



ASA Sixth Form Telephone: 01482 781912 1 Bilton Grove Email: hello@asa.hslt.academy Hull HU9 5YB Website: asa.hslt.academy

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Hope SENTAMU LEARNING TRUST

SIXTH FORM PROSPECTUS 2022/23



Welcome to Archbishop Sentamu Academy Sixth Form

Thank you for reading our Sixth Form prospectus. We understand that you want the best possible opportunities after you leave Year 13 and we are here to offer you those opportunities.

> We are a growing Sixth Form able to offer you a wide range of A Level and vocational course choices. But unlike other, much larger, colleges where it is much easier to become 'just' another student, we remain small enough to give you the personal attention you need to help you with your studies.

Our overall aim is to help you secure the best results possible in whatever subjects you choose; our prospectus details all the course choices and Entry requirements.*

*Please note

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and as such

are subject

to change

these are provisional



Whether you are staying with us or joining somewhere else; if you want to join a growing and ambitious sixth form because you want the best results possible, then we are keen to hear from you.

Head of Sixth Form

WHAT TO EXPECT IN OUR SIXTH FORM

OUR COMMITMENT TO YOU

As an academy, we commit ourselves to inspiring our students, and equipping them with the resilience and determination to unlock their unique gifts and realise their highest aspirations. This vision is underpinned at all times by our four core values of: **Respect**; **Courage**; **Community** and **Wisdom**.

KEY STAGE 5 - YEARS 12-13

The Post-16 curriculum model includes a range of Level 2 and Level 3 programmes, mathematics and English GCSE Resits, an Enrichment Programme (for Year 12) and work experience time (for Year 12). Suitable programmes are developed for each student and career ambitions are ascertained before decisions are taken.

The curriculum model allows for Level 2 students to progress to Level 3 courses and for Level 3 students to pursue one of three pathways: academic, vocational and mixed. All students work towards completing 3 courses at Level 3 at the end of Year 13.

THE SIXTH FORM DAY

Students have the following timetable:

08:40-09:00	Collective Worship/
	Morning Registration

09:00-10:00	Period 1
10:00-11:00	Period 2
11:00-11:20	Break
11:20-12:20	Period 3
12:20-13:20	Period 4
13:20-13:50	Lunch
13:50-14:50	Period 5
14:50-15.00	Afternoon Registration

YOUR SIXTH FORM TEAM

Mrs Kristina Hill Head of Sixth Form

Mrs Marie Gittins Assistant Head of Sixth Form

Mrs Angie Dixon Sixth Form Learning Mentor **Mrs Jennifer Dodd**

Learning Mentor Mrs Mega Mrs Jennifer Dodd Sixth Form Sixth Form Liaison Officer Assistant

Mrs Dorothy Chapman Sixth Form Administrator

Mrs Megan Godfrey Sixth Form Teaching



AS + A LEVEL COURSES

BIOLOGY

A Level Biology builds on the work you do at GCSE, extending and deepening your knowledge of biology. Taught by expert teachers, you will develop a broad understanding of a range of topics including Cells, Genetics, Biochemistry and Ecology.

Practical work is at the heart of all good science teaching, and the required practical activities will give you the opportunity to embed your skills and knowledge. This course prepares you for further university study and is a gateway to a degree in any scientific or mathematical field. A Level Biology would assist greatly with a medical school application.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including English, Maths and Science (Maths and Science – Grade 6)

CHEMISTRY

A Level chemistry builds on the work you do at GCSE, extending and deepening your knowledge of chemistry. Taught by expert teachers, you will develop a broad understanding of a range of topics across both organic and inorganic chemistry.

Practical work is at the heart of all good science teaching, and the required practical activities will give you the opportunity to embed your skills and knowledge. This course prepares you for further university study and is a gateway to a degree in any scientific or mathematical field. A Level Chemistry is a requirement to enter most medical schools.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including English, Maths and Science (Maths and Science – Grade 6)

PHYSICS

Physics is listed by Russell Group Universities as being a facilitating subject, meaning it is one of the subjects which can give you the most options after A Level.

A Level Physics builds on core GCSE understanding of forces and motion and introduces exciting new areas of study such as quantum mechanics, thermal physics and astrophysics. You will be expected to keep a laboratory notebook to record practical activities. Accurate record keeping such as this is excellent preparation for academic research or the workplace.

This is the perfect course if you enjoy problem solving, logical reasoning and learning about the laws of nature which underpin the Universe.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (including Mathematics and English) 6 in Science and 6 in Mathematics

ENGLISH LANGUAGE

This is a course suitable for those interested in Journalism, Teaching, Law, Politics etc.

The content covers spoken language, written language from past and present and other aspects of sociolinguistics. You'll consider the way in which you use language on a daily basis and be able to understand the mechanics of spoken and written interactions.

You will be learning creative writing of fiction and non-fiction and analytical skills based on the key language constituents.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including English

ENGLISH LITERATURE

This course is an exciting opportunity, especially if you enjoyed English at GCSE and would like to further develop your skills.

You will be given the opportunity to broaden your knowledge of literary terminology and apply this through a range of fictional texts, including novels, poetry and drama.

You will study a wide range of texts and genres including Othello, a collection of Keats poems and the play, "The Death of a Salesman".

You will also learn a range of literary terms and critical approaches to texts that will enhance your analysis and open your eyes to different interpretations.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including Maths and English (6 in English)

FILM STUDIES

This course offers a chance to broaden your knowledge and skills if you are applying for Higher Education courses in English, Art, Psychology, Business or other humanities-based subjects.

The course is designed to deepen your understanding, appreciation and enjoyment of film – the major art form of the twentieth century – and one ever – developing new modes of expression and exhibition.

A variety of forms of assessment are used, with intentions of producing imaginative and active learners.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including English

FRENCH

French develops a broad range of desirable skills and is classed as an enabling subject for many universities. Over the AS level course. vou will study a selection of topics to give you a greater understanding of French culture such as the evolution of cinema and film and the changing nature of the family. As part of the course, you will complete an indepth study of La Haine – an iconic film looking at the Parisian riots, immigration and institutional racism of the police during the 1990s - this draws together analytical and linguistic skills and builds on skills developed at GCSE level as you chart 24 hours in the life of three youths living on a deprived housing estate. Paper 1 develops Listening, reading and writing skills covering the full breadth of topics studied over the year. Unlike the GCSE examination. you have your own device and can control the listening element of the exam. **Paper 2** is a written paper where you will write a literary style essay about the film or book studied in class. **Paper 3** is a short speaking examination involving discussion around two student selected photocards

ENTRY REQUIREMENTS

Grade 6 in GCSE French is essential

GEOGRAPHY

A Level Geography has an excellent balance of physical and human topics, as well as fieldwork studies of your choice over the two years.

During the first year (AS), you will study the following topics: Coastal Systems and Landscapes, Changing Places, Hazards and Fieldwork. These will be assessed through two external examinations.

During the second year (A Level), you will study the following topics: Global Systems and Global Governance, Water and Carbon Cycles, Population and the Environment and the NEA (Non-Examined Assessment). These will be assessed through two external examinations and the third component is the NEA.

As a Geographer, you will learn important geographical skills as well as transferable skills which compliment other subjects and will enable you to access many job opportunities in a variety of fields.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (4+ in English/ Maths; 6 in Geography is desirable).

GOVERNMENT & POLITICS

By studying this course, you will develop your knowledge and understanding of the role politics plays in relation to current local, national and global issues, as well as studying key thinkers and political ideas.

You will learn about the processes, systems and reasons why the UK operates in the way it does. We not only study the actions of politicians, but the role of the media and behaviour of voters. In the second year you will also study American politics, compare the differences to the UK. and learn about different political ideologies. In essence, you will develop your skills of analysis, research and essav writing. communication debate and team building. These are skills you can carry forward into any career.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 with 6 in History (preferred) or English Language (if History not taken at GCSE)

HISTORY

History develops a broad range of desirable skills and complements many other subjects.

In Paper 1 you will focus on the story of the Russian Communist State 1917-91, how the Soviets controlled the people; the economic and social developments the Communists imposed, and the reasons behind the fall of the USSR. The second paper is a study of Mao's China; how Mao established rule and life within Communist China. The third paper

investigates rebellion and disorder in the Tudor period.

For the coursework (worth 20% of the A Level), you will evaluate the key historical interpretations of the Civil Rights Movement in the USA, particularly focusing on the factors that created change in the fight for black rights.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (Grade 6 in History is desirable)

LAW

The study of law will enhance your skills of analysis and open up your understanding of how the law has a role to play in various aspects of life. It could lead you onto higher study in law or any other humanities subject, and opens up job opportunities in many areas such as the criminal justice system, social/ probation services, or you could even become a lawyer.

You will study how the English legal system operates, and the roles of personnel involved in it such as judges, barristers and jury members, as well as learning about sources of where the law comes from. Building from this, substantive areas of laws are studied; Criminal law, including theft, murder and manslaughter, Tort law, covering the rules around negligence amongst other things, and human rights law, during which you will learn about what rights

you have, for example for free expression, and to family and private life.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (Grade 6 in English Language)

MANDARIN CHINESE

As well as allowing you to develop your speaking skills to operate in a Chinese environment, the syllabus fosters awareness of Chinese culture and history. The course provides a stepping stone for university courses in Chinese.

- The skills examined are: Listening, Reading and Translation Writing
- Speaking
- Chinese History and Culture which is examined in English

ENTRY REQUIREMENTS

GCSE Chinese grade 7 recommended, grade 6 will be considered depending on Speaking and Writing grade achieved.

MATHS

Studying Maths can open a lot of doors in further employment, with many professions looking favourably on A Level Mathematics.

This is a course that is well worth studying in its own right. It is both challenging and interesting as it builds on the topics you have met at GCSE. These skills are developed further to apply context to modelling real world problems. It is suited to people who enjoy problem solving, computation and logical reasoning.

Throughout the course you will study Statistics, Pure Maths and Mechanics.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 (including Mathematics and English, 7 in Mathematics)

MEDIA

In this course, you will learn how media affects the way we view the world and how technology has allowed the media industry to become so powerful. You will learn how to understand film, television, print images, and will examine how advertising and documentaries are structured.

This is a stimulating and enjoyable course that complements many of the core subjects and offers the chance to learn a range of transferable skills. Practical elements of the course include learning many essential skills such as desktop publishing, photography and website creation.

ENTRY REQUIREMENTS

4 GCSEs Grade 4 - 9 including English, ideally at grade 5 or above

PHILOSOPHY & ETHICS

This course allows you to deepen your knowledge of Christianity whilst at the same time learning new concepts relating to Ethics and Philosophy.

You will study religious figures and concepts, sacred texts and various religious practices. For Philosophy, you will look at the arguments for the existence of God (cosmological, theological) and the non-existence.

For ethics, you will look at ethical language and thought – Aquinas' Natural Law, Fletcher's situation Ethics and Utilitarianism.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 with 4+ in RE (preferred)

PHOTOGRAPHY

You will work from a means of personal enquiry and expression involving the selection and manipulation of images. You will employ a creative approach that goes beyond mere observation and recording. Studying photography is engaging and rewarding and will open your eyes to the world around you. You will learn to record ideas.

experiences and insights that are appropriate to your work. You will analyse and critically evaluate photographic images showing an understanding of purpose, meaning and context.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9, creativity and an interest in visual arts

Have you ever questioned the world around you or wanted to know more about the society you are in? If yes, then Sociology is the perfect choice for you. You will study the family and the education system, as well as how to conduct your own social research.

If you're interested in improving your communication, analytical and evaluative skills, then look no further than studying Sociology. It is an academically challenging course that is held in high regard amongst universities and employers.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 including Maths and English

A/AS LEVEL Any thoughts or questions?

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LEVEL 3 COURSES BTEC/OCR

APPLIED HUMAN BIOLOGY

BTEC LEVEL 3 NATIONAL CERTIFICATE

The qualification provides the knowledge, understanding and skills that will prepare you for further study or training. Everyone taking this qualification will study two mandatory units, covering the following content areas: **Unit 1:** Principles of Applied Human Biology

 Unit 2: Microorganisms and Infectious Diseases.

The mandatory content focuses on the development of your knowledge and understanding, as well as essential practical and research skills relevant in applied human biology and health science areas. This course will help in preparing for degree programmes for which some knowledge of human biology may be an advantage. Examples are: BSc (Hons) in Public Health and Health Promotion. if taken alongside, for example, A Levels in Psychology and Sociology BSc (Hons) in Health Informatics. if taken alongside, for example, an A Level in Sociology and a Pearson BTEC Level 3 National Extended Certificate in Information Technology.

ENTRY REQUIREMENTS

4 GCSEs 4-9 (4/5 or Merit equivalent in Science)

BUSINESS

A business is any activity that provides goods or services, whether that is to make a profit or not. While business owners and employees strive to satisfy customer demand, increasingly, customers are more informed and have more options of what – and who – they buy from, so successful businesses must balance customer satisfaction with selling products or providing services.

You will gain an overview of the key ingredients for business success, how businesses are organised, how they communicate, the characteristics of the environment in which they operate, and how this shapes them and their activities. You will also look at the importance of innovation and enterprise to the success and survival of businesses, with the associated risks and benefits.

By developing relevant business knowledge and understanding, this course will help you to progress to employment, vocational training and higher apprenticeships, or University. The course is assessed by two pieces of coursework and two external examinations.

ENTRY REQUIREMENTS 4 GCSEs 4-9 (including a 5

in English and Maths)

CREATIVE MEDIA

This course consists of units in understanding the print-based media industries, producing printbased media, page layout and design, factual writing for print and graphic narrative production.

This qualification is equivalent to one A Level and can be used to gain entry to a degree in Media Studies or employment in the media sector.

ENTRY REQUIREMENTS 4 GCSEs Grade 4 – 9 or

Level 2 merit or above

CRIMINOLOGY

LEVEL 3

This course provides an introduction to criminal justice. It explores the nature of crime, typical offending patterns and considers what factors make someone more (or less) likely to be a criminal. The course involves a mixture of research, practical application and scenario driven tasks to get students to think more widely about a range of issues around them.

You will study four mandatory units to complete the full diploma – two are internally assessed and moderated, two are externally assessed exams. **Units:** Changing Awareness of

Crime, Criminological Theories, Crime Scene to Courtroom, Crime and Punishment.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9

HEALTH & SOCIAL CARE

The Cambridge Technicals in Health and Social Care allows our students to develop their skills and knowledge in preparation for further study or the workplace. Students apply their skills and knowledge to offer appropriate care and support and build positive relationships to meet the needs of those they are working with.

OCR LEVEL 3 CAMBRIDGE TECHNICAL CERTIFICATE IN HEALTH AND SOCIAL CARE

Three mandatory units are covered: **1** Unit 1: Building Positive Relationships - coursework and centre assessed. **2** Unit 2: Equality, Diversity and Rights in Health and Social Care externally examined examined; **3** Unit 3: Health, Safety and Security in Health and Social Care externally examined:

It will provide students with the opportunity, through applied learning, to develop core principles and specialist knowledge and understanding required in the health and social care sector.

OCR LEVEL 3 CAMBRIDGE TECHNICAL EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE

Three mandatory units are covered in the Certificate **plus: 1x 90 GLH** and an appropriate combination of 30 GLH and 60 GLH units.

Unit 4: Anatomy and Physiology

 externally examined examined;

 Unit 10: Nutrition in Health

 and Social Care - coursework
 and centre assessed.

3 Unit 16: Supporting People with Dementia – coursework and centre assessed.

It will provide our students with the opportunity, through applied learning, to develop the core specialist knowledge, skills and understanding required in the health and social care sector.

MATHS IN CONTEXT (CORE MATHS)

Studying Core Maths helps further develop your quantitative and problem-solving skills. This is valuable preparation for the skills required on many degree courses that don't require A Level Maths; psychology, geography, business, sport, social and natural sciences as well as many more.

It also provides valuable skills for the future workplace. Skills include: interpreting solutions in the context of problems, understanding error and bias, working with data, understanding risk and chance.

ENTRY REQUIREMENTS Grade 4 in GCSE Maths.

MUSIC TECHNOLOGY

This course is designed for those who want to develop their performance skills in music and are looking to further their musical studies in a variety of ways. For example, through sole and group performance, designing and delivering musical activities in the community.

You will gain vital skills needed to develop as a musician. You will also research, design and deliver a music project to a community audience. The technology aspect looks at sound engineering, microphone techniques and multi-track recording.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 Music GCSE or BTEC Level 2 and, ideally a keen interest in learning to play a musical instrument.

PERFORMING ARTS

PEARSON BTEC LEVEL 3 NATIONAL CERTIFICATE

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. All content is mandatory, with two units which focus on: practical skills and techniques in a range of performing arts disciplines critical analysis skills and contextual understanding of practitioners' work.

You will gain a taste and an appreciation of performing arts. through knowledge and experience of the performance process. You will also have the opportunity to develop a range of skills, techniques and personal attributes which will be valuable across all areas of future study and work. This qualification provides you with the opportunity to develop all-round performance skills and transferable skills such as self-confidence.self-presentation. personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

ENTRY REQUIREMENTS

4 GCSEs 4-9, 4 or above in English, 4 or above in Drama GCSE or Merit in Performing Arts at BTEC level 2.

TECHNICALS IN SPORT AND PHYSICAL ACTIVITY

LEVEL 3 CAMBRIDGE

The qualifications aim to develop your knowledge, understanding and skills of the principles of Sport and Physical Activity. Whether mobilising sedentary people to improve their health and wellbeing or supporting active participants to improve their performance and fitness you will gain an insight into the sector – all within in a safe and professional environment.

In doing so, you will also gain core skills required for employment or further study in the sector such as communication, analysis, organisation and adaptation. Designed in collaboration with experts spanning the breadth of the sector. the Level 3 Cambridge Technicals in Sport and Physical Activity focus on the requirements that today's universities and employers demand. You will practically apply your skills and knowledge in preparation for further study or the workplace.

ENTRY REQUIREMENTS

4 GCSEs Grade 4-9 plus, ideally a 6 or Merit in PE and a keen interest in current sporting issues.

TRAVEL AND TOURISM

This qualification focuses on particular aspects of employment and business in the travel and tourism industry.

In Year 1 you will be working towards a BTEC National Certificate in Travel and Tourism. You will investigate the Travel and Tourism industry and its components, case studies of businesses and organisations within the industry and how and why travel and tourism continues to change and evolve. You will also analyse how marketing and advertising is used by the travel and tourism industry and plan and create marketing plans and promotional materials. In Year 1, you will sit an exam and complete a unit of Controlled Assessment. In Year 2, you will be working towards a BTEC National Extended Certificate in Travel and Tourism. You will explore global destinations and their visitor attractions. This will also involve a synoptic assessment where you will demonstrate your skills and knowledge through a key task.

ENTRY REQUIREMENTS 4 GCSEs Grade 4-9.

LEVEL 3 BTEC/OCR Any thoughts or questions?



ANIMAL CARE

This introductory course looks into how to care for a wide range of animals. You will learn through a combination of assignments and practical animal handling. The course leads to either A Level 3 course or employment in the animal care sector. **Unit 1:** Animal Health

- (Externally assessed)
- (Internally assessed)
 Unit 3: Animal Welfare
- (Internally assessed)
- **Unit 4:** Animal Housing (Internally assessed)
- **Examination:** 25% Exam/ 75% Coursework

ENTRY REQUIREMENTS

A minimum of 3 GCSEs at Grade 5-2 or above

CHILD DEVELOPMENT

You will study three units: **Unit 1:** Health and wellbeing for child development. This

- unit is assessed by an external lhr and 15 min examination.
- equipment and nutritional needs of children from birth to five years. This unit is assessed internally as coursework.
- Unit 3: Understand the development of a child from birth to five years. This unit is assessed internally as coursework.

This is an ideal course if you wish to enter the caring profession or to lead on to A Level 3 qualification.

ENTRY REQUIREMENTS

A minimum of 3 GCSEs at Grade 5-2 or above

LEVEL 2 COURSES

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HOSPITALITY AND CATERING

You will study two units:
Unit 1: 40% - externally assessed
Unit 2: 60% - internal assessment based around a given brief along with a practical assessment.

The course has been designed with the aim of enabling you to gain a good foundation of knowledge, understanding and skills that are required by the Hospitality and Catering industry, which is a major employer of people in the UK. You have the opportunity to develop a variety of skills, including food preparation and cooking skills, organisation, time management, planning, communication and problem solving.

ENTRY REQUIREMENTS

A minimum of 3 GCSEs at Grade 5-2 or above

LIGHT VEHICLE MAINTENANCE

The qualification is perfect if you have a keen interest in vehicle maintenance and are looking to progress within this industry. The qualification will provide you with the opportunity to develop your knowledge and skills at the level suiting your ability at entry.

The qualification has been designed to be practical, engaging and motivating to support you in gaining the key knowledge and skills required by vehicle maintenance employers. It is also a mandatory requirement that you will engage with sector employers during the qualification. Once you have achieved their qualification. you can progress to further training and education in automotive and engineering subjects or to a job role in the vehicle maintenance sector Units studied include:

Health & Safety, Tools & Equipment, Engines, Chassis Transmission and Electrics.

ENTRY REQUIREMENTS

A minimum of 3 GCSEs at Grade 5-2 or above

SPORT STUDIES

OCR CAMBRIDGE NATIONAL CERTIFICATE IN SPORTS STUDIES

You will study four units: Contemporary Issues in Sport: Written paper, OCR set and marked - Students explore a range of topical and contemporary issues in sport

Developing Sports Skills:

Centre assessed, OCR moderated – Students try out a range of sportsrelated skills and techniques to improve both their own and others' performance.

Sports Leadership:

Centre assessed, OCR moderated – Students gain knowledge, practical skills and understanding required to be an effective sport leader.

Sport and the Media: Centre assessed, OCR moderated – Students explore the relationship between sports and the media.

This course is ideal for students who have a keen interest in all aspects of sport. Students have the opportunity to progress onto the Level 3 Sport & Physical Activity course.

ENTRY REQUIREMENTS

A minimum of 3 GCSEs at grade 5-2 or above.
A keen interest in sport.
Enjoy taking part in practical sport and exercise.

LEVEL 2 Any thoughts or questions?

UNIVERSITY DESTINATIONS



THE COURSES **OUR STUDENTS GO ON TO STUDY**

ALRA (NORTH) Performing Arts

BISHOP BURTON

International Travel and Tourism

HULL COLLEGE

Hair and Beauty Motor Vehicle Childcare

IAB BARCELONA

Acting Scholarship

LEEDS BECKETT UNIVERSITY Law

LIVERPOOL JOHN MOORES

Media. Culture and Comms Media Production

MANCHESTER METROPOLITAN

Drama Multimedia Iournalism

MANCHESTER UCEN

Performing Arts

NEWCASTLE UNIVERSITY Linguistics

OTHER

Personal Assistant Voluntary Work Child Dynamix

ROYAL CENTRAL (LONDON) Acting

UNIVERSITY OF THE

ARTS LONDON Hair and Make-up for Fashion

UNIVERSITY **OF HULL**

Sports Coaching English Early Childhood Studies Drama and **Theatre Practice** Law Biology Business and Finance Management

Science

Biomedical

Sociology

Foundation to Nursing

- Primary Teaching with Foundation Year
- Law with Criminology
- Criminology with Forensic Science
- English
- Sport and Exercise
- Music

UNIVERSITY OF PORTSMOUTH

Palaeontology

YORK ST JOHN UNIVERSITY

- Photography
- Education Studies
- Primary Education
- Creative Writing
- Religion, Philosophy and Ethics
- Photography
- Sport and Exercise Therapy
- History
- Politics
- Drama Education

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NOTES

