

Long Term Plan Year 11 History

Subject driver - "The more you know about your past, the better you are prepared for your future" - Theodore Roosevelt

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject driver	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1	Paper 3 Nazi Germany	Topic 4: Life in Nazi Germany 1933-39	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study give students a more nuanced understanding of how dictators are able to gain and retain control through fear and propaganda.	All Germans supported the Nazis.	Yr 9 - Nazi Germany	Stalin's Russia, & Mao's China comparison of dictatorship	Grades 7-9 Developing substantiated judgements.	Democracy and dictatorship, individual liberty; tolerance; rule of law in terms of the police state, terror and repression. treatment of minorities	Treatment of minorities; dictatorship; methods of state control	Investigation skills relevant for journalism, the police, market/ TV/government researcher
2	Paper 2 - Super power relations and the Cold War 1941-1991	Unit 1: The Origins of the Cold War 1941-58:	Change, continuity, cause, consequence, significance, developing judgements	Modern study gives immediate context to C21st issues.	Cold War/Hot War; Capitalism/ Communism; NATO/Warsaw Pact; division of Germany and Berlin.	Year 9 Cold War	Year 12 Stalin's Russia	Grade 7-9 - analysis of second order concepts Explanation of consequences and significance of individual events on the wider impact of the Cold War.	Democracy; differing ideologies; role of UK in international conflicts. individual liberty; tolerance; treatment of minorities	impact of Superpowers on the world; state control and propaganda;	Travel and tourism, politics, museums, libraries, archaeology, History teaching
3	Paper 2 Superpower relations and the Cold War. 1949-1991	Unit 2: Cold War Crises, 1958-70 Unit 3: The End of the Cold War 1970-1991	Change, continuity, cause, consequence, significance, developing judgements	Anticipate future developments in international relations.	Cold War/ Hot War; Berlin Wall and refugee Crisis; Hungarian Uprising and Prague Spring confusion. Significance of fall of BW and collapse of USSR.	Year 9 Cold War	Year 12 Stalin's Russia	Grade 7-9 - analysis of second order concepts. Explanation of consequences and significance of individual events on the wider impact of the Cold War.	Human Rights; individual liberty; tolerance; treatment of minorities; impact of Superpowers on the world;	impact of Superpowers on the world; technological developments Context for East/West relations today.	Travel and tourism, politics, museums, libraries, archaeology, History teaching

