

Long Term Plan A Level Law

“One part at a time, one day at a time, we can accomplish any goal”



Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	“One part at a time, one day at a time, we can accomplish any goal”	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1	Component 2&3 Criminal Law	Criminal Law (continued from Y12) Non-fatal offences against the person Property Offences; Theft, Robbery, Burglary Capacity defences; insanity and intoxication Necessity defences; Self defence	AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles AO2 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology	To be able to understand and justify the existence of laws and explain the perspective of both sides of a legal case Development of an ability to criticise law and the outcome of legal cases. As skills improve to be able to suggest improvements and possible	Confusion between roles and routes into the different types of law practice Confusion between different organisations in Europe, eg EU and ECHR. Students often think they are one and the same. Difficulty in grasping the different legal tiers	Not directly applicable as no law in KS 4 Links to other studies in KS4 -History and the civil rights movement for example, and links across a vast majority of the GCSE Citizenship curriculum (now discontinued at ASA) Links to skills of essay writing and	Not directly applicable as no KS6 Knowledge is layered and builds up to be expanded upon in Y13 A level sociology deals with many overlapping issues-regarding diversity and rights, and the discreet topic of crime and deviance within it	Extension and challenge activities embedded into course delivery Opportunity to participate in National Bar Mock Trial competition if Covid restrictions allow Higher level reading directed as extra curricular option	The rule of law is an integral thread running throughout the full course. That everyone is equal before the law is a concept covered and revisited with regards to its accuracy and how far it is upheld, especially in regard to legal funding. Innocent until proven guilty is a	Opportunity to participate in National Bar Mock Trial competition if Covid restrictions allow Exposure to a vast array of potential careers to raise aspirations and widen horizons A vast range of aspirational careers are touched upon and	Bar Mock Trial gives opportunity for students to participate in realistic role play in a number of roles related to the legal system such as barristers, judges, clerks, and ushers Visits to crown and magistrates court are a possibility if covid restrictions have eased Guest

		and duress		alternatives to the current state of the law	and which laws take precedence in different circumstances	persuasive language=ge from English, which is a requirement of the course	Criminality and reasons for it are clearly covered within criminology which overlaps with law, especially with the topic of sentencing and mitigating and aggravating circumstances.		concept considered in depth, in the ways that the legal process works and has safeguards built into it	opportunities taken wherever possible to encourage students aspirations	speakers-we have contacts with a local criminal barrister, hopes to organise a visit from the local police officer
2	Component 2&3 Tort law	Rules & Theory of tort Negligence Occupiers liability Torts connected to land Vicarious liability Defences Remedies	AO3 Analyse and evaluate legal rules, principles and concepts Recall of a vast amount of information, both legal cases, legislation, processes and facts	To absorb and understand the vast amount of content in the spec through flipped learning and chunking of info. Links to the future (uni or careers) to be taken advantage of wherever possible to encourage and inspire the student to strive for ambitious long term goals	Getting cases muddled up Not supporting legal principles with actual law Mistakenly overlap the terms and application of negligence in civil and criminal law, which have similarities but are distinct concepts. Difficulty in overcoming the prior colloquial knowledge that people are awarded 'compensation' when they need to know the finite details of damages and correct terminology	Topic areas such as slavery in History have strong ties to democracy and human rights A level sociology deals with many overlapping issues-regarding diversity and rights, and the discreet topic of crime and deviance within it		Consideration of how the political process is democratic and how far each individual has an important role to play in the maintenance of that democracy; through voting, campaigning, signing petitions, being media aware etc			

3 4	Component 2&3 Humans Rights law	Human rights law-rules & theory Protection of rights and freedoms in the UK Provisions in the ECHR Restrictions on HR Enforcement of HR Reform of HR	<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules, principles and concepts</p>		Comprehension of the hierarchy of law and where different laws sit in that hierarchy. This will affect knowledge of which laws have application in any given scenario, and will impact all knowledge going forward						
		Start of revision at end of term 4 Component 1 Law making Legal systems & Personnel	<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules</p>								

			<p>and principles to given scenarios in order to present a legal argument using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>							
5	All components	Revision according to student needs	<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in</p>		Mistakenly overlap the terms and application of negligence in civil and criminal law, which have similarities but are distinct concepts					

			<p>order to present a legal argument using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>							
6	<p>Revision</p> <p>After exams-continuation of criminal law for component 2&3 at A level</p>		<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in order to present a legal argument</p>	<p>As above.</p> <p>Also structure of exam paper and what questions must/must not be answered</p>						<p>Work experience after exams-placements in law firms and with a barrister have been secured in the past. Similar opportunities will be sought this year, and the courts may be another organisation to approach for placements</p>

			<p>using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>								
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