



Long Term Plan Year 11 Chinese

Subject driver: To learn a language is to have one more window from which to look at the world - Chinese Proverb

Please be aware that MFL has 4 skill areas which are developed over the course of the programme of study. Listening, Reading, Speaking and Writing alongside grammar are developed through thematic units covering specific content.

Students will constantly build on prior learning, recycling high frequency verbs and vocabulary to aid the automation process and lead to improved student outcomes. They will be supported by sentence builders and complete retrieval practice to help make key vocabulary and structures stick.

Teachers need to ensure that basic vocabulary and structures are secure to allow for Higher tier extension.

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver	Anticipated misconcep- tions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
Autumn Term 1	My studies	-School subjects -School building -School uniform -Daily routine	Grammar -variety of adjectives -word order -measure words -adverbs -preposition -conjunctions Exam skills -photocard -role play -writing give and justify opinions	-Chinese school vs. English school	-word order with prepositions -adverbs	KS3: School	KS5: Education	-Grade 7 - 9 structure support: -word order with prepositions -adverbs -variety of adjectives	Mutual respect: -school and work ethics	Exploring similarities and differences in the education systems in China and Britain	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities

