

Long Term Plan Year 13 History

Subject driver - "The more you know about your past, the better you are prepared for your future" - Theodore Roosevelt

Each unit per half term will be taught side by side (2 different teachers),

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1 - SJO	NEA Coursework	US civil rights 1945-80	Historical enquiry: analyse & evaluate historical interpretations. Organising and communicating findings.	Direct reference to race relations in USA today.	Understanding of differing interpretations; forming a judgement related to the enquiry; essay structure.	Yr 9 - USA between the Wars; Yr 11 - Cold War		Independent research; degree level reading material	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual Respect	Understanding of the chronological framework of US race relations; understanding long term causes of Black Lives Matter movement.	Investigation skills relevant for journalism, the police, market/ TV/government researcher. Balanced judgements essential for law, accountancy and finance. Travel and tourism, politics, museums, libraries, archaeology, History teaching
1 - MHD	Breadth 1 Changes in governance at the centre* Government and administration, 1485–1603:	Changes made to structure and function of the household; reform of the Privy Council 1540; changes in the role of Secretary; establishing the post of lord lieutenant.; church-state relations; development of the concepts of sovereignty of statute and parliamentary privilege; the extent of change in the relationship between crown and parliament	Analyse and evaluate the key features; make substantiated judgements. Analyse and evaluate sources within historical context	Breadth study shows change over time. Developments in sovereignty explain the changing relationship with the monarchy and parliament.	Breadth study change in focus; difference between Royal Court, Privy Council, Royal household	Yr8 - Tudors Yr 10 - P2 - Elizabeth h		Degree level reading material			
2- SJO	NEA Coursework	US civil rights 1945-80	Historical enquiry: analyzing & evaluating historical interpretations.	Direct reference to race relations in USA today.	Understanding of differing interpretations; forming a judgement related to the	Yr 9 - USA between the Wars; Yr 11 -		Independent research; degree level reading	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual	Understanding of the chronological framework of US race relations; understanding long term causes	Investigation skills relevant for journalism, the police, market/ TV/government researcher.

			Organising and communicating findings.		enquiry; essay structure.	Cold War			Respect	of Black Lives Matter movement.	Balanced judgements essential for law, accountancy and finance. Travel and tourism, politics, museums, libraries, archaeology, History teaching
2 - MHD	Breadth 2 Gaining the cooperation of the localities	relations with localities; increasing borough representation in the Commons over the period; impact of increasing literacy in the yeoman class; the changing role of justices of the peace; the development of a network of personal relationships by patronage; the granting of lands, titles and positions at court; the increasing use of royal progresses beyond London and the Home Counties.	Analyse and evaluate the key features; make substantiated judgements. Analyse and evaluate sources within historical context	Breadth study shows change over time. Explain the changing relationship with the localities and keeping control in an age of limited methods of communication.	Breadth Study change in focus; social hierarchy;	Yr8 - Tudors Yr 10 - P2 - Elizabeth h		Degree level reading material		Understanding of the development of the UK.	
3- SJO	Depth 1 Challenging the succession, 1485–1499	Henry Tudor's hold on the throne, 1485–87: the impact of Bosworth 1485; measures to secure his throne; the roles of the Yorkist and Lancastrian factions. The nature and extent of the challenges of Lambert Simnel, 1486–87, and Perkin Warbeck, 1491–99, and how they were overcome. The significance of support for the challengers from Burgundy, France, Scotland and Ireland	Analyse and evaluate the key features; make substantiated judgements. Analyse and evaluate sources within historical context	Rivalry between Yorkshire and Lancashire.	Monarch were absolute;	Yr8 - Tudors Yr 10 - P2 - Elizabeth h		Degree level reading material	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual Respect	Deepening of understanding of the changing nature of kingship.	Balanced judgements essential for law, accountancy and finance. Travel and tourism, politics, museums, libraries, archaeology, History teaching
3 - MHD	Depth 2 Challenging religious changes, 1533–37	The impact of Henrician religious changes, 1533–37: The causes and impact of the Lincolnshire Rising and the Pilgrimage of Grace: aims, methods, nature of support and extent of threat. The role of leaders in challenge and suppression:		Abolition of the monasteries had a local impact;	Geographical direction of the uprising;	Yr8 - Tudors Yr 10 - P2 - Elizabeth h		Degree level reading material		Further depth on local History	

		Robert Aske and Henry Bigod; Thomas Cromwell, Henry VIII and the Duke of Norfolk; the extent of repression in 1537.									
4-SJO	Depth 3 Agrarian discontent: Kett's rebellion 1549	social and economic reasons for rebellion: the challenge posed by Kett's rebellion: its demands; extent of the threat posed. The role of leaders in challenge and suppression: Kett; the extent of repression.	Analyse and evaluate the key features; make substantiated judgements. Analyse and evaluate sources within historical context	Divisions of wealth between different social classes	Geographical direction of the uprising; confusion between key figures; Analysing the severity of the economic recessions	Yr8 - Tudors Yr 10 - P2 - Elizabeth h		Degree level reading material	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual Respect	Economic recessions are drivers of change throughout time	Balanced judgements essential for law, accountancy and finance. Travel and tourism, politics, museums, libraries, archaeology, History teaching
4 - MHD	Depth 4 Queen takes Queen? The revolt of the northern earls, 1569–70	The causes of and development of the challenge: problem posed by Mary, Queen of Scots; court politics and faction; the role of the Duke of Norfolk; economic and religious insecurities of the northern nobility; Mary's arrival in 1568. The main events of the revolt;; the extent of the threat to Elizabeth. reasons for failure; Repression; implications for Catholicism and Protestantism in England.		The power struggle between Mary and Elizabeth is unusual for females of the period, but demonstrates the challenges that women faced	Geographical direction of the uprising; confusion between key figures	Yr8 - Tudors Yr 10 - P2 - Elizabeth h		Degree level reading material		Gender politics	
5-SJO	Depth 5 Troublesome Ireland: Tyrone's rebellion, 1594–1603	The reasons for the Nine Years' War (Tyrone's rebellion) and the significance of the support for Hugh O'Neill and Hue Roe O'Donnell from within Ireland and from Spain. The significance of events and individuals: the Battles of Clontibret 1595, Yellow Ford 1598, Curlew Pass 1599, and the collapse	Analyse and evaluate the key features; make substantiated judgements. Analyse and evaluate sources within historical	Explains the long term and historical foundation of 'The Troubles', and also Irish/UK relations today.	The importance of English plantations in Ireland; different Irish families; tribal nature of Irish politics	Yr8 - Tudors Yr 10 - P2 - Elizabeth h		Degree level reading material	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual Respect	Links to UK/Irish relations today	Balanced judgements essential for law, accountancy and finance. Travel and tourism, politics, museums, libraries,

		of the Munster Plantation; the roles of Henry Bagenal, Florence MacCarthy, the Earl of Essex and Lord Mountjoy. Reasons for the war's duration and England's eventual success, including the battle of Kinsale 1601, the late arrival of Spanish support and the siege of Dunboy; costs to the English government.	context								archaeology, History teaching
5	Revision and exams	Paper 1: Russia 1925-89 Paper 2: Mao's China Paper 3: Tudor Rebellions		Consolidation of previous learning	Gaps in learning; missed content; abstract concepts, volume of content for knowledge retention	AS exams	Revision skills necessary for all HE pathways	Grades A/A* Explicit use of Examiners Reports		Revision routines support students to become independent learners,	
6	Revision and Exams	Paper 1: Russia 1925-89 Paper 2: Mao's China Paper 3: Tudor Rebellions	Analyse and evaluate the key features; make substantiated judgements. Analyse and evaluate sources within historical context	Consolidation of previous learning	Gaps in learning; missed content; abstract concepts, volume of content for knowledge retention	AS exams	Revision skills necessary for all HE pathways	Grades A/A* Explicit use of Examiners Reports	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual Respect	Revision routines support students to become independent learners,	Balanced judgements essential for law, accountancy and finance. Travel and tourism, politics, museums, libraries, archaeology, History teaching
6	n/a										