






Long Term Plan Year 11 GCSE RS Eduqas 2023/24

'Religiously literate, culturally aware and philosophically curious'

Golden Threads				
				
Identity	Community	Ethics	God	Rituals

Half term	Substantive Knowledge Golden Threads in RE	Disciplinary Knowledge (how they are learning)	Personal understand and their own views and interrogate Link to intent statement.	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
HT1 Muslim Beliefs	The nature of Allah Prophethood (Risalah) Akhirah (afterlife) Foundations of faith	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of	To have a more in depth understanding of Islam and reflect on their own beliefs. Interrogating the perspectives displayed by the media	Misconception of the term Allah (need to understand it is God in Arabic)	Comparative religions Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to the AS Philosophy and Ethics	Qur'an passages where appropriate. HPA is given more challenge for passages - they select the appropriate sections rather	Moral - What makes Muhammad (pbuh) a good moral role model? Spiritual - Nature of Allah and his interaction	Speaker Background of different Muslim groups.	Charity worker Vocational roles Peace worker

		wisdom. AO2: Analysis and evaluation					than narrowed down.	with the world. Cultural - Different Muslim (sunni/shia) beliefs and teachings. BV - Law		
HT2 Muslim Practices	The Five Pillars of Sunni Islam: practices in Britain and elsewhere Ten Obligatory Acts of Shi'a Islam: practices in Britain and elsewhere Jihad The Five Pillars of Sunni Islam: practices in Britain and elsewhere Festivals and commemorations: practices in Britain and elsewhere	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	To have an understanding of the different groups of muslims that live in the UK and the world today. To discuss the modern british Muslim and how Muslims practise their religion in modern Britain.	Misconceptions of the term Jihad Islam seen as a wholly violent religion Islam seen as only a Middle Eastern religion	Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.	Links to the AS Philosophy and Ethics	Qur'an passages where appropriate. HPA is given more challenge for passages - they select the appropriate sections rather than narrowed down.	Social - importance of Muslim practices in society today. Moral - Are these practices morally right? Spiritual - Following practices show a connection to God. Cultural - Do all Muslims practise in the same way? BV - tolerance	Speaker Background of different Muslim groups. Festivals - Eid ul Fitr Eid ul Adha	Charity worker Vocational roles Peace worker
HT3 Revision and consolidation	Crime and punishment Forgiveness	AO1: Knowledge recall through	Religiously literate - understanding	Misconceptions about	Links back to KS3 - some themes link	Links to KS5 Philosophy	Bible passages where appropriate.	Social - Impact crime has on society.	Kant Utilitarianism	Charity worker

C1 Issues of Good and Evil	<p>Good, Evil and Suffering</p> <p>Key concepts: good/evil forgiveness free will justice morality punishment sin suffering</p>	<p>description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation</p>	<p>of key beliefs and knowledge.</p> <p>Culturally aware - different interpretations from different groups.</p> <p>Philosophically curious - discussions about evil and the challenge this brings to belief in a god.</p>		<p>into UC units such as Wisdom.</p> <p>Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices</p>	<p>Year 12 Problem of evil and theodicies. Year 13 - Challenges from Atheism.</p>	<p>Original texts for Irenaeus and John Hick.</p>	<p>Moral - absolute and relative morality which is the best?</p> <p>Spiritual - Is God responsible for evil?</p> <p>Cultural - Concept of forgiveness- is this more acceptable in certain cultures? BV - democracy, tolerance, law.</p>	<p>Augustine</p>	<p>Vocational roles.</p> <p>Solicitor</p> <p>Minister</p> <p>Counsellor</p>
<p>HT4 Revision and consolidation Issues of Human Rights</p>	<p>Human Rights and Social Justice</p> <p>Prejudice and Discrimination</p> <p>Issues of Wealth and Poverty</p> <p>Key concepts: censorship discrimination</p>	<p>AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation</p>	<p>Religiously literate - understanding of key beliefs and knowledge.</p> <p>Culturally aware - different interpretations from different groups.</p>	<p>Misconceptions: everyone is treated/entitled to the same. BLM, Terrorism Human Rights - going to the toilet, saying what they think.</p>	<p>Links back to KS3 - Anti Racism unit Year 9 and Humanism Year 8.</p> <p>Links to KS4 Eduqas GCSE Route A - Component 2: Christianity</p>	<p>Links to Christianity unit at KS5 - A level a comparison.</p> <p>Links to Unit 3 Ethics.</p>	<p>Bible passages where appropriate.</p>	<p>Social - justice and Human Rights.</p> <p>Moral - discussion of the issues - Human Rights, prejudice and discrimination and wealth and poverty - is it right that</p>	<p>Speaker - Amnesty International</p> <p>Inequality across the world - compare the UK with other countries.</p>	<p>Charity worker</p> <p>Vocational roles</p> <p>Solicitor</p> <p>Minister</p> <p>Counsellor</p>

	<p>extremism human rights personal conviction prejudice relative and absolute poverty social justice</p>		<p>Philosophically curious - is personal conviction right when it is against something that is wrong? Ethical discussions about the acquisition of wealth.</p>		<p>beliefs and Practices. Component 3: Judaism beliefs and practices</p>			<p>there is inequality? Spiritual - Where is God in all this? Cultural - Are there different views about inequality in different cultures. BV - rule of law, democracy, tolerance.</p>		
HT 5 Revision up until exams	C2 Christianity - Beliefs and Practices Revision	<p>Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. Make links to philosophy and ethics throughout</p>								
GCSE exam										