

# Long Term Plan Year 10 History

Subject driver - "The more you know about your past, the better you are prepared for your future" - Theodore Roosevelt

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject driver	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1	Paper 1 Medicine Through Time	Topic 1: Medieval Medicine Topic 2: Renaissance Medicine	Change, continuity, cause, consequence, significance, developing judgements	Chronological Framework; factors that create change. Medicine is a thematic thread through time	Progress/change is always positive, chronological confusion. Lack of progress is associated with lack of intelligence.	Yr 7 - medieval life		Grades 7-9 Developing substantiated judgements.  Depth reading on impact of the Printing Press and the Renaissance.	Respecting values; role of religion; in hindering and driving change.	Role of religion in wider society	Health care sector careers  Travel and tourism, museums, libraries, archaeology, History teaching
2	Paper 1 Medicine Through Time	Topic 3: Industrial Medicine Topic 4: Modern Medicine	Change, continuity, cause, consequence, significance, developing judgements	Chronological Framework; Medicine continues to be a thematic thread following up to the present day.	Progress/change is always positive, chronological confusion,	Yr 8 - Industrial rev.		Grades 7-9 Developing substantiated judgements.  Depth reading on Royal Society	Respecting values; role of science, individuals, technology, role of government in hindering and driving change.	Creation of NHS and the Welfare State	Health care sector careers.  Balanced judgements essential for law, accountancy and finance.
3	Paper 1 Historic Environment.  Paper 2 Early Elizabethan England	Topic 5: Historic Environment: Medicine on the Western Front.  Topic 1: Queen, govt and religion 1558-69	Source utility, inference and enquiry.  cause, consequence, significance, developing judgements	Depth study of a historic environment - linked to the breadth study to allow students to deepen their understanding of the impact of a modern event..	War having a positive long term impact on medicine.  Protestant/Catholic differences. Different reasons for opposition to ERS.	Yr 9 WWI  Yr 7 Tudors	Yr 13 - Tudor Rebellions	Grades 7-9 Developing substantiated judgements.  Source evaluation and analysis skills - focus on source provenance AND content.	Understanding development of parliament; monarchy; tolerance of religious views	Remembrance day; impact of surgical developments e.g. plastic surgery on society today	Health care sector careers.  Investigation skills relevant for journalism, the police, market researcher, TV researcher

4	Paper 2 Early Elizabethan England	Topic 2: Challenges at home and abroad, 1569-88 Topic 3: Age of exploration 1558-88	Change, continuity, cause, consequence, significance, developing judgements	Gives a framework for the ways Elizabeth changed the governance of Britain and the evolution of attitudes of English people.		Yr 7 Tudors	Yr 13 - Tudor Rebellions	Grades 7-9 Developing substantiated judgements.	religion and tolerance of differences.	Understanding divisions between rich and poor; cultural development in terms of a 'golden age'; changing nature of Britain's standing in the world	Travel and tourism, museums, libraries, archaeology, History teaching
5	Paper 3 Nazi Germany	Topic 1: Weimar Republic Topic 2: Hitler's rise to power	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study give students a more nuanced understanding of the effects of WWI and the rise of the Nazis.	Constitutionalism, democracy, electoral systems, Wall St Crash, impact of the depression,	Yr 9 - Treaty of Versailles, Nazi Germany	Yr 12 - Russian Revolution  Yr 12 - Stalin's Russia, & Mao's China comparison of dictatorship	Grades 7-9 Developing substantiated judgements.	Democracy; individual liberty; tolerance; treatment of minorities	Awareness of different governance systems, impact of economic instability on society,	Investigation skills relevant for journalism, the police, market/ TV/government researcher.
6	Paper 3 Nazi Germany	Topic 3: Nazi control and dictatorship	Source utility, analysis, Evaluation and analysis of interpretations.	Depth study give students a more nuanced understanding of how dictators are able to gain and retain control through fear and propaganda.	All Germans supported the Nazis.	Yr 9 - Nazi Germany	Stalin's Russia, & Mao's China comparison of dictatorship	Grades 7-9 Developing substantiated judgements.	Democracy and dictatorship, individual liberty; tolerance; rule of law in terms of the police state, terror and repression. treatment of minorities	Treatment of minorities; dictatorship; methods of state control	Investigation skills relevant for journalism, the police, market/ TV/government researcher

