

# Long Term Plan Year 10 GCSE RS Eduqas 2022/23

## 2 lessons a week.



*'Religiously literate, culturally aware and philosophically curious'*

Half term	Unit title and bigger Picture	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to 'religiously literate, culturally aware and philosophically curious'.	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1	C1 Issues of Relationships	<p><b>C1 Relationships:</b> Relationships Sexual Relationships Issues of equality: gender prejudice and discrimination</p> <p>Key concepts: adultery divorce cohabitation commitment</p>	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other	<p>Religiously literate - understanding of key beliefs and knowledge .</p> <p>Culturally aware - different interpretations from</p>	Misconception about families, sex and marriage. Homosexuality is against the Bible for all Christians. Women are seen as inferior.	Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism	<p>Links to Unit 3 A level - Ethics.</p> <p>Links to Christianity unit at KS5 - A level.</p>	<p>Bible passages where appropriate.</p> <p>Christian Education Project In Conversation: The Nature and</p>	<p>Social - understanding of Christianity in society today through relationships and their beliefs and practices.</p>	<p>Speaker</p> <p>Background of Christianity beliefs.</p> <p>The nature and purpose of family in the 21st</p>	<p>Law - solicitor</p> <p>Minister</p> <p>Registrar</p> <p>Counsellor</p> <p>Charity worker</p> <p>Vocation</p>

		contraception gender equality responsibilities roles	sources of wisdom. AO2: Analysis and evaluation	different groups of Christians. Philosophi cally curious: why do different groups of Christians have different views about relationshi ps?	Also misconcep tions about Christian beliefs and teachings and why different Christians believe different things.	beliefs and practices.		Purpose of Families	Moral - Is there a right way to have a relationshi p?  Spiritual - Concepts of God and beliefs and practices of Christinity .  Cultural - Different interpretati ons by different groups of Christians.  BV - Christian rules and how they have influenced the law.	century too - how has this changed over recent history.	roles.
2	C1 Issues of Life and	The World  The Origin and	AO1: Knowledge recall	Religiously literate - understan	Misconcep tion about Christians	Links back to KS3 - some	Links to Christianity unit at KS5	Bible passages where	Social - Discussio n about	Speaker  Discussion	Charity worker

	Death	<p>Value of Human Life</p> <p>Beliefs about Death and the Afterlife</p> <p>Key concepts: afterlife environmental sustainability euthanasia evolution abortion quality of life sanctity of life soul</p>	<p>through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.</p> <p>AO2: Analysis and evaluation</p>	<p>ding of key beliefs and knowledge .</p> <p>Culturally aware - different interpretations from different groups.</p> <p>Philosophically curious: Why do people think that religion and science can't compliment each other?</p>	<p>being against the Big Bang and the theory of evolution.</p> <p>Misconception about all Christians believing the same things.</p>	<p>themes link into UC units. - Creation and The Fall.</p> <p>Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices.</p>	- A level	<p>appropriate.</p> <p>Key texts from non religious sources e.g. God Delusion (Dawkins)</p>	<p>the origins of the universe and the different views on this.</p> <p>Moral - The importance of Human life.</p> <p>Spiritual - Role God plays in life and death issues for Christians.</p> <p>Cultural - Different Christian views on life and death. BV- Law allows abortion but doesn't allow euthanasia.</p>	<p>of laws around abortion/euthanasia in other countries.</p> <p>Reference to afterlife in other cultures - where has the Christian view come from - Greek, Roman etc.</p>	<p>Vocational roles.</p> <p>Solicitor</p> <p>Minister</p> <p>Counsellor</p> <p>Undertaker</p> <p>Funeral celebrant</p> <p>Scientist</p>
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3	C1 Issues of Good and Evil	<p>Crime and punishment Forgiveness Good, Evil and Suffering</p> <p>Key concepts: good/evil forgiveness free will justice morality punishment sin suffering</p>	<p>AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.</p> <p>AO2: Analysis and evaluation</p>	<p>Religiously literate - understanding of key beliefs and knowledge .</p> <p>Culturally aware - different interpretations from different groups.</p> <p>Philosophically curious - discussions about evil and the challenge this brings to belief in a god.</p>	Misconceptions about	<p>Links back to KS3 - some themes link into UC units such as Wisdom.</p> <p>Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices</p>	<p>Links to KS5</p> <p>Philosophy Year 12 Problem of evil and theodicies. Year 13 - Challenges from Atheism.</p>	<p>Bible passages where appropriate.</p> <p>Original texts for Irenaeus and John Hick.</p>	<p>Social - Impact crime has on society.</p> <p>Moral - absolute and relative morality which is the best?</p> <p>Spiritual - Is God responsible for evil?</p> <p>Cultural - Concept of forgiveness- is this more acceptable in certain cultures?</p> <p>BV - democracy , tolerance, law.</p>	<p>Kant Utilitarianism Augustine</p>	<p>Charity worker</p> <p>Vocational roles.</p> <p>Solicitor</p> <p>Minister</p> <p>Counsellor</p>
4	Issues of Human	Human Rights and Social	AO1: Knowledge	Religiously literate -	Misconceptions:	Links back to KS3 -	Links to Christianity	Bible passages	Social - justice and	Speaker - Amnesty	Charity worker

	Rights	<p>Justice</p> <p>Prejudice and Discrimination</p> <p>Issues of Wealth and Poverty</p> <p>Key concepts: censorship discrimination extremism human rights personal conviction prejudice relative and absolute poverty social justice</p>	<p>recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation</p>	<p>understanding of key beliefs and knowledge .</p> <p>Culturally aware - different interpretations from different groups.</p> <p>Philosophically curious - is personal conviction right when it is against something that is wrong? Ethical discussions about the acquisition of wealth.</p>	<p>everyone is treated/entitled to the same. BLM, Terrorism Human Rights - going to the toilet, saying what they think.</p>	<p>Anti Racism unit Year 9 and Humanism Year 8.</p> <p>Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices</p>	<p>unit at KS5 - A level a comparison.</p> <p>Links to Unit 3 Ethics.</p>	<p>where appropriate.</p>	<p>Human Rights.</p> <p>Moral - discussion of the issues - Human Rights, prejudice and discrimination and wealth and poverty - is it right that there is inequality?</p> <p>Spiritual - Where is God in all this?</p> <p>Cultural - Are there different views about inequality in different cultures.</p> <p>BV - rule of law, democracy</p>	<p>International</p> <p>Inequality across the world - compare the UK with other countries.</p>	<p>Vocational roles</p> <p>Solicitor</p> <p>Minister</p> <p>Counsellor</p>
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5	C2 Christianity - Beliefs and Teachings	The nature of God Creation Jesus Christ Salvation The Afterlife  Key concepts: omnipotent omnibenevolent Trinity incarnation atonement resurrection	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.  AO2: Analysis and evaluation	Religiously literate - understanding of key beliefs and knowledge.  Culturally aware - different interpretations from different groups of Christians.  Philosophically curious: why if they are all Christian do they have slightly different beliefs?	Misconceptions about the Trinity - are God and Jesus the same? Can science and religion support each other with regards to creation?	Links back to KS3 UC unit - The nature of God.  Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to Christianity unit at KS5 - A level a comparison	Bible passages where appropriate. HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.	Moral - Were Jesus' actions morally right?  Spiritual - Nature of God and his interaction with the world.  Cultural - Different Christians beliefs and teachings.  BV - Law	Speaker  Background of different Christian groups.	Charity worker  Vocational roles  Minister
6	C2 Christianity - practices	Forms of Worship Sacraments Pilgrimage and Celebration	AO1: Knowledge recall through description.	Religiously literate - understanding of key beliefs and	Misconception about Christianity and their practices.	Links to KS4 Eduqas GCSE Route A -	Links to Christianity unit at KS5 - A level a comparison	Bible passages where appropriate.	Social - importance of Christian practices	Speaker  Background of different	Charity worker  Vocational roles

		<p>Christianity in Britain and the Church in the Local Community The Worldwide Church</p> <p>Key Concepts:</p> <p>sacraments evangelism</p>	<p>Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.</p> <p>AO2: Analysis and evaluation</p>	<p>knowledge .</p> <p>Culturally aware - different interpretations from different groups of Christians.</p> <p>Philosophically curious: why if they are all Christian do they have slightly different practices?</p>		<p>Component 1: Philosophical and ethical issues.</p>	n	<p>HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.</p>	<p>in society today.</p> <p>Moral - Are these practices morally right?</p> <p>Spiritual - Following practices show a connection to God.</p> <p>Cultural - Do all Christians practice in the same way?</p> <p>BV - tolerance</p>	<p>Christian groups.</p> <p>Festivals - Easter, Christmas, etc</p>	Minister
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