## Maths Long Term Plans



|                 | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|-----------------|--|---|--|---|--|---|
|                 | 1-7  | 8-14  | 15-20  | 21-26   | 27-32  | 33-39   |
| Year 7          | N1<br>Understanding of<br>place value.<br>Key number bonds<br>and multiplication<br>facts<br>Written methods of<br>calculation.<br>Rounding values.<br>Using directed<br>numbers.<br>P1<br>Using a probability<br>scale.<br>Listing outcomes of<br>events. | A1<br>Understanding<br>algebraic notation.<br>Simplifying algebraic<br>expressions.<br>G1<br>Calculate perimeter<br>of shapes.<br>Calculating areas.<br>Understand<br>properties of 3D<br>shapes. | N2<br>Factors and<br>multiples.<br>Number patterns.<br>Fractions; equivalent<br>fractions and<br>fractions of an<br>amount.<br>Percentages of an<br>amount.<br>A2<br>Coordinates.<br>Horizontal and<br>vertical lines. | G2<br>Properties of circles.<br>Line symmetry.<br>Transformations.<br>N3<br>Prime numbers.<br>Powers and roots<br>Highest Common<br>Factors and Lowest<br>Common Multiples. | G3<br>Polygons.<br>Angle fact.<br>Angles in triangles.<br>R1<br>Introduction to ratio.<br>Unit conversions.<br>Expressing<br>quantities as<br>fractions. | R1<br>Introduction to ratio.<br>Unit conversions.<br>Expressing<br>quantities as<br>fractions.<br>S1<br>Pictograms.<br>Bar charts.<br>Frequency tables<br>and diagrams.<br>Median and mode<br>averages. |
| Year 7 Numeracy | Place value up to<br>1000<br>Round to the<br>nearest 10 or 100   | Mental addition and<br>subtraction involving<br>2-digit and 3-digit<br>numbers<br>Addition and<br>subtraction with<br>money   | 2, 3, 4, 5, & 10 times<br>tables<br>Multiply 2-digit<br>numbers by 10<br>mentally  | Find one quarter,<br>half and three<br>quarters of a shape,<br>quantity or number   | Compare and order<br>numbers up to 1000<br>Round to the<br>nearest 10, 100 or<br>1000  | Mental addition and<br>subtraction with<br>numbers up to 4<br>digits<br>Written addition and<br>subtraction with<br>numbers up to 3<br>digits   |
| Year 8          | N1   | A1  | N2   | G2  | G3   | R1  |
|                 | Using place value.   | Expanding brackets.   | Fractions, decimals  | Measuring and   | Properties of special  | Unit pricing.   |
|                 | More advanced  | Factorisation.  | and percentages.   | drawing angles.   | triangles.   | Simplifying ratios.   |

|                 | written calculations,<br>including with<br>decimals and<br>directed numbers<br>Application to real<br>life; units of<br>measurement<br>P1<br>Outcomes of events.<br>Mutually exclusive<br>events. | Substitution.<br>G1<br>More advanced<br>areas.<br>Applications of area<br>and perimeter.<br>Application of<br>properties of shapes   | All operations with<br>fractions.<br>A2<br>Sequences,<br>including nth term.   | Scale drawings.<br>N3<br>Application to real-<br>life problems.<br>Function machines<br>and inverse<br>operations.                             | Angles and parallel<br>lines.<br>Angle sum of<br>polygons.<br>R1<br>Unit pricing.<br>Simplifying ratios.<br>Sharing in ratios.   | Sharing in ratios.<br>S1<br>Mean average and<br>the range.<br>Scatter diagrams.<br>Pie charts.  |
|-----------------|---|--|--|--|--|---|
| Year 8 numeracy | 6, 7, 8, 9, 11 and 12<br>times tables<br>Division associated<br>with times tables   | Find unit and non-<br>unit fractions of a<br>number<br>Add and subtract<br>fractions with the<br>same denominator  | Negative numbers   | Written addition of<br>numbers with up to 2<br>d.p.<br>Mental and written<br>addition and<br>subtraction of larger<br>numbers                  | Written multiplication<br>and division of 2-<br>digit by 1-digit<br>numbers<br>Use times tables to<br>multiply 3-digit<br>numbers<br>Mentally divide 2-<br>digit numbers using<br>partitioning   | Write 1 d.p. or 2 d.p.<br>numbers as fractions<br>Simplify fractions<br>Convert small<br>numbers between<br>mixed numbers and<br>improper fractions |
| Year 9          | A1<br>Graphs and graph<br>constructions.<br>N1<br>Rounding and<br>estimation.<br>Standard form.<br>Exact representation<br>of roots.<br>G1<br>Area and<br>circumference of                        | A2<br>Solving equations.<br>Rearranging<br>equations.<br>Simultaneous<br>equations.<br>N2<br>Using percentages,<br>decimals and<br>fractions in<br>calculations and<br>applied situations. | R1<br>Increasing and<br>decreasing by a<br>percentage.<br>Compound<br>measures.<br>Direct and inverse<br>proportion.<br>A3<br>Inequalities.<br>Quadratic<br>sequences.<br>Regions. | P1<br>Two-way tables.<br>Venn diagrams.<br>Relative frequency.<br>S1<br>Project work to<br>include:<br>Averages from a<br>table.<br>END OF KS3 | START OF GCSE<br>A1 (F)<br>Expanding brackets<br>and factorising<br>Sketching graphs<br>and functions<br>Using flowcharts<br>Linear sequences<br>Special sequences<br>N1 (F)<br>Negatives in real life<br>Equivalent fractions<br>Factors, multiples<br>and primes | G1 (F)<br>Using a protractor<br>Transformations<br>Area of a trapezium<br>Surface area<br>Volume of cuboids   |

|                       | circles.<br>Volume and surface<br>area of prisms,<br>cones and spheres.  | G2<br>Loci and<br>constructions.<br>Pythagoras.<br>Trigonometry.   |   |  | Powers and indices<br>A1 (H)<br>Substitution<br>Straight line graphs<br>Sketching functions<br>Nth term of<br>sequences<br>N1 (H)<br>Indices<br>Fractions, decimals<br>and percentages<br>Rounding and<br>estimation<br>Bounds | G1 (H)<br>Area of a trapezium<br>Surface area<br>Volume<br>Angles and parallel<br>lines<br>Angles in polygons<br>Bearings<br>Constructions<br>Sectors and<br>segments<br>Pythagoras' theorem |
|-----------------------|--|--|---|--|--|--|
| Year 9 Numeracy       | Place value up to<br>1000000<br>Compare and order<br>numbers up to<br>1000000  | Add and subtract<br>involving negative<br>numbers<br>Perform mental<br>mixed calculations<br>Written addition and<br>subtraction with<br>decimals            | Mentally divide 3-<br>digit numbers using<br>partitioning<br>Mentally multiply<br>using partitioning<br>Written division and<br>interpret remainders<br>as decimals | Convert from<br>percentages to<br>fractions and<br>decimals<br>Find 50%, 25%,<br>10% and 1% of a<br>number<br>Add and subtract<br>mixed numbers                        | Round to the<br>nearest 10000 or<br>100000   | Mentally subtract<br>bigger numbers<br>Written subtraction<br>of numbers with<br>different d.p's<br>Written addition and<br>subtraction of 4-digit<br>numbers                                |
| Year 10<br>Foundation | P1<br>Two-way tables<br>Frequency tables<br>Venn diagrams<br>Averages from a<br>table<br>N2<br>Comparing fractions<br>Operations with<br>fractions | R1<br>Value for money<br>Introduction to<br>proportion<br>Exchanging money<br>Sharing in a ratio<br>G2<br>Angles and parallel<br>lines<br>Angles in polygons | A2<br>Rearranging<br>formulae<br>Inequalities<br>Simultaneous<br>equations<br>Special sequences   | N3<br>HCF and LCM<br>Working with<br>indices, including<br>negative<br>Standard Form<br>Percentages of an<br>amount<br>Change to a<br>percentage<br>Rounding to a s.f. | A3<br>Factorise and solve<br>quadratics<br>Equations of straight<br>line graphs<br>Cubic and reciprocal<br>graphs<br>R2<br>Percentage change<br>Simple interest  | PPE Prep<br>PPE<br>PPE Feedback and<br>action plans  |

|                  | Reciprocals   | Bearings<br>Constructions<br>Sectors and<br>segments<br>Pythagoras' theorem  |  | Estimation<br>Bounds<br>A3<br>Factorise and solve<br>quadratics<br>Equations of straight<br>line graphs<br>Cubic and reciprocal<br>graphs | Compound units<br>Distance-Time<br>graphs<br>Similar shapes<br>Compound interest   |   |
|------------------|---|--|--|---|--|---|
| Year 10 Numeracy | Written multiplication<br>of 4-digit numbers<br>by 2-digit numbers<br>Use brackets and<br>BODMAS<br>Multiply decimals by<br>whole numbers | Find any percentage<br>of a number<br>Convert from<br>fractions and<br>decimals to<br>percentages<br>Add and subtract<br>fractions with<br>different<br>denominators | Check solutions to<br>questions and<br>problems by<br>considering whether<br>the answer is<br>sensible<br>Check solutions<br>to questions and<br>problems by<br>using suitable<br>approximations | Use direct<br>proportion in<br>simple problems<br>Use ratio<br>notation<br>Divide a quantity<br>into 2 or 3 parts<br>in a given ratio     | Convert between<br>currencies<br>Calculate simple<br>interest<br>Calculate wages<br>and salaries,<br>including national<br>insurance and tax<br>deductions | Know and use units<br>of measure for<br>length, weight,<br>angles, capacity,<br>temperature,<br>including metric<br>and imperial units<br>and degrees eg<br>imperial units<br>include miles,<br>inches, feet,<br>pounds, gallons and<br>pints<br>Add and subtract<br>measures<br>Convert units of<br>measure in its same<br>systems<br>Read integer scales<br>Draw lines and<br>angles, accurate to<br>the nearest cm and<br>degree |

| Year 10 Higher     | A2<br>Rearranging<br>formulae<br>Inequalities<br>Simultaneous<br>equations<br>Special sequences<br>P1<br>Two-way tables<br>Frequency tables<br>Venn diagrams<br>Averages from a<br>table<br>Tree diagrams<br>Sampling | R1<br>Percentage change<br>Simple and<br>compound<br>percentage change<br>Compound units<br>Similar shapes<br>D-T graphs<br>Direct and inverse<br>proportion<br>A3<br>Factorising and<br>solving quadratics<br>Roots and turning<br>points of quadratics<br>Equations of straight<br>line graphs | A3<br>Simultaneous<br>equations<br>Geometric<br>progressions<br>G2<br>Loci<br>Sectors and<br>segments<br>Congruency<br>Trigonometry<br>Spheres, cones and<br>frustums | P2<br>Tree diagrams<br>Stratified sampling<br>Cumulative<br>frequency and box<br>plots<br>Histograms<br>A4<br>Product of 3<br>binomials<br>Iterative processes<br>Rearranging difficult<br>formulae<br>Using the quadratic<br>formula<br>Factorising harder<br>quadratics | N2<br>Negative and<br>fractional indices<br>Error intervals<br>Recurring decimals<br>to fractions<br>Surds<br>G3<br>Exact trig values<br>Introduction to<br>vectors<br>Enlargements<br>(negative scale<br>factors)<br>Combinations of<br>transformations<br>Circle theorems<br>Similarity | PPE Prep<br>PPE<br>PPE Feedback and<br>action plans |
|--------------------|---|--|---|---|---|---|
| Year 11 Foundation | R2<br>Percentage change<br>Simple interest<br>Compound units<br>Distance-Time<br>graphs<br>Similar shapes<br>Compound interest<br>P2<br>Tree diagrams<br>Sampling<br>populations<br>including stratified              | G3<br>Loci<br>Congruent triangles<br>Trigonometry<br>Spheres and cones<br>Introduction to<br>vectors<br>PPE prep<br>PPE<br>PPE<br>PPE Feedback and<br>action plans   | REVISION  | REVISION  | REVISION  |   |
| Year 11 Numeracy   | Work out the<br>perimeter of<br>rectangles and<br>shapes made from  | Volumes of<br>prisms and<br>cylinders  | Read, write and use<br>everyday tables,<br>charts eg<br>mileage charts, bar   |   |   |   |

|                  | rectangles<br>Work out the area<br>of rectangles and<br>shapes made from<br>rectangles   |  | charts, line graphs,<br>currency conversion<br>tables and<br>timetables (bus,<br>train and airlines)                         |  |   |  |
|------------------|--|--|--|--|---|--|
| Year 11 Higher   | A5<br>Algebraic proof<br>Trigonometric<br>graphs<br>Graph<br>transformations<br>Equations of circles<br>G4<br>Sine rule<br>Cosine rule<br>Vectors  | A6<br>Regions<br>Completing the<br>square<br>Algebraic fractions<br>Simultaneous<br>equations involving<br>non-linears<br>Composite functions<br>PPE prep<br>PPE<br>PPE Feedback and<br>action plans | REVISION   | REVISION   | REVISION  |  |
| Sixth Form resit | Groundwork:<br>Number<br>All 4 operations<br>Rounding<br>Fractions, decimals<br>and percentages<br>Laws of indices<br>Prime factors<br>LCM and HCF<br>Groundwork:<br>Algebra<br>Simplify expressions | Straight-line graphs<br>Angle properties in<br>shapes<br>Accuracy<br>Circles<br>Equations and<br>inequalities<br>Probability   | Constructions<br>Quadratics<br>Quadratic graphs<br>Ratio and compound<br>measures<br>Proportion<br>Simultaneous<br>equations | Pythagoras' theorem<br>Statistical graphs<br>and measures<br>Transformation of<br>shapes and vectors<br>Bivariate data<br>Sampling<br>Probability of | Trigonometry<br>Further graphs<br>Mathematical<br>arguments<br>REVISION |  |

|                  | Index notationSubstitutionCoordinatesGroundwork:GeometryAngles in polygonsand parallel linesPerimeterAreaGroundwork:StatisticsPictogramsBar chartsPie chartsLine graphsStem and leafdiagramsPercentageIndices and rootsAlgebraicmanipulation        | Sequences   |   | combined events<br>Volume and surface<br>area  |          |  |
|------------------|---|---|---|--|----------|--|
| Maths in Context | A1: Sampling<br>A2: Time series and<br>moving averages<br>A3: Constructing<br>diagrams for<br>grouped and<br>ungrouped data<br>A4: Interpret and<br>analyse data<br>through diagrams<br>A5: Interpret and<br>analyse: include<br>standard deviation | SG1: Growth and<br>decay with<br>percentages<br>SG2: Simple interest<br>and compound<br>interest<br>SG3: Recognise and<br>sketch different<br>functions<br>SG4: Interpret<br>gradients at points<br>SG5: Calculations<br>with roots and | LP1: Simultaneous<br>equations and<br>understanding<br>solutions<br>LP2: Solve linear<br>inequalities<br>LP3: Use algebra to<br>support and<br>construct arguments<br>Linear programming<br>with up to 3<br>variables | P1: Theoretical<br>probability<br>P2: Calculating<br>probability<br>P3: Tree diagrams<br>and Venn diagrams<br>P4: Use and<br>interpret formula<br>with probability<br>P5: Understand and<br>interpret risk | REVISION |  |

|          | and variance<br>A6: Recognise<br>correlation and<br>examine in relation<br>to causation<br>A10: Use and apply<br>Spearman's rank          | indices<br>SG6/9/10:<br>Recognise and use<br>sequences  |   |  |   |  |
|----------|---|---|---|--|---|--|
| AS Maths | <ul><li>P1: Coordinate<br/>Geometry</li><li>P2: Algebra and<br/>functions</li><li>P3: Further algebra</li></ul>                           | P4: Trigonometry<br>P5: Vectors<br>P8: Exponentials<br>and Logarithms   | P6: Differentiation<br>P7: Integration<br>S1: Statistical<br>sampling<br>S2: Data<br>presentation and<br>interpretation | S3: Probability<br>S4: Statistical<br>distribution<br>M1: Quantities and<br>units in mechanics<br>M2: Kinematics 1<br>(constant<br>acceleration) | S5: Statistical<br>hypothesis testing<br>M3: Forces and<br>Newton's law<br>M4: Kinematics 2<br>(variable<br>acceleration)<br>REVISION |  |
| A2 Maths | <ul> <li>P1: Proof</li> <li>P2: Algebraic and partial fractions</li> <li>P3: Functions and modelling</li> <li>P6: Trigonometry</li> </ul> | <ul> <li>P4: Series and sequences</li> <li>P5: The binomial theorem</li> <li>P7: Parametric equations</li> <li>P8: Differentiation</li> </ul> | P9: Numerical<br>methods<br>P10: Integration<br>P11: Integration  | S1: Regression and<br>correlation<br>S2: Probability<br>M1: Moments<br>M2: Forces at an<br>angle   | S3: The normal<br>distribution<br>M3: Application of<br>kinematics<br>M4: Application of<br>forces<br>REVISION                        |  |