

<p>HT1 C2 Christianity - Beliefs and Teachings</p>	<p>The nature of God Creation Jesus Christ Salvation The Afterlife</p> <p>Key concepts: omnipotent omnibenevolent Trinity incarnation atonement resurrection</p>	<p>AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.</p> <p>AO2: Analysis and evaluation</p>	<p>Religiously literate - understanding of key beliefs and knowledge.</p> <p>Culturally aware - different interpretations from different groups of Christians.</p> <p>Philosophically curious: why if they are all Christian do they have slightly different beliefs?</p>	<p>Misconceptions about the Trinity - are God and Jesus the same? Can science and religion support each other with regards to creation?</p>	<p>Links back to KS3 UC unit - The nature of God.</p> <p>Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.</p>	<p>Links to Christianity unit at KS5 - A level a comparison</p>	<p>Bible passages where appropriate. HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.</p>	<p>Moral - Were Jesus' actions morally right?</p> <p>Spiritual - Nature of God and his interaction with the world.</p> <p>Cultural - Different Christians beliefs and teachings.</p> <p>BV - Law</p>	<p>Speaker</p> <p>Background of different Christian groups.</p>	<p>Charity worker</p> <p>Vocational roles</p> <p>Minister</p>
<p>HT2 C2 Christianity - practices</p>	<p>Forms of Worship Sacraments Pilgrimage and Celebration Christianity in Britain and the Church in the Local Community The Worldwide</p>	<p>AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.</p>	<p>Religiously literate - understanding of key beliefs and knowledge.</p> <p>Culturally aware - different interpretations from different groups of</p>	<p>Misconception about Christianity and their practices.</p>	<p>Links to KS4 Eduqas GCSE Route A - Component 1: Philosophical and ethical issues.</p>	<p>Links to Christianity unit at KS5 - A level a comparison</p>	<p>Bible passages where appropriate. HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.</p>	<p>Social - importance of Christian practices in society today.</p> <p>Moral - Are these practices morally right?</p>	<p>Speaker</p> <p>Background of different Christian groups.</p> <p>Festivals - Easter, Christmas, etc</p>	<p>Charity worker</p> <p>Vocational roles</p> <p>Minister</p>

	<p>Church</p> <p>Key Concepts:</p> <p>sacraments</p> <p>evangelism</p>	AO2: Analysis and evaluation	<p>Christians.</p> <p>Philosophically curious: why if they are all Christian do they have slightly different practices?</p>					<p>Spiritual - Following practices show a connection to God.</p> <p>Cultural - Do all Christians practice in the same way?</p> <p>BV - tolerance</p>		
<p>HT3</p> <p>C1 Issues of Relationships</p>	<p>C1 Relationships</p> <p>Relationships</p> <p>Sexual Relationships</p> <p>Issues of equality: gender prejudice and discrimination</p> <p>Key concepts: adultery divorce cohabitation commitment contraception gender equality responsibilities roles</p>	<p>AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.</p> <p>AO2: Analysis and evaluation</p>	<p>Religiously literate - understanding of key beliefs and knowledge.</p> <p>Culturally aware - different interpretations from different groups of Christians.</p> <p>Philosophically curious: why do different groups of Christians have different views about</p>	<p>Misconception about families, sex and marriage. Homosexuality is against the Bible for all Christians. Women are seen as inferior. Also misconceptions about Christian beliefs and teachings and why different Christians believe different things.</p>	<p>Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices.</p> <p>Component 3: Judaism beliefs and practices.</p>	<p>Links to Unit 3 A level - Ethics.</p> <p>Links to Christianity unit at KS5 - A level.</p>	<p>Bible passages where appropriate.</p> <p>Christian Education Project In Conversation: The Nature and Purpose of Families</p>	<p>Social - understanding of Christianity in society today through relationships and their beliefs and practices.</p> <p>Moral - Is there a right way to have a relationship?</p> <p>Spiritual - Concepts of God and beliefs and practices of Christianity.</p>	<p>Speaker</p> <p>Background of Christianity beliefs.</p> <p>The nature and purpose of family in the 21st century too - how has this changed over recent history.</p>	<p>Law - solicitor</p> <p>Minister</p> <p>Registrar</p> <p>Counsellor</p> <p>Charity worker</p> <p>Vocation roles.</p>

			relationships?					Cultural - Different interpretations by different groups of Christians. BV - Christian rules and how they have influenced the law.		
HT4 C1 Issues of Life and Death	The World The Origin and Value of Human Life Beliefs about Death and the Afterlife Key concepts: afterlife environmental sustainability euthanasia evolution abortion quality of life sanctity of life soul	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different interpretations from different groups. Philosophically curious: Why do people think that religion and science can't compliment each other?	Misconception about Christians being against the Big Bang and the theory of evolution. Misconception about all Christians believing the same things.	Links back to KS3 - some themes link into UC units. - Creation and The Fall. Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices.	Links to Christianity unit at KS5 - A level	Bible passages where appropriate. Key texts from non religious sources e.g. God Delusion (Dawkins)	Social - Discussion about the origins of the universe and the different views on this. Moral - The importance of Human life. Spiritual - Role God plays in life and death issues for Christians. Cultural - Different Christian views on life	Speaker Discussion of laws around abortion/euthanasia in other countries. Reference to afterlife in other cultures - where has the Christian view come from - Greek, Roman etc.	Charity worker Vocational roles. Solicitor Minister Counsellor Undertaker Funeral celebrant Scientist

								and death. BV- Law allows abortion but doesn't allow euthanasia.		
HT5 C1 Issues of Good and Evil	Crime and punishment Forgiveness Good, Evil and Suffering Key concepts: good/evil forgiveness free will justice morality punishment sin suffering	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation	Religiously literate - understanding of key beliefs and knowledge. Culturally aware - different interpretations from different groups. Philosophically curious - discussions about evil and the challenge this brings to belief in a god.	Misconceptions about	Links back to KS3 - some themes link into UC units such as Wisdom. Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices	Links to KS5 Philosophy Year 12 Problem of evil and theodicies. Year 13 - Challenges from Atheism.	Bible passages where appropriate. Original texts for Irenaeus and John Hick.	Social - Impact crime has on society. Moral - absolute and relative morality which is the best? Spiritual - Is God responsible for evil? Cultural - Concept of forgiveness- is this more acceptable in certain cultures? BV - democracy, tolerance, law.	Kant Utilitarianism Augustine	Charity worker Vocational roles. Solicitor Minister Counsellor
HT6 Issues of Human Rights	Human Rights and Social	AO1: Knowledge	Religiously literate -	Misconceptions: everyone is	Links back to KS3 - Anti	Links to Christianity	Bible passages where	Social - justice and	Speaker - Amnesty	Charity worker

	<p>Justice</p> <p>Prejudice and Discrimination</p> <p>Issues of Wealth and Poverty</p> <p>Key concepts: censorship discrimination extremism human rights personal conviction prejudice relative and absolute poverty social justice</p>	<p>recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom. AO2: Analysis and evaluation</p>	<p>understanding of key beliefs and knowledge.</p> <p>Culturally aware - different interpretations from different groups.</p> <p>Philosophically curious - is personal conviction right when it is against something that is wrong? Ethical discussions about the acquisition of wealth.</p>	<p>treated/entitled to the same. BLM, Terrorism Human Rights - going to the toilet, saying what they think.</p>	<p>Racism unit Year 9 and Humanism Year 8.</p> <p>Links to KS4 Eduqas GCSE Route A - Component 2: Christianity beliefs and Practices. Component 3: Judaism beliefs and practices</p>	<p>unit at KS5 - A level a comparison.</p> <p>Links to Unit 3 Ethics.</p>	<p>appropriate.</p>	<p>Human Rights.</p> <p>Moral - discussion of the issues - Human Rights, prejudice and discrimination and wealth and poverty - is it right that there is inequality?</p> <p>Spiritual - Where is God in all this?</p> <p>Cultural - Are there different views about inequality in different cultures.</p> <p>BV - rule of law, democracy, tolerance.</p>	<p>International</p> <p>Inequality across the world - compare the UK with other countries.</p>	<p>Vocational roles</p> <p>Solicitor</p> <p>Minister</p> <p>Counsellor</p>
--	---	---	--	---	--	---	---------------------	--	--	--