

# Long Term Plan Year 13 Politics

**“Politics is too serious a matter to be left to the politicians.” Charles De Galle**

Each unit per half term will be taught side by side (2 different teachers),

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver	Anticipated misconceptions	Links to previous KS (Yr 12)	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1 - Pols	Unit 1: US Democracy and participation	<ul style="list-style-type: none"> <li>* Electoral systems in the USA</li> <li>*Campaign Finance</li> <li>*Key ideas and principles of the Democratic and Republican Party</li> <li>Conflicts and changing power and influence within parties</li> <li>*interest groups</li> <li>*Interpretations and debates of US democracy and participation</li> </ul>	<p>Knowledge and understanding of political institutions, processes, concepts, theories and issues.</p> <p>Analyse and make connections, parallels, contrasts.</p>	US elections impacts the UK/US 'special relationship'	Main processes for Presidential elections; Differing factions within parties; current legislation re campaign finance	Comparison to UK		Review & evaluation of National Party Convention; Creation of a plan to reform 3 key areas of the US electoral process and how ; Comparison of parties factions between Democrats and Republicans	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual Respect	The impact of US Politics on the UK and globally	Politics, law, journalism , caring profession , teaching, range of management and business areas
1 - Gov	Unit 1: Constitution and Federalism	<ul style="list-style-type: none"> <li>*Nature of the US Constitution</li> <li>* Principles of the US Constitution</li> <li>*Main characteristics of Federalism</li> <li>* Interpretations and debates around the US Constitution and federalism</li> </ul>	Evaluate to make substantiated judgements & draw conclusions.	Detailed knowledge of the US Constitution allows students to make balanced judgements on the actions of US Politicians,	*Federalism and how its evolved * Interpretations of Federalism	Comparison to UK		Profiling a failed amendment; Assessment of how happy the Founding Fathers would be with government today; Explore the link between interest groups and party finance; successes and failings of interest groups			
2- Pols	Unit 2: US Congress	<ul style="list-style-type: none"> <li>*Structure of Congress</li> <li>* functions of Congress: Representation, Legislation, Oversight</li> <li>* Interpretations and debates around Congress</li> </ul>	Knowledge and understanding of political institutions, processes, concepts,	Allows comparison to other countries institutions and the power	Significance of parties within Congress, strengths and weaknesses of legislative	Comparison to UK		Review number of times Congress has been divided; what patterns exist?	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual Respect	The impact of US Politics on the UK and globally	Politics, law, journalism , caring profession , teaching,

			theories and issues.	they yield	process					Students can make their own balanced judgements, rather than relying on media editorials;	range of management and business areas
2 - Gov	Unit 3: US Presidency	*Formal sources of presidential power * Informal sources of power * Relationships between Presidency and Congress, and the Supreme Court, * Limitations on Presidential power * Interpretations and debates on the US Presidency	Analyse and make connections, parallels, contrasts.  Evaluate to make substantiated judgements & draw conclusions.	US elections impacts the UK/US 'special relationship'	*Significance of Presidential powers * EXOP, NSC, OMB, WHO - differences	Comparison to UK		Assessment of the difficulties G.W. Bush would have faced if it had not been for 9/11; Case Study of Presidential policy;			
3- Pols	Unit 4: US Supreme Court and Civil	*Nature and role of the Supreme Court, * Appointment process for SC *SC and public policy * protection of civil liberties and rights in the US today *Race and rights in contemporary US Politics *Interpretations and debates of the US Supreme Court and Civil Rights.	Knowledge and understanding of political institutions, processes, concepts, theories and issues.  Analyse and make connections, parallels, contrasts.	Allows comparison to other countries institutions and the power they yield	Public policy; differences between civil rights and liberties	Comparison to UK		Case Study of Merrick Garland and reasons for his failure to get ratified; Evaluate the importance of Scalia given his view of constitutional interpretation;	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual Respect	The impact of US Politics on the UK and globally  Students can make their own balanced judgements, rather than relying on media editorials;	Politics, law, journalism, caring profession, teaching, range of management and business areas
3 - Gov	Unit 5: Comparative Theories	*Theoretical approaches: Rational Cultural Structural *similarities and differences in the UK and USA: **Constitutions **Legislative branches **Executive branches **Supreme Courts **Democracy and participation	Evaluate to make substantiated judgements & draw conclusions.	Allows comparison to other countries institutions and the power they yield	The differences between the different approaches; how to structure answers to incorporate the different approaches	Comparison to UK		Differences/similarities in the UK and US Executive controlling Foreign Policy;			
4- Pols	Revision - UK Politics	All UK Politics topics: Democracy and	Knowledge and understanding of	Consolidation of previous	Gaps in learning; missed content;		Revision skills	Grades A/A*	Democracy; Rule of Law;	Revision routines	Politics, law,

		Participation, Political parties, Electoral Systems, Voting behaviour	political institutions, processes, concepts, theories and issues.	learning	abstract concepts, volume of content for knowledge retention; differences in AS and A level questions		necessary for all HE pathways	Explicit use of Examiners Reports	Individual Liberty Tolerance; Mutual Respect	support students to become independent learners,	journalism, caring profession, teaching, range of management and business areas
4 - Gov	Revision - UK Government	All UK Gov topics: Constitution,	Analyse and make connections, parallels, contrasts.  Evaluate to make substantiated judgements & draw conclusions.	Consolidation of previous learning	Gaps in learning; missed content; abstract concepts, volume of content for knowledge retention; differences in AS and A level questions		Revision skills necessary for all HE pathways	Grades A/A*  Explicit use of Examiners Reports			
5- Pols	Revision and exams	All politics topics	Knowledge and understanding of political institutions, processes, concepts, theories and issues.	Consolidation of previous learning	Gaps in learning; missed content; abstract concepts, volume of content for knowledge retention	AS exams	Revision skills necessary for all HE pathways	Grades A/A*  Explicit use of Examiners Reports	Democracy; Rule of Law; Individual Liberty Tolerance; Mutual Respect	Revision routines support students to become independent learners,	Politics, law, journalism, caring profession, teaching, range of management and business areas
5 - Gov	Revision and Exams	All politics topics	Analyse and make connections, parallels, contrasts.  Evaluate to make substantiated judgements & draw conclusions.	Consolidation of previous learning	Gaps in learning; missed content; abstract concepts, volume of content for knowledge retention	AS Exam	Revision skills necessary for all HE pathways	Grades A/A*  Explicit use of Examiners Reports			
6- Pols											
6 - Gov											

