



Long Term Plan Year 9 Chinese

Subject driver: To learn a language is to have one more window from which to look at the world - Chinese Proverb

Please be aware that MFL has 4 skill areas which are developed over the course of the programme of study. Listening, Reading, Speaking and Writing alongside grammar are developed through thematic units covering specific content.

Students will constantly build on prior learning, recycling high frequency verbs and vocabulary to aid the automation process and lead to improved student outcomes. They will be supported by sentence builders and complete retrieval practice to help make key vocabulary and structures stick.

Teachers need to ensure that basic vocabulary and structures are secure to allow for Higher tier extension.

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver	Anticipated misconcep- tions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
Autumn term 1	School Revision and Hurdle tests	school subjects school timetable	Grammar -word order -opinions	Chinese school system	word order		KS4: my studies	-Grade 4/5 Word order	Exploring Chinese education system		The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Autumn Term 2	Holiday	Weather Countries Holiday destinations	Grammar -Time phrases refer to past and future - Interrogatives -Give and	Understand countries and their climates	-time phrase - interrogatives		KS4: Holiday	-Grade 5/6 -secure use of past and future tense -can use variety of time phrases	Mutual respect: -countries and their climates	Understand countries and their climates	The ability to understand and produce a foreign language allows access to a variety of

			justify opinions								jobs and opportunities
			Exam skills -photo cards -Role play -Reading and listening to longer text								
Spring term 1	Holiday Myself and friends	Transport -Family members -Appearance	Grammar -word order with time, transport, places and verbs -use of past and future tenses - Use of conjunctions to talk about advantages and disadvantages		-word order -conjunctions	KS3 Family	KS4: Holiday Myself, family and friend	-Grade 5/6 -good use of word order -talk about advantages and disadvantages			The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Spring term 2	Myself and friends My bedroom	-colours -clothing -bedroom furniture -daily routines	Grammar --variety of adjectives and adverbs -noun modifier -noun modifier -Use of preposition -use of conjunctions to talk about advantages and disadvantages	compare the traditional and modern way of living in China	-use of the noun modifier preposition – direction and relative directions		KS4: My town	-Grade 6/7 -Use of variety of adjectives and adverbs preposition word order relative directions	compare the traditional and modern way of living in China		The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities

Summer term 1	Where I live Prepare for hurdle tests	My house My town	Grammar -use directions and relative directions -talk about advantages and disadvantages		preposition – direction and relative directions		KS4: My town	-Grade 6/7 preposition word order relative directions		Understand the main attractions of Beijing and main cities of China	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Summer term 2	Where I live	Weekend plan Family members and jobs	Grammar -Word order -Use of frequency and sequence to give more detailed account		narrate event		KS4: jobs	-Grade 7 -narrate events	Exploring China		