

Long Term Plan AS Law

“One part at a time, one day at a time, we can accomplish any goal”

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver (rename)	Anticipated misconceptions	Links to previous KS	Links to other KS5 subjects	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1	Component 1 Legal system	Civil Courts	<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology</p>	To be able to understand and justify the existence of laws and explain the perspective of both sides of a legal case	<p>Not making correct distinctions between civil and criminal law</p> <p>Confusion between roles and routes into the different types of law practice</p> <p>Confusion between different organisations in Europe, eg EU and ECHR. Students often think they are one and the</p>	Not directly applicable as no law in KS 4	Not directly applicable as no KS6	<p>Extension and challenge activities embedded into course delivery</p> <p>Opportunity to participate in National Bar Mock Trial competition if Covid restrictions allow</p> <p>Higher level reading directed as extra curricular option</p>	<p>The rule of law is an integral thread running throughout the full course. That everyone is equal before the law is a concept covered and revisited with regards to its accuracy and how far it is upheld, especially in regard to legal funding.</p> <p>Innocent until proven guilty is a</p>	<p>Opportunity to participate in National Bar Mock Trial competition if Covid restrictions allow</p> <p>Exposure to a vast array of potential careers to raise aspirations and widen horizons</p>	<p>Bar Mock Trial gives opportunity for students to participate in realistic role play in a number of roles related to the legal system such as barristers, judges, clerks, and ushers</p> <p>Visits to crown and magistrates court are a possibility if covid restrictions have eased</p> <p>Guest</p>
2		Criminal Process		<p>Legal Personnel</p> <p>Access to justice and funding</p>	Development of an ability to criticise law and the outcome of legal cases. As skills improve to be able to suggest improvements and possible	<p>Links to other studies in KS4 -History and the civil rights movement for example, and links across a vast majority of the GCSE Citizenship curriculum (now discontinued at ASA)</p> <p>Links to skills of essay writing and</p>	Knowledge is layered and builds up to be expanded upon in Y13	Opportunity to participate in National Bar Mock Trial competition if Covid restrictions allow			

			<p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>	<p>alternatives to the current state of the law</p>	<p>same.</p> <p>Difficulty in grasping the different legal tiers and which laws take precedence in different circumstances</p>	<p>persuasive language=ge from English, which is a requirement of the course</p> <p>Topic areas such as slavery in History have strong ties to democracy and human rights</p>			<p>concept considered in depth, in the ways that the legal process works and has safeguards built into it</p> <p>Consideration of how the political process is democratic and how far each individual has an important role to play in the maintenance of that democracy; through voting, campaigning, signing petitions, being media aware etc</p>	<p>speakers-we have contacts with a local criminal barrister</p>
3	Component 1 Law making	<p>Parliamentary and European law making (Not in as much detail as previously due to Brexit)</p> <p>Delegated Legislation</p> <p>Statutory Interpretation</p> <p>Precedent</p>	<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules,</p>		<p>Comprehension of the hierarchy of law and where different laws sit in that hierarchy. This will affect knowledge of which laws have application in any given scenario, and will impact all knowledge going forward</p>	<p>A level sociology deals with many overlapping issues-regarding diversity and rights, and the discreet topic of crime and deviance within it</p> <p>Covid related *****Last year-no tort law covered as not taught prior to TAG assessment. After this it made more sense to continue with Criminal law as it flowed better. SO we are ahead with</p>				

			principles and concepts								
4	Component 2 Tort law	<p>The rules of the law of tort</p> <p>Liability in negligence for injury to people and damage to property</p> <p>Occupiers liability</p> <p>Remedies</p>	<p>AO1 Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>	<p>Mistakenly overlap the terms and application of negligence in civil and criminal law, which have similarities but are distinct concepts.</p> <p>Difficulty in overcoming the prior colloquial knowledge that people are awarded 'compensation' when they need to know the finite details of damages and correct terminology</p>	<p>crime compared to a 'usual' year but no tort law has been covered at all and this will be new content for Y13-no gaps as such but just different order of sequencing topics*****</p>						
5	Component	Rules of	AO1	Mistakenly							

	2 Criminal law	<p>criminal law</p> <p>General elements of liability</p> <p>Non-fatal offences against the person</p>	<p>Demonstrate knowledge and understanding of the English legal system and legal rules and principles</p> <p>AO2 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology</p> <p>AO3 Analyse and evaluate legal rules, principles and concepts</p> <p>Recall of a vast amount of information, both legal cases, legislation, processes and facts</p>		<p>overlap the terms and application of negligence in civil and criminal law, which have similarities but are distinct concepts</p>						
6	Revision After exams-continuation of		AO1 Demonstrate knowledge and understanding		As above. Also structure of exam paper						Work experience after exams-placements in law

	criminal law for component 2&3 at A level		g of the English legal system and legal rules and principles AO2 Apply legal rules and principles to given scenarios in order to present a legal argument using appropriate legal terminology AO3 Analyse and evaluate legal rules, principles and concepts Recall of a vast amount of information, both legal cases, legislation, processes and facts		and what questions must/must not be answered							firms and with a barrister have been secured in the past. Similar opportunities will be sought this year, and the courts may be another organisation to approach for placements
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