

Long Term Plan Year 11 History

Subject driver - "The more you know about your past, the better you are prepared for your future" - Theodore Roosevelt

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject driver	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1	Paper 3 Nazi Germany	Topic 1: Weimar Republic Topic 2: Hitler's rise to power	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study give students a more nuanced understanding of the effects of WWI and the rise of the Nazis.	Constitutionalism, democracy, electoral systems, Wall St Crash, impact of the depression,	Yr 9 - Nazi Germany	Stalin's Russia, & Mao's China comparison of dictators hip	Grades 7-9 Developing substantiated judgements.	Democracy and dictatorship, individual liberty; tolerance; rule of law in terms of the police state, terror and repression.treatment of minorities	Awareness of different governance systems, impact of economic instability on society,	Investigation skills relevant for journalism, the police, market/ TV/government researcher
2	Paper 3 Nazi Germany	Topic 3: Nazi control and dictatorship Topic 4: Life in Nazi Germany 1033-39	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study give students a more nuanced understanding of how dictators are able to gain and retain control through fear and propaganda.	All Germans supported the Nazis.	Yr 9 - Nazi Germany	Stalin's Russia, & Mao's China comparison of dictators hip	Grades 7-9 Developing substantiated judgements.	Democracy and dictatorship, individual liberty; tolerance; rule of law in terms of the police state, terror and repression.treatment of minorities	Treatment of minorities; dictatorship; methods of state control	Investigation skills relevant for journalism, the police, market/ TV/government researcher.
3	Paper 2 Superpower relations and the Cold War. 1949-1991	Unit 1: The Origins of the Cold War 1941-58: Unit 2: Cold War Crises, 1958-70 Unit 3: The End of the Cold War 1970-1991	Change, continuity, cause, consequence, significance, developing judgements	Anticipate future developments in international relations.	Cold War/ Hot War; Berlin Wall and refugee Crisis; Hungarian Uprising and Prague Spring confusion. Significance of fall of BW and collapse of USSR.	Year 9 Cold War	Year 12 Stalin's Russia	Grade 7-9 - analysis of second order concepts. Explanation of consequences and significance of individual events on the wider impact of the Cold War.	Human Rights;individual liberty; tolerance; treatment of minorities; impact of Superpowers on the world;	impact of Superpowers on the world; technological developments Context for East/West relations today.	Travel and tourism, politics, museums, libraries, archaeology, History teaching

