

Long Term Plan Pre Sixth GCSE RS Eduqas 2022/23

2 lessons a week.



'Religiously literate, culturally aware and philosophically curious'

Half term	Unit title and bigger Picture	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to 'religiously literate, culturally aware and philosophically curious'.	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
		Substantive Knowledge Golden Threads in RE	Disciplinary Knowledge (how they are learning)	Personal understand and their own views and interrogate							
1	Muslim Beliefs	The nature of Allah Prophethood (Risalah) Akhirah (afterlife) Foundations of faith	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other	To have a more in depth understanding of Islam and reflecting on their own beliefs. Interrogating the perspective	Misconception of the term Allah (need to understand it is God in Arabic)	Comparative religions Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical	Links to the AS Philosophy and Ethics	Qur'an passages where appropriate. HPA given more challenge for passages - they select the appropriate	Moral - What makes Muhammad (pbuh) a good moral role model? Spiritual - Nature of Allah and	Speaker Background of different Muslim groups.	Charity worker Vocational roles Peace worker

			sources of wisdom. AO2: Analysis and evaluation	es displayed by the media		issues.		e sections rather than narrowed down.	his interaction with the world. Cultural - Different Muslim (sunni/shia) beliefs and teachings. BV - Law		
2	Muslim Practices	The Five Pillars of Sunni Islam: practices in Britain and elsewhere Ten Obligatory Acts of Shi'a Islam: practices in Britain and elsewhere Jihad The Five Pillars of Sunni Islam: practices in Britain and elsewhere Festivals and commemorat	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	To have an understanding of the different groups of muslims that live in the UK and the world today. To discuss the modern british Muslim and how Muslims practice their religion in	Misconceptions of the term Jihad Islam seen as a wholly violent religion Islam seen as only a Middle Eastern religion	Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to the AS Philosophy and Ethics	Qur'an passages where appropriate. HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.	Social - importance of Muslim practices in society today. Moral - Are these practices morally right? Spiritual - Following practices show a connection to God. Cultural -	Speaker Background of different Muslim groups. Festivals - Eid ul Fitr Eid ul Adha	Charity worker Vocational roles Peace worker

		ions: practices in Britain and elsewhere		modern Britain.					Do all Muslims practice in the same way? BV - tolerance		
3	C2 Christianity - Beliefs and Teachings	The nature of God Creation Jesus Christ Salvation The Afterlife Key concepts: omnipotent omnibenevolent Trinity incarnation atonement resurrection	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different interpretations from different groups of Christians. Philosophically curious: why if they are all Christian do they have slightly different beliefs?	Misconceptions about the Trinity - are God and Jesus the same? Can science and religion support each other with regards to creation?	Links back to KS3 UC unit - The nature of God. Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to Christianity unit at KS5 - A level a comparison	Bible passages where appropriate. HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.	Moral - Were Jesus' actions morally right? Spiritual - Nature of God and his interaction with the world. Cultural - Different Christians beliefs and teachings. BV - Law	Speaker Background of different Christian groups.	Charity worker Vocational roles Minister

4	C2 Christianity - practices	Forms of Worship Sacraments Pilgrimage and Celebration Christianity in Britain and the Church in the Local Community The Worldwide Church Key concepts: sacraments evangelism	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different interpretations from different groups of Christians. Philosophically curious: why if they are all Christian do they have slightly different practices?	Misconception about Christianity and their practices.	Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to Christianity unit at KS5 - A level a comparison	Bible passages where appropriate. HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.	Social - importance of Christian practices in society today. Moral - Are these practices morally right? Spiritual - Following practices show a connection to God. Cultural - Do all Christians practice in the same way? BV - tolerance	Speaker Background of different Christian groups. Festivals - Easter, Christmas, etc	Charity worker Vocational roles Minister
5	Revision	Revision of C1 topics from year 10.	Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.								
6	GCSE exam										

