 Period study and British depth study

- The origins of the Cold War 1941-1958
- Cold War Crises 1958-1970
- The End of the Cold War 1970-1971
- Elizabeth: Queen, Government and Religion 1558-1569
- Elizabeth: Challenges to Elizabeth at home and abroad 1569-1588
- Elizabethan society in the age of exploration 1558-1588

PAPER 3 Modern Depth study: Nazi Germany

- Weimar Germany 1919-29
- Hitler's rise to power: 1919-1933
- Controlling Germany: The Police State and Propaganda
- Living in Nazi Germany

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Encourage the watching of films, documentaries and TV programmes as well as carrying out additional reading
- Support your child with revision for assessments by testing them, checking their notes, flash cards, posters.
- Encourage the use of Seneca Learning.
- Ask your child to tell you about the lessons they have had in history, the people involved, the events, the causes and consequences
- Encourage the use of revision websites and other resources on their History Google Classroom.
- Visit historical buildings, museums and other places of interest

TEACHERS

Miss S Jones
Mrs V Scales
Miss M Hardisty
Mr T Pearson
Mr A Risebury
Mr J Duguid

GCSE GEOGRAPHY

CORE SELECTIVE



WITHOUT GEOGRAPHY, YOU'RE NOWHERE...

The intent of our KS4 Geography curriculum is to further foster curiosity and wonder about the world around them and the role they play in its sustainable future. Delivered via a carefully thought-out balance of physical and human topics throughout Y10 and Y11, topics are taught in an order which ensures an understanding of a range of topics to prepare them for their studies in KS5.

PAPER 1 (Living with the Physical Environment): The Challenges of Natural Hazards including tectonic, weather and climate change; The Living World including tropical rainforests and hot deserts; and Physical Landscapes in the UK including coastal and river landscapes.

PAPER 2 (Challenges in the Human Environment): Urban Issues and Challenges, including Rio De Janeiro and UK case studies; The Changing Economic World including Nigeria and UK case studies; and The Challenge of Resource Management including a global energy study.

PAPER 3 (Geographical Applications): Split between a decision-making exercise based on pre-released material, analysing unseen fieldwork and their own fieldwork enquiry.

Geography will help you to be more aware of everyday situations and issues faced by the people who live around you in other parts of the UK, and across the world. Geography

is a highly topical subject, ever changing as world events unfold. When newspaper articles or television reports about a potential cataclysmic 'supervolcanic' eruption in the USA, then this geography course will help you make sense of what is going on. Geography will make you a better informed and more aware citizen.

Geography makes many links to other subjects within the curriculum and allows you to better understand the world we live in. Field trips happen as part of the course, allowing you to experience in the field the very things that you are learning about in the classroom.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Support with completing revision and homework
- Encourage the use of Seneca Learning
- Encourage the use of the revision resources on their Geography Google Classroom
- Watching news, weather and documentaries
- Oak Academy Resources (<https://bit.ly/3sr04vW>)
- GEO Resources (<https://bit.ly/35OHmGT>)
- AQA GCSE Geography (<https://bit.ly/3uCP9SO>)
- BBC bitesize

TEACHERS

Mr D Greenough
Mr L Clark
Miss H Oxby
Mr R Donaldson
Miss R Ibberson
Miss M Dawson

GCSE CHINESE

CORE SELECTIVE



TO LEARN A LANGUAGE IS TO HAVE ONE MORE WINDOW FROM WHICH TO LOOK AT THE WORLD.
CHINESE PROVERB

GCSE Chinese involves speaking, listening, reading, and writing, with exams at the end of the five years.

The course offers opportunities for you to study topics such as family life, food and drink, holidays, education, jobs, local and global issues and lifestyle etc. There is a Chinese New Year celebration each year where a range of food and activities are on offer. Aspects of Chinese culture are heavily embedded in the course.

The Academy has historically organised a trip to China each year. This is something we are looking at implementing again in the future when possible. You would have the opportunity to visit the Great Wall of China, Terracotta Army, the Forbidden City, a local school as well as sampling local Chinese food.

Research predicts that China will become the world's largest economy by 2050. Unfortunately, very few people in the UK are taking Chinese GCSE courses. Therefore those young people equipped with Chinese language skills and cultural understanding will no doubt have an edge in the future job market.

Further opportunities include studying Chinese or Chinese related subjects post-16.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Show great interest and enthusiasm towards your child's study.
- Encourage them to do well, to spend some time, no matter how little, to revise.

USEFUL WEBSITES

- Google classroom
- <http://www.gochinese.net>
- CRAM on google classroom
- Vocabulary booklets

TEACHERS

Mrs L Dai

GCSE FRENCH

CORE SELECTIVE



A SPECIAL KIND OF BEAUTY EXISTS WHICH IS BORN IN LANGUAGE, OF LANGUAGE, AND FOR LANGUAGE.
GASTON BACHELARD

GCSE French is an exciting opportunity for you to learn about a different language and culture of not only France, but other French speaking countries around the world such as Canada, Switzerland and Madagascar. **THEME 1 Identity and culture:** Me, my family and friends; marriage and relationships; technology in everyday life; social media/mobile technology; free-time activities; music, cinema and TV; food/eating out; sport; customs and festivals

THEME 2 Local, national, international and global interests: home, town, neighbourhood and region; social issues; charity/voluntary work; healthy and unhealthy living; global issues (including environment, poverty, homelessness); travel and tourism

THEME 3 Current and future My studies; life at school/college; education post-16; jobs, career choices and ambitions

There are four different skills which will be tested: **Listening, Speaking, Reading and Writing.** Each skill is worth 25% of the final grade.

You will be entered for all of the examinations at the same tier. The Speaking examination will be conducted by your class teacher.

Careers you could aspire to with a GCSE in French include: Air traffic controller, intelligence specialist, international business, banking, army, police officer, holiday rep, tour

operator, teacher, sports agent, football manager, lorry driver, immigration officer, civil service employee, engineer, editor, and travel agent among others.

And did you know that if you want to work as a doctor or dentist, universities require the study of at least one Modern Foreign Language?

We recommend students listen to French chart music and watching You Tube clips of their favourite TV shows in French as well as watch DVDs of familiar films set to French language settings.

There will also be opportunities to participate in visits to France depending on numbers of interested students and funding.

HOW CAN LEARNING BE SUPPORTED AT HOME?

We subscribe to www.vocabexpress.com which is a website with a mobile phone app. Students will be set regular vocab to learn and using the online app they can gain points as they work through different activities to improve their understanding.

Parents can encourage their children to use these resources as well as getting them to teach them some of the new words and phrases that they have been learning about over the week of lessons.

TEACHERS

Mrs J Pailing
Miss E Butters
Mrs M Greenfield
Miss H Nelson



YOUR FUTURE BEGINS TODAY...

Subject index

CORE SUBJECTS

English Language	8
English Literature	9
Mathematics	9
Science	10
Religious Studies	10
PSHCEE (Non-examined)	11
Physical Education	11
(Core, Non-examined)	

CORE SELECTIVE SUBJECTS

History*	12
Geography*	12
Chinese*	13
French*	13

* All students must select at least one of these subjects. For Languages, it must be a language you have studied in Key Stage 3. You can choose all three of your first choice courses from this list if you wish.

OPTIONAL SUBJECTS

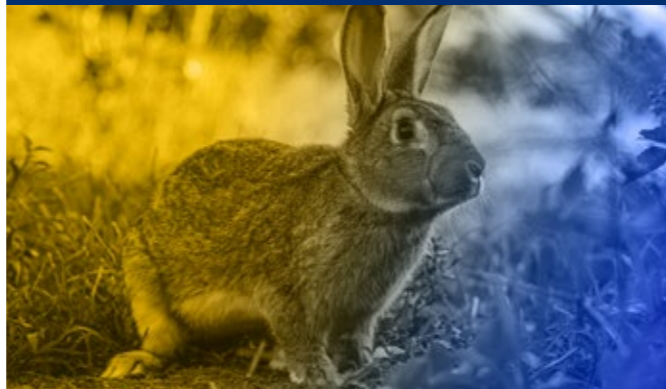
Animal Care	14
Art	15
Business Studies	15
Child Development	16
Computer Science	16
Design and Technology	17
Drama	17
Film	18
Hospitality and Catering	18
Motor Vehicle Engineering	19
Photography	19
Music	20
Sports Scholarship	21
Sports Studies**	21
Study Plus	22
(Students will be selected for this programme)	

** Scholarship students are required to take this subject as an option

OPTIONAL SUBJECTS

ANIMAL CARE

BTEC TECH AWARD



AS CUSTODIANS OF THE PLANET IT IS OUR RESPONSIBILITY TO DEAL WITH ALL SPECIES WITH KINDNESS, LOVE, AND COMPASSION.

The Animal Care programme is an introductory level course, which covers the fundamentals of caring for animals. The course is highly practical and students will have plenty of opportunities to handle real animals, and maintain animal enclosures.

Students will study toward the BTEC Tech Award in Animal Care. As a vocational qualification, 60% of your final grade will come from coursework and practical assessment completed in lessons; and therefore this is a good choice if you find you get higher marks in class work than on exams.

The course is broken down into **three** units:

UNIT ONE Animal Handling:

This unit is studied and assessed in Year 10. You will learn how to safely handle a variety of animals, how to adapt handling techniques for a range of real-life scenarios and how animal behaviour can be used to inform animal care. This unit is assessed through a practical assessment, and is worth 30% of your final overall grade

UNIT TWO Animal

Accommodation: This unit is studied and assessed in Year 11. You will learn about the appropriate housing options for a range of animals, how to maintain housing and how to clean out housing safely. You will also learn how to choose the correct bedding, enrichment and feeding apparatus for a

number of animals. This unit is assessed through a practical assessment, and is worth 30% of your final overall grade

UNIT THREE Animal Health

and Welfare: This unit is studied alongside the practical units in both Year 10 and Year 11. You will learn how to carry out health checks on animals, practising both visual and physical checks. You will learn about a number of animal diseases and parasites and how these can be controlled and treated. Finally you will learn about UK law around animal welfare, what it says, why it was introduced and how it is enforced. This unit is assessed by a written exam in the summer of Year 11, and is worth 40% of your overall grade

After completing this course, you will be ready to progress onto more in depth level three study of animal care, animal husbandry or veterinary assistance. Combined with good science GCSEs, this course also opens doors to future study of veterinary medicine.

HOW CAN LEARNING BE SUPPORTED AT HOME?

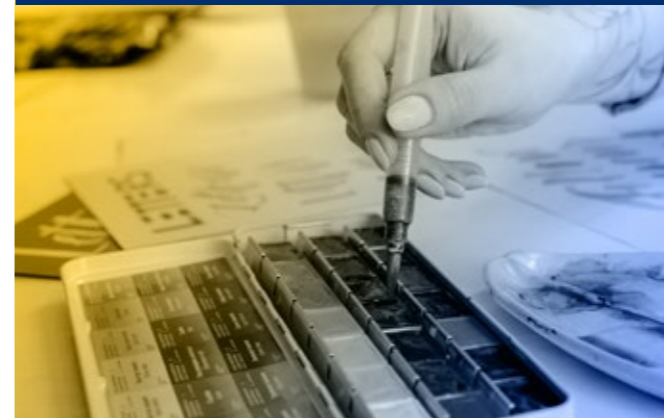
- Visit farms and animal sanctuaries (RSPCA etc.)
- Animal Care intervention and SPS within the academy
- Revision activities on Google Classroom

TEACHERS

Mr S Allan

ART

GCSE



BE CURIOUS, BE CREATIVE, BE REFLECTIVE, BE YOURSELF.

Our aim is to enthuse students with a passion for the Creative Arts that will last a lifetime, opening minds to possibility and wonder. The Creative Arts are a crucial part of education. Creativity is critical thinking and as such the arts allow students to discover, engage and grow in exciting and beneficial ways.

Studying Art will provide you with a wide range of creative, exciting and stimulating opportunities to explore your interests in ways that are both personally relevant and developmental in nature. This course enables you to develop your ability to actively engage in the process of art – to build creative skills through learning and doing, to develop imaginative and intuitive ways of working and develop knowledge and understanding of media, materials and technologies in historical and contemporary contexts, societies and cultures.

You are encouraged to tackle a variety of projects using a wide range of materials, techniques and skills. However, drawing will be the primary focus of this course with particular attention paid to the development of technical ability. Quality recording is key to success and the best way to progress is to practise...a lot.

You will produce practical and critical/contextual work that will be assessed in two parts.

UNIT 1 Personal Portfolio:

consisting of at least one extended project. 60% of final grade.

UNIT 2 Examination:

Externally set task. 40% of final grade.

The areas covered during the course are: Drawing, Photography, Manipulation of digital imagery, Printmaking, Painting, Collage, Critical and contextual studies. There may be an additional pathway added to the 2022/23 curriculum that will remain with the Art & Design wheelhouse whilst offering students a more tailored experience

HOW CAN LEARNING BE SUPPORTED AT HOME?

In an age when most children are too often drawn to screens – whether to watch television, text on mobile phones, or play video games – Art offers a chance for creativity and personal expression.

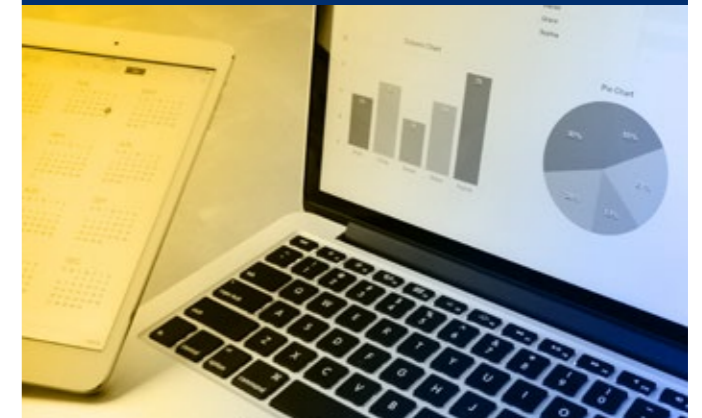
This GCSE course requires observational drawing and the more the students practise the better they will become. Setting up a still life or drawing from a photograph will help and drawings done at home can be used as part of a coursework submission.

TEACHERS

Mr T Furniss Mrs L Coulson
Mr G Houston Mrs L Taylor

BUSINESS STUDIES

GCSE



DEVELOPING BUSINESS LEADERS OF THE FUTURE

VISION STATEMENT

Through Business our students will be equipped with the confidence, skills and knowledge to relate their learning to local, national and global contexts so that they can succeed in a fast changing world and lead the best life possible.

The Pearson Edexcel Level 1/ Level 2 GCSE (9–1) in Business consists of **two** externally examined papers which carry 50% of the overall grade. They are:

THEME 1 Investigating small business

THEME 2 Building a business.

Business studies is concerned with the actions and decisions taken by firms and focuses on topics such as marketing, accounting and finance, management, strategy and production methods. Students will also cover some Economics, as it affects how businesses operate in their external environments.

As the name suggests, the course studies how businesses function and looks at the work that various departments, such as marketing, finance, human resources, and production carry out.

The course also looks at how outside activities affect businesses, and in turn, how businesses react to these.

You will learn about the

important decisions that businesses face in modern, competitive, and often global, environments. You will also learn about business finance and laws that have an impact on businesses and consumers.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Watching the news on a regular basis is a good way to consolidate your learning and apply your knowledge to real life
- Reading news papers will help you to practise applying context to your learning. This is something needed to achieve the highest grades
- All lessons and resources are shared through Google Classroom. You should use these to support you with homework and revision

NEXT STEPS

This course is good preparation for A Level Business, A Level Economics, BTEC Level 3 Nationals in Business as well as Apprenticeships/Traineeships

USEFUL WEBSITES

- www.bbc.com/bitesize/subjects/zpsvr82
- revisionworld.com/gcse-revision/business-studies
- www.beebusinessbee.co.uk/
- www.senecalearning.com

TEACHERS

Mrs K Stephenson
Mrs V Moore



CHILD DEVELOPMENT

CAMBRIDGE NATIONAL



THERE CAN BE NO KEENER REVELATION OF A SOCIETY'S SOUL THAN THE WAY IN WHICH IT TREATS ITS CHILDREN.

Becoming a parent is one of life's major experiences, and it is also one of life's major responsibilities. Responsibility for the well-being of a child starts before conception and this course aims to provide you with an overview of the roles and responsibilities of parenthood alongside an understanding of reproduction and pre-conceptual, antenatal and postnatal care.

This Child Development course will complement other learning that you're completing for GCSEs or vocational qualifications at Key Stage 4 and help to prepare you for further study. It is the equivalent of one GCSE and involves completing two units of internally assessed coursework and sitting one externally set examination.

The Cambridge National in Child Development will encourage you to:

- understand and apply the fundamental principles of Child Development, including health and well-being, creating a safe environment, the nutritional needs of children from birth to five years, and the development of children from one to five years.
- develop learning and practical skills that can be applied to real-life contexts and work situations

- think creatively, innovatively, analytically, logically and critically
- develop independence and confidence in using skills that would be relevant to the childcare sector and more widely.

You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- preparing a feed or meal for a child
- choosing suitable equipment to use in a childcare setting
- planning suitable play activities
- helping to prevent accidents in a childcare setting.

HOW CAN LEARNING BE SUPPORTED AT HOME?

The best way to prepare is to read widely. Our school library offers a wide range of Child Development textbooks, including texts that are included within the courses detailed above. All presentations, class resources and additional reading materials will be accessible at home via Google Classroom.

- USEFUL WEBSITES**
- <https://www.ocr.org.uk>
 - <http://bit.ly/3DfO86k>
 - <http://bit.ly/3XFSXya>

KS4 TEACHERS
Miss V Simpkins

COMPUTER SCIENCE

GCSE



WE'RE STILL IN THE FIRST MINUTES OF THE FIRST DAY OF THE INTERNET REVOLUTION.

The OCR GCSE course in Computer Science is perfect for those who are thinking about a career in computing. It has been designed to give learners essential computing skills needed for the 21st Century. There are two components which learners will study. Each component is weighted equally and assessed by a written examination.

COMPONENT 1

Computer Systems
Learners study content such as the different types of networks and topologies, system security and software, data representation, computer memory and storage. Learners are introduced to the central processing unit (CPU) and also look at the ethical, legal, cultural and environmental concerns associated with computer science.

COMPONENT 2

Computational thinking, algorithms and programming
This component is about applying the knowledge and understanding gained in Component 1. They develop their skills and understanding in computational thinking, algorithms, programming techniques, producing robust programs, computational logic and translators.

Learners are also given the opportunity to undertake a practical programming task(s) to give them the opportunity to develop their skills and design,

write, test and refine programs using a high-level programming language. Assessment of these skills takes place during their written examinations.

HOW CAN LEARNING BE SUPPORTED AT HOME?

All resources are shared via Google Classroom with our students. You can support learning by reading through these materials with your child; assist with revising concepts learned; practise coding using websites such as <https://www.codecademy.com>

Your child will have access to revision sessions after school – encouraging them to attend will help with their progress.

NEXT STEPS

This course is good preparation for A or AS Level Computer Science, Cambridge Technicals in Digital Media; Cambridge Technicals in IT or a Level 2/3 Apprenticeship.

USEFUL WEBSITES

- www.computerscience.gcse.guru/
- senecalearning.com/en-GB/blog/gcse-computer-science-revision/
- www.bbc.co.uk/bitesize/subjects/z34k7ty
- www.codecademy.com/learn/learn-python

TEACHERS
Mr B Cracknell Mrs V Moore
Miss K Stephenson

DESIGN & TECHNOLOGY

GCSE



DESIGN GIVES US SOLUTIONS, TECHNOLOGY MAKES THEM POSSIBLE.

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. They will gain awareness and learn from wider influences including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively and apply technical and practical expertise via a broad range of design processes, materials techniques and equipment.

In Year 10, students will study three theoretical units:

- Design and Society
- Energy Generation and Storage
- Principals of Design

Alongside these units students will complete three practical projects that will follow the format of the coursework. These practical projects are:

- A wooden storage tray
- A Moodlamp
- Architectural Design

In Year 11 students will apply the skills and knowledge learnt in Year 10 to complete one piece of practical coursework. This will involve the design and making of a product that fits a brief set by the exam board. The brief is open ended and students will have a great amount of freedom in what they choose to make for their final project.

Additionally, in the summer of Year 11, students will sit a written exam that covers the theory they have learnt.

The final grade for the course is based on both components, with an equal 50/50 weighting on both the coursework and the exam.

GCSE Design and Technology opens the doors to a number of post-16 study options in a range of STEM subjects, and is well suited to any students who wish to progress to study or employment in any number of technical fields. A qualification in Design and Technology also opens doors to a range of post-16 apprenticeships.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Use of the Design Technology Revision Guide
- Use of the Google Classroom
- Attendance at Lunchtime sessions and SPS
- Being practical! Get involved in DIY and other similar projects to help you develop and practice your practical skills

TEACHERS

Mr S Allan
Miss K Hopewell

DRAMA

GCSE



EVERY HOUR A DRAMATIC EXPERIENCE – INSPIRING AWE AND WONDER.

The GCSE Drama courses allow you the opportunity to further develop your skills as a performer. Across the next two years you will develop techniques in a number of areas including: characterisation, devising and script based work. You will participate in practical assessments both in groups and individually and will complete coursework to support your rehearsal process. This course is an excellent opportunity to be creative, develop confidence and work with new people.

To benefit from the course you should enjoy performing in front of small audiences, work well with others and be a good attendee with lots of confidence.

You will complete a written exam at the end of the course based on the work that you have produced. The exam will also cover content that is based around a set text and a piece of live theatre that you will watch and review. Drama will help you to develop your:

- knowledge and understanding of style, genre and social context of performances.
- performance techniques such as interpretation, improvisation, physicality, stage, relationships with others, voice.
- design skills – interpretation, visual and design impacts and the use of scenic devices

- technical abilities – lighting, sound, technology and appropriate equipment
- collaboration and communication skills
- enquiring and reflective minds
- independent thinking and working.

Drama could lead on to further study in Drama, Theatre Studies, Performing Arts and Expressive Arts at A level and above, or other related subjects such as English, Music, Dance, Art and Design.

Career opportunities for students who study Drama at a higher level include: the media, theatre, television, radio, the film industry, arts administration, drama therapy, and education.

We have had many students go on to study at prestigious and world renowned drama schools both across the country, and internationally because of the programme and training that we offer.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Encourage students to attend local drama clubs.
- Go to see a show at a local theatre.
- Rehearse lines.
- Take part in the Academy production.
- Watch stage-based films

TEACHERS

Mrs L Riley Miss L Eggesden



FILM GCSE



CULTIVATING CURIOSITY, CREATIVITY AND CRITICAL THINKING.

Film is widely acknowledged as the major art form of the 20th century and today continues to be an important part of most people's cultural experience. This course is designed to build upon your own experience of film to encourage a recognition of the complexity of this experience within an increasingly globalised, and interconnected environment.

Film and media is a growing area of study that can pave the way into the ever growing UK creative media industries. Official statistics published in January 2016 reveal that the UK's creative industries, which includes the film, television and music industries, are now worth £71.4 billion per year to the UK economy; generating just over a staggering £8 million an hour. Careers in this sector include more than 1.68 million jobs and now account for 6% of the UK job market.

The UK creative industries are renowned across the globe driving growth, investment and tourism. Understanding the messages embedded within film and media texts is an invaluable skill in the media saturated 21st Century and students will be able to approach their own media consumption with the knowledge and skills to make informed decisions about what they consume.

On this course, you will begin a study of films and the industries that create them. This will include study of films and the ways in which they are experienced, the importance of visual representation in today's global society and the place film has in communicating ideas, attitudes and cultural beliefs, both now and in the past.

The course approaches film through three interrelated study areas, which act as a framework for studying and creating film:

- 1 The 'language' of film
- 2 The organisations which produce, distribute and exhibit films and
- 3 The audiences for film.

HOW CAN LEARNING BE SUPPORTED AT HOME?
Students are provided with a bespoke website covering all exam topics and topics that will raise their grade in their Controlled Assessments. We also make full use of Google Classroom stocked with resources.

USEFUL WEBSITES

- <https://sites.google.com/asa.hslt.academy/gcsefilmstudies/home>
- www.bfi.org.uk
- www.filmeducation.org

TEACHERS
Dr S Mitchell Miss L Mitchell

HOSPITALITY & CATERING VOCATIONAL AWARD



GROWING HEALTHY BODIES AND HEALTHY MINDS.

This is a fresh and exciting course that will equip you with an array of culinary techniques, as well as knowledge of nutrition, food traditions and kitchen safety. This course aims to:

- give you an awareness of the catering/hospitality industry
- encourage your organisation skills
- encourage the identification of customer needs and eating trends in a multicultural society
- develop your knowledge of nutrition and relationship between diet and health
- acknowledge the importance of cost effectiveness when menu planning
- provide you with an opportunity to work individually and as part of a team
- develop your creativity and interest in food preparation, presentation and service.

HOW IT IS ASSESSED:
UNIT 1 The Hospitality and Catering Industry – External Assessment
You will apply your learning by considering all aspects of the vocational sector. You should acquire knowledge of all aspects of the industry and be able to propose new hospitality and catering provision for specific locations. You will be able to use your learning of different types of establishment and job roles to determine the best option. You will then apply your learning in relation to front of house and kitchen operations

to determine how the proposed hospitality and catering provision will operate efficiently legal and financially viable whilst meeting the needs of your potential market. This unit provides a broad introduction to the vocational sector in a way that is purposeful and develops a range of transferable skills.

UNIT 2 Hospitality and Catering in action – Internal Assessment
You will apply your learning to safely prepare, cook and present nutritional dishes. You will draw on your learning of different types of provision, kitchen and front of house operations in Unit 1, as well as personal safety in your preparations. The content is relevant not only to employees within food production, but also those with a responsibility for food safety in the industry, nutritionists, managers and owners. This extends your appreciation of the whole vocational area beyond the kitchen environment.


If you choose to take this subject area further, you could follow careers in dietetics, the food science industry, and health education and promotion.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Practise basic skills at home
- Help them become more confident with their knife skills.

TEACHERS
Mrs V Batley Mrs S Russell

MOTOR VEHICLE ENGINEERING GCSE



IT TAKES LESS THAN A WEEK TO MAKE A CAR AND THREE YEARS TO MAKE THE MECHANIC. REAL SKILLS, REAL KNOWLEDGE, FOR THE REAL WORLD.

Archbishop Sentamu Academy has two fully functional Motor Vehicle workshops with state of the art technology used in vehicle diagnostics and emissions. We have a range of training vehicles to learn from including a 4x4, sports coupe and rear-wheel drive. This course is designed to meet the needs of any students wishing to pursue a career in the Automotive Industry and provides the opportunity to study both the theory and practical aspects of Motor Vehicle Engineering.

You will study routine vehicle inspection, fitting and maintenance procedures while continuing to develop your science and mathematics knowledge. Other areas covered will include: Routine light vehicle maintenance including Engine, Lubrication and Cooling systems; Inspecting, repairing and replacing Light Vehicle wheels and tyres; Carrying out light vehicle four wheel alignment; Understanding steering geometry; Inspecting and replacing light vehicle dampers and springs; Understanding vehicle batteries, brakes and oil filters. You will also gain a broad knowledge and understanding of:

- Health and Safety in the workplace
- Tools, equipment and materials
- customer service skills
- other skills associated with working in the Motor Industry.

Topics covered are as follows:
■ Health and Safety Practices

- Tools, Equipment and Materials
- Spark Ignition Engine Systems, Components and Operation
- Compression Ignition Engine Systems, Components and Operation
- Engine Liquid Cooling and Lubrication Systems Components and Operation
- Steering and Suspension Systems Components
- Vehicle Braking Systems Components
- Vehicle Exhaust Systems Components
- Engineering Drawing and Fabricating Steel Bar

HOW CAN LEARNING BE SUPPORTED AT HOME?
Your child will bring home revision materials given by their class teacher. You can support them by going through the tasks with your child.

You can also help them to learn key words from the technical vocabulary list on Google Classroom. Google Classroom is full of revision materials, links to video clips which demonstrate the practical aspects of maintenance and repair and the fundamentals of light vehicle principles.

USEFUL WEBSITES

- www.hse.gov.uk/mvr/resources/index.htm
- <https://awarding.theimi.org.uk/>

TEACHERS
Mr N Morrod Mr J Fearn
Support technician: Mr K Craven

PHOTOGRAPHY GCSE



BE CURIOS, BE CREATIVE, BE REFLECTIVE, BE CREATIVE.

In a world increasingly dependent on visual media, it is essential to teach students visual literacy. Studying a Creative Arts subject will equip students with the wisdom to be able to unpack and respond to the visual stimuli that surrounds them everywhere they go.

The GCSE Photography course provides you with a wide range of creative, exciting and stimulating opportunities to explore the visual arts. The course of study is devised for all abilities and will give you the opportunity to improve existing art skills and experience new methods of working.

It provides progression from topics discussed during Key Stage 3, in Design and Technology; and Art and Design. Using the camera simply affords you another medium through which you can express your ideas.

The tasks that you undertake will help gain experience and an appropriate foundation for further progression to Art and Design related courses such as A Level, BTEC and enhanced vocational and career pathways.

You will produce practical and critical/contextual work that will be assessed in two parts.

UNIT 1 Portfolio of Work:
You will produce a portfolio of work consisting of more than one project which will be worth 60% of the final grade.

- Project 1: **Still Life**
- Project 2: **Distorted**
- Project 3: **Structures**

UNIT 2 Externally set task: You will be set a task by an external examination body. This will be worth 40% of your final grade.

You will have unlimited preparation time for this followed by 10 hours in which you will produce a final piece.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Always be on the look out for interesting ways to capture subject matter
- Experimenting with framing will improve confidence and allow students to express themselves creatively.
- Encourage students to look at photographers' work and discuss reasons that they feel make the image successful.

TEACHERS
Mr T Furniss
Mrs L Coulman



MUSIC

GCSE

EVERY HOUR A MUSICAL EXPERIENCE – INSPIRING AWE AND WONDER.

The Music AQA GCSE course is designed for pupils that enjoy playing or singing and/or like using music technology to create music. The course allows music students to:

- engage actively in the process of music study
- develop performing skills individually and in groups to communicate musically with fluency and control of the resources used
- develop composing skills to organise musical ideas and make use of appropriate resources
- recognise links between the integrated activities of performing, composing and appraising and how this informs the development of music
- broaden musical experience and interests, develop imagination and foster creativity
- develop knowledge, understanding and skills needed to communicate effectively as musicians
- develop awareness of a variety of instruments, styles and approaches to performing and composing
- develop awareness of music technologies and their

use in the creation and presentation of music

- recognise contrasting genres, styles and traditions of music, and develop some awareness of musical chronology
- develop as effective and independent learners with enquiring minds
- reflect upon and evaluate their own and others' music
- engage with and appreciate the diverse heritage of music, in order to promote personal, social, intellectual and cultural development.

It is highly recommended that your child takes up instrumental lessons in the Academy with the visiting teachers from Hull Music Hub, these will really enhance the experience and ensure the best outcomes possible. Please speak to either Mrs Shepherd or Mr Quinn about signing up for these if you do not already have lessons.

YOU WILL STUDY:

Performing (30%)

You will learn and perform a minimum of two pieces, one of which must be an ensemble performance of at least one minute duration. The other

piece(s) may be either solo and/or ensemble. One of the pieces performed must link to an area of study of the learner's choice (see appraising)

Composing (30%)

You will learn to write your own music and produce two compositions, one of which must be in response to a brief set by AQA. You will choose one brief from a choice of four, each one linked to a different area of study (see appraising). The second composition is a free composition for which learners set their own brief.

Appraising (40%)

This component is assessed via a listening examination. You will study music across four areas of study:

- 1 Western Classical Tradition 1650-1910
- 2 Popular Music
- 3 Traditional Music
- 4 Western Music Tradition since 1910

The exam comprises of two sections:

Unfamiliar Music: students listen to music from all four areas of study and identify

styles, elements, contexts and music vocabulary.
Study Pieces: students listen and appraise music from 2 Areas of Study, Popular Music and Classical Music. They then answer questions based on their knowledge of these areas.

To succeed in this course, determination and hard work is needed. Students who enjoy performing and have the ability to express themselves creatively enjoy this subject immensely.
HOW CAN LEARNING BE SUPPORTED AT HOME?
 Access to a computer and google classroom would be ideal. Practice space and time and access to an instrument at home are ideal but not essential.

USEFUL WEBSITES

- Focus on Sound: portal.focusonsound.com (please request access - then use your google classroom login details)
- Musictheory.net: <https://www.musictheory.net/>
- <https://www.aqa.org.uk/subjects/music/gcse/music-8271>
- hullmusicclub.com

TEACHERS

Mrs S Shepherd Mr M Quinn



SPORTS SCHOLARSHIP PROGRAMME

GCSE

The Sports Scholarship Programme option is only for students who have taken part in the Pathway from Year 7-9. This option is open to both male and female students. After completing the Sports Leaders qualification in Year 9 you will move onto the OCR in Year 10. Students must choose OCR Sport Studies to remain on the Sports Scholarship Programme. The programme is split into two parts:

PART 1 Athletic Programme

One practical sports (Rugby/Football) lesson per week including; core skill development, technical and tactical development, fitness sessions and game awareness and understanding. Students on the programme will also represent the academy in local, regional and national cup competitions.

PART 2 Classroom

Three classroom-based sessions per week to complete the OCR Sports Studies qualification. Scholarship students will be eligible for international trips and scholars will have the opportunity to travel around Europe and Australia depending on their individual sport. OCR sessions will be delivered by staff from the Physical Education department.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Revise independently throughout the year to consolidate understanding of the lesson content. Complete independent work on time and to the best of their ability.
- Keep all work documents neat, tidy and organised.
- Organise a PE kit the night before a practical session.
- Learn carefully and accurately the meaning of the key words provided in class.
- Work independently on assignment based projects.
- Make use of the academy gym sessions available after school.
- Play for a local Sunday League team to enhance match fitness and experience.
- Encourage a healthy lifestyle and diet.

TEACHERS

Mr P Grayburn Mr C Stead
 Mr J Abbott Miss S Warvill



SPORTS STUDIES

OCR CAMBRIDGE NATIONAL

IT'S NOT MARMITE. HEALTH AND WELLBEING IS FOR EVERYONE.

The Physical Education department is pleased to offer OCR Cambridge National Certificate (3 units) or award (2 units) in Sports Studies. We feel that the course provides an excellent pathway for our students to follow. **The OCR Sports Studies certificate is worth the equivalent of 1 GCSE.**

WHO IS THE COURSE FOR?

Anyone who has a genuine interest in Sport and Physical Activity. Pupils should be participating in physical activity outside of school. On this course they will improve their leadership, communication, strategic thinking and planning as well as increasing their knowledge about sport, physical activity and leisure. This award will not only provide a pathway to access to further education but will also help develop many skills that will be invaluable in the Workplace.

MANDATORY ASSESSMENTS:

- Exam - R184 (Can be retaken, however the most recent attempt grade will count)
- Coursework - R185 (internally assessed and externally moderated)

OPTIONAL ASSESSMENTS:

- Coursework - R186 or R187

ASSESSMENT BREAKDOWN:

(Mandatory) Module 1: Examination – R184 Contemporary Issues in Sports;

One opportunity to retake exam, however, the most recent attempt counts towards grading - 60 minute exam

(Mandatory) Module 2: Coursework - R185 Performance and leadership in sports activities.

Students will be assessed in their ability to perform in two team and or two Individual sports. They will also officiate a sport and analyse performance. Practical and assignment based assessment.

PRACTICAL AND ASSIGNMENT BASED ASSESSMENT.

(Optional) Module 3: Coursework - R186 Sport and the Media.

Students will develop knowledge and understanding of the relationships between sport and the media, and develop ways of interpreting how sport is portrayed in the media. Written assignments will be produced.

OR

(Optional) Module 4: Coursework - R187 Increasing awareness of Outdoor and Adventurous Activities.

Here the students will investigate and research outdoor adventure sports. Students will also have the opportunity to attend an outdoor adventure centre.

After successfully completing the Sports Studies course we offer the Sport & Physical Activity course in KS5, which is a great course with pathways into higher education. With further training or study, you can go into careers in: Sports Centres, Leisure Centres, Outdoor Activity Centres, Physiotherapy, Teaching, Coaching, Nursing and more.

HOW CAN LEARNING BE SUPPORTED AT HOME?

- Revise throughout the year
- Complete work on time
- Keep work documents organised
- Organise a PE kit the night before a practical session
- Learn key words and phrases
- Work independently on assignment based projects.
- Access and engage with a wide range of sports media to expand knowledge of current sporting events and issues.

TEACHERS

Mrs C Heath Miss E Fairbank
 Miss T Nicholl Miss E Calpin



STUDY PLUS: LITERACY AND NUMERACY



LEARNING NEVER EXHAUSTS THE MIND.
LEONARDO DA VINCI

Additional English and Maths support is provided for identified students. Students on will receive an extra Maths and English lesson taught by subject specialists each week.

WHAT WILL YOUR CHILD LEARN ON THIS COURSE?

This course is designed to support students to achieve the best possible outcome in English and Mathematics.

The course is structured to be flexible so that it can adapt to the needs of the learners in the group. Often it will be used to support work set during the week, alongside specific literacy and numeracy skills.

HOW WILL STUDENTS BE ASSESSED?

This pathway will not necessarily produce an examination outcome. However, as stated it is designed to support key literacy and numeracy development that will impact upon the performance in other subjects.

Throughout the course students will be expected to complete assessments and project based work so that individual progress can be ascertained. We will also be monitoring the publication of new qualifications and consider the validity of entry for certain students on this pathway.

WHAT WILL YOUR CHILD NEED TO DO TO MAKE PROGRESS?

Students will need to be organised and able to plan their work. They need to be pro-active in wanting to do everything they can to pass English and Maths. Strong personal resilience and an ability to try new ideas and approaches to learning are crucial attributes to be successful on this course.

WHAT COULD HAPPEN NEXT?

Potential post-16 options/ Career pathways Securing English and Maths at GCSE is essential to gain access to further education. Completing this option enhances the chances of success in achieving this.

Please note that if a student doesn't achieve the threshold standard in English or Maths at GCSE, it is compulsory for them to continue studying either or both subjects until achieved or they are 18. GCSE English and Maths is a prerequisite of most Level 3 courses at post-16 providers. Most apprenticeships require GCSE English and Maths.

TEACHERS

Mrs S Hagar (Literacy)
Mr M Wort (Numeracy)

Notes

Lined area for taking notes.

