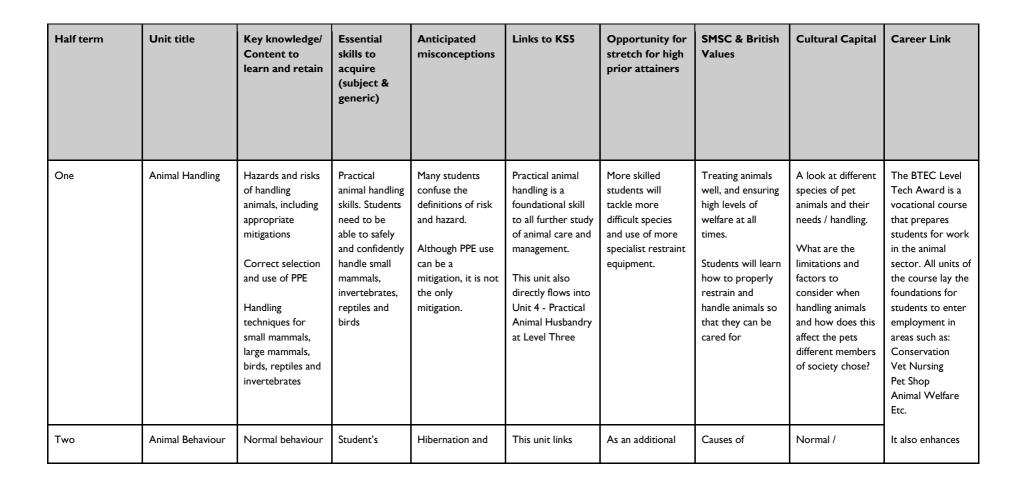
## Year 10 Long Term Plan: Animal Care (Teacher One - NEA Focus)





		of the following categories of animals: Small Mammals Large Mammals Reptiles Birds Invertebrates Factors that affect the behaviour of animals Causes of abnormal behaviour	should be able to carry out observational checks and make judgements about the behaviour of animals.	brumation are often confused	directly to Unit 5 - Animal Behaviour at Level Three	challenge students could consider multifactor effects on animal behaviour.	abnormal behaviour links to animal welfare and the moral imperative to be maintain high standards as stewards of the garden	Abnormal behaviour of large mammals links to livestock and gives students an insight into farming practices in the UK. Linking normal behaviour of animals in their natural environment will give students an appreciation of the native UK species.	applications to veterinary medicine		
Three	Practice NEA	Students will complete a practice animal handling project to prepare them for completion of the first round of NEA. The first NEA task covers content from the winter term - Animal Handling and Animal Behaviour	They will receive	This will be students first attempt at NEA; and so will focus on the skills required to be successful. They will receive feedback at each stage of the process, and will end the half term with a model NEA assignment which they can use to support them in the real assignment.							
Four	NEA Completion	In lessons this half te with a moderation s			am assessment task. T	his task is set external	ly by BTEC and then i	marked internally,			
Five	Animal Welfare	The roles that	Students	Students often	This unit flows	More able	Treating animals				

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	Organisations	animals play in society, and the ethics of using animals. The role of animal welfare organisations in promoting and protecting animal welfare	should be able to give examples of roles filed by animals and explain what makes that animal suited for that role. They should also be able to describe, explain and evaluate the impact of various animal welfare organisations	confuse the roles and remit of the Blue Cross, RSPCA and PDSA so care must be taken to make the differences as well as the similarities explicit. It also needs to be made clear that DefRA is a government department and not a welfare organisation, and exactly what it's role is in animal welfare	directly into, and lays the groundwork for, the externally assessed unit of the level three course - Animal Welfare and Ethics	learners could compare and contrast the impact of overlapping organisations	well, and ensuring high levels of welfare at all times. The role of the third sector in upholding and supporting animal welfare.	
Six	Animal Welfare Legislation	The history, purpose, function and implementation of the following pieces of legislation: Animal Welfare Act Scientific Procedures Act Welfare of Animals (Transport) Order The Dangerous Dogs Act	Students should be able to describe, explain and evaluate the impact of the laws covered in this unit.	Students need to be really clear on the purpose of each of the four names acts. They may also confuse the function of legislation and guidance.	This unit flows directly into, and lays the groundwork for, the externally assessed unit of the level three course - Animal Welfare and Ethics	Evaluation of the impact of the laws, including suggesting possible developments.	How laws are made role of parliament in	,