

Long Term Plan AS Law

“One part at a time, one day at a time, we can accomplish any goal”

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Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver (rename)	Anticipated misconceptions	Links to previous KS	Links to other KS5 subjects	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1&2	Component 1 Law making	Parliamentary and European law making (Not in as much detail as previously due to Brexit) Delegated Legislation Statutory Interpretation Precedent	AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles AO2 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology		Comprehension of the hierarchy of law and where different laws sit in that hierarchy. This will affect knowledge of which laws have application in any given scenario, and will impact all knowledge going forward	Not directly applicable as no law in KS 4 Links to other studies in KS4 -History and the civil rights movement for example, and links across a vast majority of the GCSE Citizenship curriculum (now discontinued at ASA) Links to skills of essay writing and persuasive		Extension and challenge activities embedded into course delivery Opportunity to participate in National Bar Mock Trial competition if Covid restrictions allow Higher level reading directed as extra curricular option	The rule of law is an integral thread running throughout the full course. That everyone is equal before the law is a concept covered and revisited with regards to its accuracy and how far it is upheld, especially in regard to legal funding. Innocent until proven guilty is a concept	Opportunity to participate in National Bar Mock Trial competition if Covid restrictions allow Exposure to a vast array of potential careers to raise aspirations and widen horizons	Bar Mock Trial gives opportunity for students to participate in realistic role play in a number of roles related to the legal system such as barristers, judges, clerks, and ushers Visits to crown and magistrates court are a possibility if covid restrictions have eased

			AO3 Analyse and evaluate legal rules, principles and concepts			language=ge from English, which is a requirement of the course Topic areas such as slavery in History have strong ties to democracy and human rights A level sociology deals with many overlapping issues-regarding diversity and rights, and the discreet topic of crime and deviance within it			considered in depth, in the ways that the legal process works and has safeguards built into it Consideration of how the political process is democratic and how far each individual has an important role to play in the maintenance of that democracy; through voting, campaigning, signing petitions, being media aware etc	Guest speakers-we have contacts with a local criminal barrister Work experience after exams-placements in law firms and with a barrister have been secured in the past. Similar opportunities will be sought this year, and the courts may be another organisation to approach for placements
2	Component 1 Legal system	Civil Courts	AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles AO2 Apply legal rules and principles to given	To be able to understand and justify the existence of laws and explain the perspective of both sides of a legal case Development of an ability to criticise law and the	Not making correct distinctions between civil and criminal law Confusion between roles and routes into the different types of law practice Confusion between	Not directly applicable as no law in KS 4 Links to other studies in KS4 -History and the civil rights movement for example, and links across a vast majority of the GCSE Citizenship	Not directly applicable as no KS6 Knowledge is layered and builds up to be expanded upon in Y13			
3		Criminal Process Legal Personnel Access to justice and funding								

			<p>scenarios in order to present a legal argument using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>	<p>outcome of legal cases. As skills improve to be able to suggest improvements and possible alternatives to the current state of the law</p>	<p>different organisations in Europe, eg EU and ECHR. Students often think they are one and the same.</p> <p>Difficulty in grasping the different legal tiers and which laws take precedence in different circumstances</p>	<p>curriculum (now discontinued at ASA)</p> <p>Links to skills of essay writing and persuasive language=ge from English, which is a requirement of the course</p> <p>Topic areas such as slavery in History have strong ties to democracy and human rights</p>					
MGi						<p>A level sociology deals with many overlapping issues-regarding diversity and rights, and the discreet topic of crime and deviance within it</p> <p>*</p>					
1 & 2	Component 2 Tort law	<p>The rules of the law of tort</p> <p>Liability in negligence for injury to people and damage to property</p> <p>Occupiers liability</p> <p>Remedies</p>	<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in</p>		<p>Mistakenly overlap the terms and application of negligence in civil and criminal law, which have similarities but are distinct concepts.</p> <p>Difficulty in overcoming the prior colloquial</p>						

			<p>order to present a legal argument using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>		<p>knowledge that people are awarded 'compensation' when they need to know the finite details of damages and correct terminology</p>						
3&4	Component 2 Criminal law	<p>Rules of criminal law</p> <p>General elements of liability</p> <p>Non-fatal offences against the person</p>	<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in order to present a legal argument</p>		<p>Mistakenly overlap the terms and application of negligence in civil and criminal law, which have similarities but are distinct concepts</p>						

			<p>using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>								
5	<p>Revision</p> <p>After exams-continuation of criminal law for component 2&3 at A level</p>		<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology</p>		<p>As above.</p> <p>Also structure of exam paper and what questions must/must not be answered</p>						

			<p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>								
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