



ARCHBISHOP
SENTAMU
ACADEMY
CHURCH OF ENGLAND
SIXTH FORM



ARCHBISHOP
SENTAMU
ACADEMY
CHURCH OF ENGLAND
SIXTH FORM

ASA Sixth Form
1 Bilton Grove
Hull HU9 5YB

Telephone: 01482 781912
Email: hello@asa.hslt.academy
Website: asa.hslt.academy

Hope SENTAMU
LEARNING TRUST

**SIXTH FORM
PROSPECTUS 2023/24**



**100%
PASS RATE**

2017, 2018, 2019, 2020, 2021

Welcome

to Archbishop Sentamu Academy Sixth Form

Thank you for reading our Sixth Form prospectus. We understand that you want the best possible opportunities after you leave Year 13 and we are here to offer you those opportunities.

We are a growing Sixth Form able to offer you a wide range of A Level and vocational course choices. But unlike other, much larger, colleges where it is much easier to become 'just' another student, we remain small enough to give you the personal attention you need to help you with your studies.

Our overall aim is to help you secure the best results possible in whatever subjects you choose; our prospectus details all the course choices and Entry requirements.*

Please note: these are provisional course offers and as such are subject to change.



Whether you are staying with us or joining somewhere else; if you want to join a growing and ambitious sixth form because you want the best results possible, then we are keen to hear from you.



Mrs K Hill
Head of Sixth Form



WHAT TO EXPECT IN OUR SIXTH FORM

OUR COMMITMENT TO YOU

As an academy, we commit ourselves to inspiring our students, and equipping them with the resilience and determination to unlock their unique gifts and realise their highest aspirations. This vision is underpinned at all times by our four core values of: **Respect; Courage; Community** and **Wisdom**.

ENRICHMENT

The Enrichment programme is designed to build on personal, social, careers and health education received in years 7 to 11 and all pupils attending the 6th form will have enrichment lessons. The programme covers study skills and coping with stress, relationships, sex and sexuality, how to stay safe and safeguard others, media literacy, British Values and careers and financial literacy.

The programme is designed to prepare our young people for whatever path they choose to take and equip them with the knowledge and skills to succeed and thrive post-6th form.

KEY STAGE 5 – YEARS 12-13

The Post-16 curriculum model includes a range of Level 2 and Level 3 programmes, mathematics and English GCSE Resits, an Enrichment Programme and work experience time (for Year 12). Suitable programmes are developed for each student and career ambitions are ascertained before decisions are taken.

The curriculum model allows for Level 2 students to progress to Level 3 courses and for Level 3 students to pursue one of three pathways: academic, vocational and mixed. All students work towards completing 3 courses at Level 3 at the end of Year 13.

STUDENT LEADERSHIP

Students at the ASA 6th Form benefit from a comprehensive Student Leadership programme which involves Principal Students (and leader of the School Council) as well as leaders and courageous advocates for a wide range of school life, including diversity, sports, drama, mental wellbeing and the *Sentamu Sentinel* (the school magazine).



YOUR SIXTH FORM TEAM

Mrs Kristina Hill
Head of Sixth Form

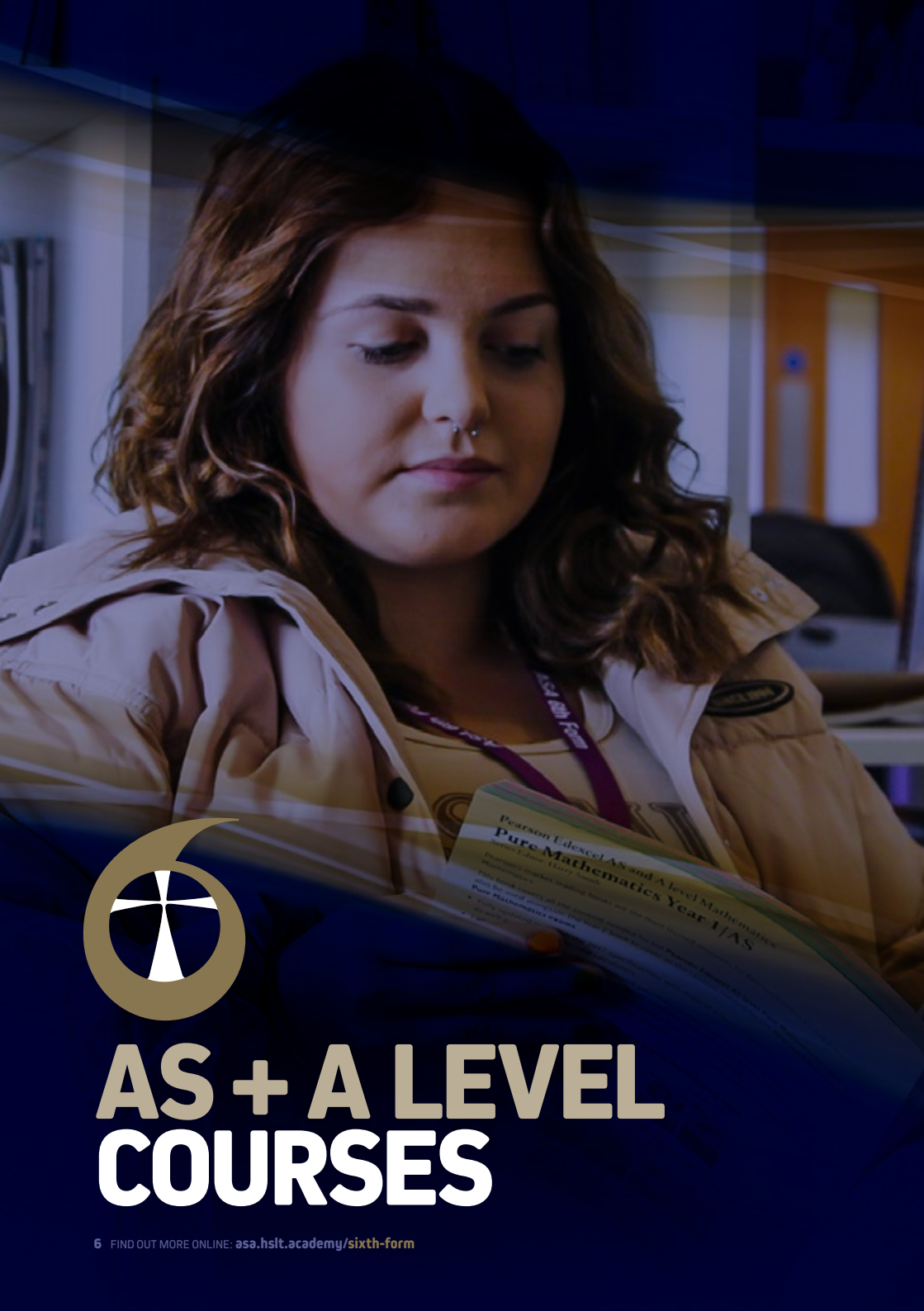
Mrs Marie Gittins
Assistant Head
of Sixth Form

Mrs Angie Dixon
Sixth Form
Learning Mentor

Mrs Jennifer Dodd
Sixth Form Liaison Officer

Mrs Dorothy Chapman
Sixth Form Administrator

Mrs Megan Godfrey
Sixth Form Teaching
Assistant



AS + A LEVEL COURSES

BIOLOGY

A Level Biology builds on the work you do at GCSE, extending and deepening your knowledge of biology. Taught by expert teachers, you will develop a broad understanding of a range of topics including Cells, Genetics, Biochemistry and Ecology.

Practical work is at the heart of all good science teaching, and the required practical activities will give you the opportunity to embed your skills and knowledge. This course prepares you for further university study and is a gateway to a degree in any scientific or mathematical field. A Level Biology would assist greatly with a medical school application.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including English, Maths and Science (Maths and Science - Grade 6)

CHEMISTRY

A Level chemistry builds on the work you do at GCSE, extending and deepening your knowledge of chemistry. Taught by expert teachers, you will develop a broad understanding of a range of topics across both organic and inorganic chemistry.

Practical work is at the heart of all good science teaching, and the required practical activities will give you the opportunity to embed your skills and knowledge. This course prepares you for further university study and is a gateway to a degree in any scientific or mathematical field. A Level Chemistry is a requirement to enter most medical schools.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including English, Maths and Science (Maths and Science - Grade 6)

PHYSICS

Physics is listed by Russell Group Universities as being a facilitating subject, meaning it is one of the subjects which can give you the most options after A Level.

A Level Physics builds on core GCSE understanding of forces and motion and introduces exciting new areas of study such as quantum mechanics, thermal physics and astrophysics. You will be expected to keep a laboratory notebook to record practical activities. Accurate record keeping such as this is excellent preparation for academic research or the workplace.

This is the perfect course if you enjoy problem solving, logical reasoning and learning about the laws of nature which underpin the Universe.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (including Mathematics and English) 6 in Science and 6 in Mathematics

ENGLISH LANGUAGE

This is a course suitable for those interested in Journalism, Teaching, Law, Politics etc.

The content covers spoken language, written language from past and present and other aspects of sociolinguistics. You'll consider the way in which you use language on a daily basis and be able to understand the mechanics of spoken and written interactions.

You will be learning creative writing of fiction and non-fiction and analytical skills based on the key language constituents.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including English

ENGLISH LITERATURE

This course is an exciting opportunity, especially if you enjoyed English at GCSE and would like to further develop your skills.

You will be given the opportunity to broaden your knowledge of literary terminology and apply this through a range of fictional texts, including novels, poetry and drama.

You will study a wide range of texts and genres including Othello, a collection of Keats poems and the play, *The Death of a Salesman*.

You will also learn a range of literary terms and critical approaches to texts that will enhance your analysis and open your eyes to different interpretations.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including Maths and English (6 in English)

FILM STUDIES

This course offers a chance to broaden your knowledge and skills if you are applying for Higher Education courses in English, Art, Psychology, Business or other humanities-based subjects.

The course is designed to deepen your understanding, appreciation and enjoyment of film - the major art form of the twentieth century - and one ever - developing new modes of expression and exhibition.

A variety of forms of assessment are used, with intentions of producing imaginative and active learners.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including English

FRENCH

French develops a broad range of desirable skills and is classed as an enabling subject for many universities. Over the AS level course, you will study a selection of topics to give you a greater understanding of French culture such as the evolution of cinema and film and the changing nature of the family. As part of the course, you will complete an in-depth study of *La Haine* - an iconic film looking at the Parisian riots, immigration and institutional racism of the police during the 1990s - this draws together analytical and linguistic skills and builds on skills developed at GCSE level as you chart 24 hours in the life of three youths living on a deprived housing estate.

Paper 1 develops Listening, reading and writing skills covering the full breadth of topics studied over the year. Unlike the GCSE examination, you have your own device and can control the listening element of the exam.

Paper 2 is a written paper where you will write a literary style essay about the film or book studied in class.

Paper 3 is a short speaking examination involving discussion around two student selected photocards

ENTRY REQUIREMENTS

Grade 6 in GCSE French is essential

GEOGRAPHY

A Level Geography has an excellent balance of physical and human topics, as well as fieldwork studies of your choice over the two years.

During the first year (AS), you will study the following topics: Coastal Systems and Landscapes, Changing Places, Hazards and Fieldwork. These will be assessed through two external examinations.

During the second year (A Level), you will study the following topics: Global Systems and Global Governance, Water and Carbon Cycles, Population and the Environment and the NEA (Non-Examined Assessment). These will be assessed through two external examinations and the third component is the NEA.

As a Geographer, you will learn important geographical skills as well as transferable skills which compliment other subjects and will enable you to access many job opportunities in a variety of fields.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (4+ in English/Maths; 6 in Geography is desirable).

GOVERNMENT & POLITICS

By studying this course, you will develop your knowledge and understanding of the role politics plays in relation to current local, national and global issues, as well as studying key thinkers and political ideas.

You will learn about the processes, systems and reasons why the UK operates in the way it does. We not only study the actions of politicians, but the role of the media and behaviour of voters. In the second year you will also study American politics, compare the differences to the UK, and learn about different political ideologies. In essence, you will develop your skills of analysis, research and essay writing, communication, debate and team building. These are skills you can carry forward into any career.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 with 6 in History (preferred) or English Language (if History not taken at GCSE)

HISTORY

History develops a broad range of desirable skills and complements many other subjects.

In Paper 1 you will focus on the story of the Russian Communist State 1917-91, how the Soviets controlled the people; the economic and social developments the Communists imposed, and the reasons behind the fall of the USSR. The second paper is a study of Mao's China; how Mao established rule and life within Communist China. The third paper

investigates rebellion and disorder in the Tudor period.

For the coursework (worth 20% of the A Level), you will evaluate the key historical interpretations of the Civil Rights Movement in the USA, particularly focusing on the factors that created change in the fight for black rights.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (Grade 6 in History is desirable)

LAW

The study of law will enhance your skills of analysis and open up your understanding of how the law has a role to play in various aspects of life. It could lead you onto higher study in law or any other humanities subject, and opens up job opportunities in many areas such as the criminal justice system, social/probation services, or you could even become a lawyer.

You will study how the English legal system operates, and the roles of personnel involved in it such as judges, barristers and jury members, as well as learning about sources of where the law comes from. Building from this, substantive areas of laws are studied; Criminal law, including theft, murder and manslaughter, Tort law, covering the rules around negligence amongst other things, and human rights law, during which you will learn about what rights you have, for example for free expression, and to family and private life.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (Grade 6 in English Language)

MANDARIN CHINESE

As well as allowing you to develop your speaking skills to operate in a Chinese environment, the syllabus fosters awareness of Chinese culture and history. The course provides a stepping stone for university courses in Chinese.

The skills examined are:

- Listening, Reading and Translation
- Writing
- Speaking
- Chinese History and Culture - which is examined in English

ENTRY REQUIREMENTS

GCSE Chinese grade 7 recommended, grade 6 will be considered depending on Speaking and Writing grade achieved.

MATHS

Studying Maths can open a lot of doors in further employment, with many professions looking favourably on A Level Mathematics.

This is a course that is well worth studying in its own right. It is both challenging and interesting as it builds on the topics you have met at GCSE. These skills are developed further to apply context to modelling real world problems. It is suited to people who enjoy problem solving, computation and logical reasoning.

Throughout the course you will study Statistics, Pure Maths and Mechanics.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (including Mathematics and English, 7 in Mathematics)

MEDIA

In this course, you will learn how media affects the way we view the world and how technology has allowed the media industry to become so powerful. You will learn how to understand film, television, print images, and will examine how advertising and documentaries are structured.

This is a stimulating and enjoyable course that complements many of the core subjects and offers the chance to learn a range of transferable skills. Practical elements of the course include learning many essential skills such as desktop publishing, photography and website creation.

ENTRY REQUIREMENTS

4 GCSEs Grade 4 - 9 including English, ideally at grade 5 or above



LEVEL 3 COURSES BTEC/OCR

ANIMAL MANAGEMENT

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

This qualification offers an engaging programme to support learners who want to pursue a career in an animal-related industry. It is intended as a Tech Level qualification. This size of qualification allows learners to study related and complementary qualifications alongside it, without duplication of content. It prepares learners for an Apprenticeship in animal management.

When taken alongside further Level 3 qualifications, it supports access to a range of higher education courses in the animal management sector. This qualification offers a natural progression from study of animal care at KS4. Students will study the following units:

- 1** Animal Welfare and Ethics
- Assessed externally
- 2** Animal Behaviour
- Assessed internally
- 3** Animal Health and Diseases
- Assessed internally

Students will also be required to complete an Animal Care Work Placement.

ENTRY REQUIREMENTS

A minimum 3 GCSEs Grade 3 and above.
A keen interest in animal welfare

APPLIED HUMAN BIOLOGY

BTEC LEVEL 3 NATIONAL CERTIFICATE

The qualification provides the knowledge, understanding and skills that will prepare you for further study or training. Everyone taking this qualification will study two mandatory units, covering the following content areas:

- **Unit 1:** Principles of Applied Human Biology
- **Unit 2:** Microorganisms and Infectious Diseases.

The mandatory content focuses on the development of your knowledge and understanding, as well as essential practical and research skills relevant in applied human biology and health science areas. This course will help in preparing for degree programmes for which some knowledge of human biology may be an advantage. Examples are:

- BSc (Hons) in Public Health and Health Promotion, if taken alongside, for example, A Levels in Psychology and Sociology
- BSc (Hons) in Health Informatics, if taken alongside, for example, an A Level in Sociology and a Pearson BTEC Level 3 National Extended Certificate in Information Technology.

ENTRY REQUIREMENTS

4 GCSEs 4-9 (4/5 or Merit equivalent in Science)

BUSINESS

A business is any activity that provides goods or services, whether that is to make a profit or not. While business owners and employees strive to satisfy customer demand, increasingly, customers are more informed and have more options of what - and who - they buy from, so successful businesses must balance customer satisfaction with selling products or providing services.

You will gain an overview of the key ingredients for business success, how businesses are organised, how they communicate, the characteristics of the environment in which they operate, and how this shapes them and their activities. You will also look at the importance of innovation and enterprise to the success and survival of businesses, with the associated risks and benefits. By developing relevant business knowledge and understanding, this course will help you to progress to employment, vocational training and higher apprenticeships, or University. The course is assessed by two pieces of coursework and two external examinations.

ENTRY REQUIREMENTS

4 GCSEs 4-9 (including a 5 in English and Maths)

CREATIVE MEDIA

This course consists of units in understanding the print-based media industries, producing print-based media, page layout and design, factual writing for print and graphic narrative production.

This qualification is equivalent to one A Level and can be used to gain entry to a degree in Media Studies or employment in the media sector.

ENTRY REQUIREMENTS 4 GCSEs Grade 4 - 9 or Level 2 merit or above

CRIMINOLOGY LEVEL 3

This course provides an introduction to criminal justice. It explores the nature of crime, typical offending patterns and considers what factors make someone more (or less) likely to be a criminal. The course involves a mixture of research, practical application and scenario driven tasks to get students to think more widely about a range of issues around them. You will study four mandatory units to complete the full diploma - two are internally assessed and moderated, two are externally assessed exams.

■ **Units:** Changing Awareness of Crime, Criminological Theories, Crime Scene to Courtroom, Crime and Punishment.

ENTRY REQUIREMENTS 4 GCSEs Grade 4-9

HEALTH & SOCIAL CARE

The Cambridge Technicals in Health and Social Care allows our students to develop their skills and knowledge in preparation for further study or the workplace. Students apply their skills and knowledge to offer appropriate care and support and build positive relationships to meet the needs of those they are working with.

OCR LEVEL 3 CAMBRIDGE TECHNICAL CERTIFICATE IN HEALTH AND SOCIAL CARE

Three mandatory units are covered:

- 1 Unit 1:** Building Positive Relationships - coursework and centre assessed.
- 2 Unit 2:** Equality, Diversity and Rights in Health and Social Care - externally examined examined;
- 3 Unit 3:** Health, Safety and Security in Health and Social Care externally examined:

It will provide students with the opportunity, through applied learning, to develop core principles and specialist knowledge and understanding required in the health and social care sector.

OCR LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE

Three mandatory units are covered in the Certificate **plus: 1x 90 GLH** and an appropriate combination of 30 GLH and 60 GLH units.

- 1 Unit 4:** Anatomy and Physiology - externally examined examined;
- 2 Unit 10:** Nutrition in Health and Social Care - coursework and centre assessed.
- 3 Unit 16:** Supporting People with Dementia - coursework and centre assessed.

It will provide our students with the opportunity, through applied learning, to develop the core specialist knowledge, skills and understanding required in the health and social care sector.

MATHS IN CONTEXT (CORE MATHS)

Studying Core Maths helps further develop your quantitative and problem-solving skills. This is valuable preparation for the skills required on many degree courses that don't require A Level Maths; psychology, geography, business, sport, social and natural sciences as well as many more. It also provides valuable skills for the future workplace. Skills include: interpreting solutions in the context of problems, understanding error and bias, working with data, understanding risk and chance.

ENTRY REQUIREMENTS

Grade 4 in GCSE Maths.

MUSIC PERFORMANCE

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN MUSIC PERFORMANCE

This course is designed to provide students with a good introduction to the music sector. The focus is on performance including musical skills development and professional practice. You will gain vital skills needed to develop as a musician. Students will study the following modules:

UNIT 1 Practical Music Theory and

Harmony: This is a mandatory internally assessed unit

UNIT 2 Professional Practice in the

Music Industry: This is externally assessed and takes the form of a two-part assessment – **Part A** (research), and **Part B** (written task).

UNIT 3 Ensemble Music Performance:

This gives students the opportunity to choose three songs from a prescribed list and perform them within an ensemble of three to eight performers.

For the final module, students complete **one of the following four** internally assessed units:

UNIT 4 Composing Music;

UNIT 5 Music Performance Session Styles;

UNIT 6 Solo Performance; or

UNIT 7 Improvising Music.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 Music GCSE or BTEC/Rock School Level 2 and a keen interest in learning to play a musical instrument.

MUSIC TECHNOLOGY

This course is designed for those who want to develop their performance skills in music and are looking to further their musical studies in a variety of ways. For example, through sole and group performance, designing and delivering musical activities in the community.

You will gain vital skills needed to develop as a musician. You will also research, design and deliver a music project to a community audience. The technology aspect looks at sound engineering, microphone techniques and multi-track recording.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 Music GCSE or BTEC Level 2 and, ideally a keen interest in learning to play a musical instrument.

PERFORMING ARTS

PEARSON BTEC LEVEL 3 NATIONAL CERTIFICATE

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. All content is mandatory, with two units which focus on:

- practical skills and techniques in a range of performing arts disciplines
- critical analysis skills and contextual understanding of practitioners' work.

You will gain a taste and an appreciation of performing arts, through knowledge and experience of the performance process. You will also have the opportunity to develop a range of skills, techniques and personal attributes which will be valuable across all areas of future study and work. This qualification provides you with the opportunity to develop all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

ENTRY REQUIREMENTS

4 GCSEs 4-9, 4 or above in English, 4 or above in Drama GCSE or Merit in Performing Arts at BTEC level 2.

TECHNICALS IN SPORT AND PHYSICAL ACTIVITY

.....

LEVEL 3 CAMBRIDGE

The qualifications aim to develop your knowledge, understanding and skills of the principles of Sport and Physical Activity. Whether mobilising sedentary people to improve their health and wellbeing or supporting active participants to improve their performance and fitness you will gain an insight into the sector - all within a safe and professional environment.

In doing so, you will also gain core skills required for employment or further study in the sector such as communication, analysis, organisation and adaptation. Designed in collaboration with experts spanning the breadth of the sector, the Level 3 Cambridge Technicals in Sport and Physical Activity focus on the requirements that today's universities and employers demand. You will practically apply your skills and knowledge in preparation for further study or the workplace.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 plus, ideally a 6 or Merit in PE and a keen interest in current sporting issues.

TRAVEL AND TOURISM

.....

This qualification focuses on particular aspects of employment and business in the travel and tourism industry.

In Year 1 you will be working towards a BTEC National Certificate in Travel and Tourism. You will investigate the Travel and Tourism industry and its components, case studies of businesses and organisations within the industry and how and why travel and tourism continues to change and evolve. You will also analyse how marketing and advertising is used by the travel and tourism industry and plan and create marketing plans and promotional materials.

In Year 1, you will sit an exam and complete a unit of Controlled Assessment.

In Year 2, you will be working towards a BTEC National Extended Certificate in Travel and Tourism. You will explore global destinations and their visitor attractions. This will also involve a synoptic assessment where you will demonstrate your skills and knowledge through a key task.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9.

LEVEL 3 BTEC/OCR

Any thoughts or questions?

.....

.....

.....

.....

.....

.....

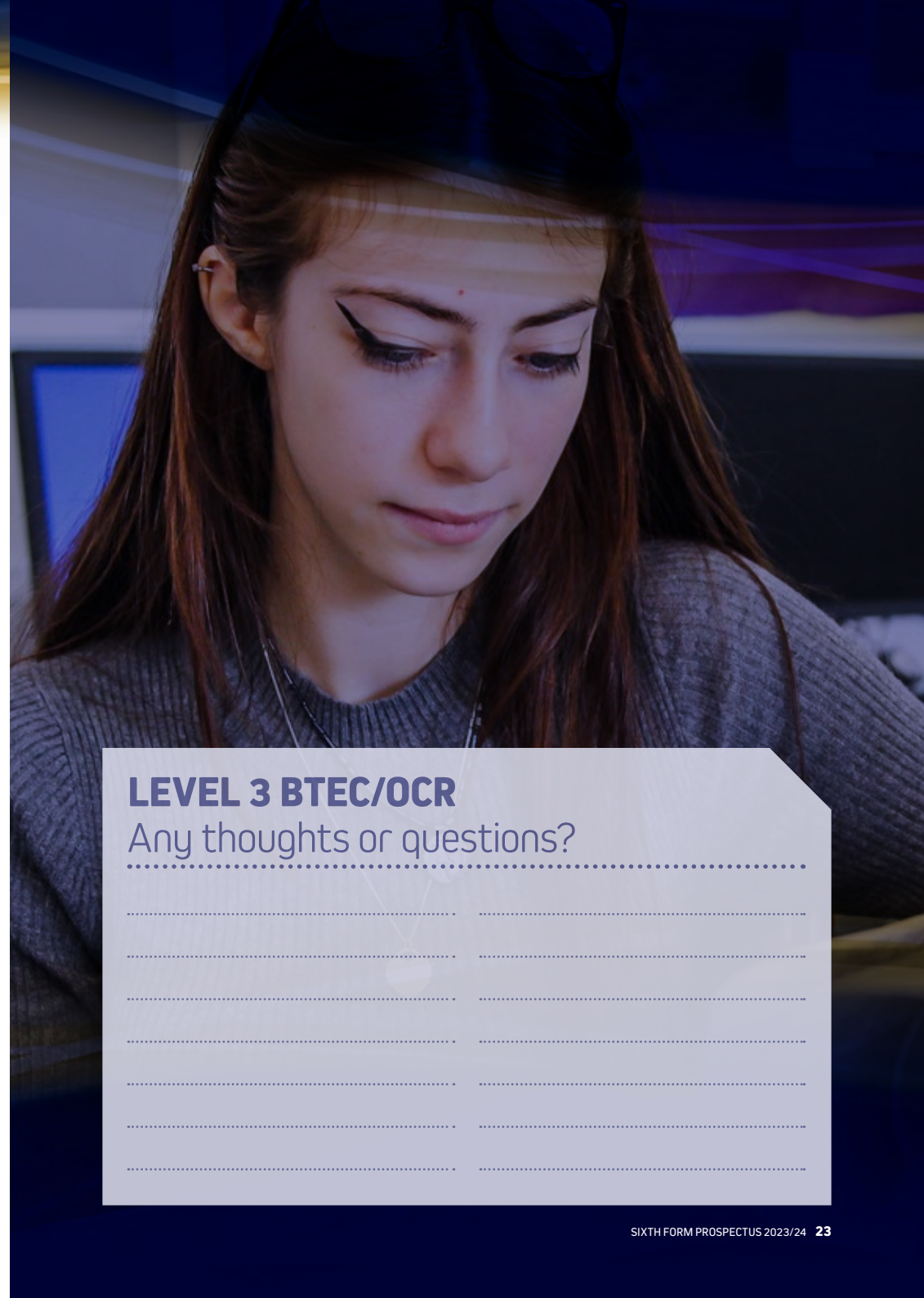
.....

.....

.....

.....

.....





LEVEL 2 COURSES

ANIMAL CARE

BTEC LEVEL 2 TECHNICAL DIPLOMA IN ANIMAL CARE

The Level 2 Diploma in Animal Care is for learners who want to start a career in animal care. It is designed for post-16 learners and can be taken as part of a wider study programme.

It is an ideal qualification for learners intending to progress directly to employment in animal care, or to an animal care apprenticeship. This qualification is completed over one year, taking up two option blocks. As this course is designed specifically for post-16 learners, it would be suitable for both students who are new to animal care and those who have studied it at KS4. Students will study the following units:

- 1 Practical Animal Health - *Assessed internally*
- 2 Introduction to Animal Health and Biology - *Assessed externally*
- 3 Animal Welfare - *Assessed externally*
- 4 Animal Behaviour and Safe Handling - *Assessed internally*
- 5 Feeding, Accommodating and Moving Animals - *Assessed internally*

Students will also be required to complete an Animal Care Work Placement.

ENTRY REQUIREMENTS

A minimum of 3 GCSEs at Grade 5-2 or above

CHILD DEVELOPMENT

You will study three units:

- **Unit 1:** Health and wellbeing for child development. This unit is assessed by an external 1hr and 15 min examination.
- **Unit 2:** Understand the equipment and nutritional needs of children from birth to five years. This unit is assessed internally as coursework.
- **Unit 3:** Understand the development of a child from birth to five years. This unit is assessed internally as coursework.

This is an ideal course if you wish to enter the caring profession or to lead on to A Level 3 qualification.

ENTRY REQUIREMENTS

A minimum of 3 GCSEs at Grade 5-2 or above

HOSPITALITY AND CATERING

You will study two units:

- **Unit 1:** 40% - externally assessed
- **Unit 2:** 60% - internal assessment based around a given brief along with a practical assessment.

The course has been designed with the aim of enabling you to gain a good foundation of knowledge, understanding and skills that are required by the Hospitality and Catering industry, which is a major employer of people in the UK. You have the opportunity to develop a variety of skills, including food preparation and cooking skills, organisation, time management, planning, communication and problem solving.

ENTRY REQUIREMENTS

A minimum of 3 GCSEs at Grade 5-2 or above

LIGHT VEHICLE MAINTENANCE

The qualification is perfect if you have a keen interest in vehicle maintenance and are looking to progress within this industry. The qualification will provide you with the opportunity to develop your knowledge and skills at the level suiting your ability at entry.

The qualification has been designed to be practical, engaging and motivating to support you in gaining the key knowledge and skills required by vehicle maintenance employers. It is also a mandatory requirement that you will engage with sector employers during the qualification. Once you have achieved their qualification, you can progress to further training and education in automotive and engineering subjects or to a job role in the vehicle maintenance sector.

Units studied include:

Health & Safety, Tools & Equipment, Engines, Chassis Transmission and Electrics.

ENTRY REQUIREMENTS

A minimum of 3 GCSEs at Grade 5-2 or above

SPORT STUDIES

OCR SPORT STUDIES LEVEL 1/2 CAMBRIDGE NATIONAL CERTIFICATE

This course is ideal for students who have a keen interest in all aspects of sport, as well as competing. Students have the opportunity to progress onto the Level 3 Sport & Physical activity course. You will study:

Contemporary issues in Sport:

WRITTEN EXAM PAPER CONTENT Issues which affect participation in sport; The role of sport in promoting values; The implications of hosting a major sporting event for a city or country; The role National Governing Bodies (NGBs) play in the development of their sport; The use of technology in sport.

Performance and leadership in sports activities:

CONTENT Key components of performance; Applying practice methods to support improvement in a sporting activity; Organising and planning a sports activity session; Leading a sports activity session; Reviewing your own performance in planning and leading a sports activity session.

Sports and the media:

CONTENT The different sources of media that cover sport; Positive effects of the media in sport; Negative effects of the media in sport.

ENTRY REQUIREMENTS

- A minimum 3 GCSEs at grade 5-2 or above
- A keen interest in participating in sport
- A keen interest in the sporting world

LEVEL 2

Any thoughts or questions?

UNIVERSITY DESTINATIONS

1 UNIVERSITY OF HULL

1 HULL COLLEGE

2 YORK ST JOHN UNIVERSITY

3 MANCHESTER METROPOLITAN

3 MANCHESTER UCEN

4 LIVERPOOL JOHN MOORES

5 ROYAL CENTRAL (LONDON)

5 UNIVERSITY OF THE ARTS LONDON

5 ALRA (NORTH)

6 BISHOP BURTON

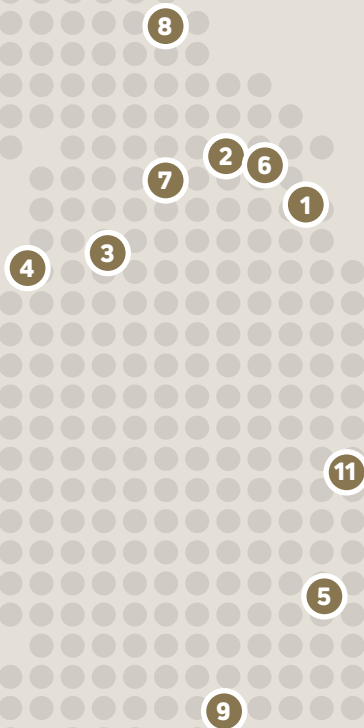
7 LEEDS BECKETT UNIVERSITY

8 NEWCASTLE UNIVERSITY

9 UNIVERSITY OF PORTSMOUTH

10 IAB BARCELONA

11 KING'S COLLEGE, CAMBRIDGE



THE COURSES OUR STUDENTS GO ON TO STUDY

ALRA (NORTH)

- Performing Arts

BISHOP BURTON

- International Travel and Tourism

HULL COLLEGE

- Hair and Beauty
- Motor Vehicle
- Childcare

IAB BARCELONA

- Acting Scholarship

KING'S COLLEGE, CAMBRIDGE

- History

LEEDS BECKETT UNIVERSITY

- Law

LIVERPOOL JOHN MOORES

- Media, Culture and Comms
- Media Production

MANCHESTER UCEN

- Performing Arts

MANCHESTER METROPOLITAN

- Drama
- Multimedia Journalism

NEWCASTLE UNIVERSITY

- Linguistics

OTHER

- Personal Assistant
- Voluntary Work
- Child Dynamix

ROYAL CENTRAL (LONDON)

- Acting

UNIVERSITY OF THE ARTS LONDON

- Hair and Make-up for Fashion

UNIVERSITY OF HULL

- Sports Coaching
- English
- Early Childhood Studies
- Drama and Theatre Practice
- Law
- Biology

- Business and Finance Management
- Biomedical Science
- Foundation to Nursing
- Primary Teaching with Foundation Year
- Law with Criminology
- Criminology with Forensic Science
- English
- Sport and Exercise
- Music

UNIVERSITY OF PORTSMOUTH

- Palaeontology

YORK ST JOHN UNIVERSITY

- Photography
- Education Studies
- Primary Education
- Creative Writing
- Religion, Philosophy and Ethics
- Photography
- Sport and Exercise Therapy
- History
- Politics
- Drama Education
- Sociology

NOTES

A series of horizontal dotted lines for writing notes.

