



^L 'Excellence for All' Long Term Plan PSHE

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos 'Excellence for All'	Anticipated misconceptio ns	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
Y9 HT1	Being Me in My World (Mental Health and Wellbeing Focus)	Antisocial behaviour	I can define what antisocial behaviour is I can articulate what the shorter and longer term consequences of antisocial behaviour can be on victims I understand the legal consequences of antisocial	Understandi ng the consequence s of peer pressure and antisocial behaviour and its negative impact on young people. Acknowledgi ng the damage that carrying a	That carrying a knife is not illegal if you do not use it That an acid attack is a form of attempted murder The law around knife crime	Y8 - Understandin g the value of good mental health. That you grow in resilience and can learn to reframe failure. The importance and value of kindness over bullying. That there are	Spiral curriculum is built on throughout KS3 and 4	Looking at the Law Understandin g how circumstance can affect choice	Ability to recognise the difference between right and wrong and to readily apply this in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law	Visiting speaker opportunity - Prison Me, No Way.	The Law CPS Social work Police Firefighter Emergency services

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	Gangs and glamour	behaviour I understand the misconceptio ns around joining a gang I can identify some of the consequences of joining a gang I understand the legal ramifications of joining a gang	knife can do. Valuing independent thought and thinking above 'pack' mentality. Valuing life as precious.	dangers and consequences to sexting		of England. Acceptance of and engagement with the fundamental British Values of the Rule of Law.	
	County Lines - drugs and gangs	I understand what county lines is. I understand that gangs exploit young people I know where to get help if I or someone I know is at risk					
	Knife Crime	I understand some of the consequences of knife crime I understand the law around carrying a weapon					
	Acid attacks	I know how to immediately treat an acid attack victim.					

Young Offenders	I can describe some of the punishments there are for young offenders		
Knife Free	I can explain some of the reasons people choose to carry knives I can assess a range of consequences to carrying knives		