



# Long Term Plan Year 8 Chinese

**Subject driver: To learn a language is to have one more window from which to look at the world - Chinese Proverb**

Please be aware that MFL has 4 skill areas which are developed over the course of the programme of study. Listening, Reading, Speaking and Writing alongside grammar are developed through thematic units covering specific content.

Students will constantly build on prior learning, recycling high frequency verbs and vocabulary to aid the automation process and lead to improved student outcomes. They will be supported by sentence builders and complete retrieval practice to help make key vocabulary and structures stick.

Teachers need to ensure that basic vocabulary and structures are secure to allow for Higher tier extension.

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver	Anticipated misconcep- tions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
Autumn Term 1	Family	-Revision: Greetings Numbers  -New content  Family members Pets	<b>Grammar</b> -key verbs -formation of Chinese characters: radicals -measure words  <b>Exam skills</b> -question and answers - give simple opinions	Chinese vs. Western families	Measure words  Key verbs		Jinbu2: Extended family	-Grade 3  -can speak 4 sentences with simple opinions	Mutual respect: -family value	Exploring similarities and differences in family values,	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Autumn term 2	Family Food and	Birthday Food and Drink	<b>Grammar</b> -time phrases	Birthday celebration	-past and future tenses		KS4: Festivals	-Grade 4	Mutual respect on		The ability to understand

	Drink	Restaurant menu Chinese food	-past and future tense -positive and negative	Chinese vs Western food				Correct use of past and future tense	birthday tradition and diet		and produce a foreign language allows access to a variety of jobs and opportunities
Spring term 1	Food and drink Hobbies	Three meals a day hobbies	<b>Grammar</b> -time phrases -verb-objects structure -past and future tense -positive and negative -word order		-time phrases -verb-object structure		KS4: Free time activities	-Grade 4/5 Correct use of past tense			The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Spring term 2	Hobbies	sports	<b>Grammar</b> -time phrases -verb-objects structure -past and future tense -positive and negative -word order		-time phrases -verb-object structure		KS4: Free time activities	-Grade 4/5 Correct use of past tense			The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Summer term 1	School Revision and Hurdle tests	school subjects school timetable	<b>Grammar</b> -word order -opinions	Chinese school system	word order		KS4: my studies	-Grade 4/5 Word order	Exploring Chinese education system		The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities

Summer term 2	-School	-Compare Chinese and English school	<b>Grammar</b> -Comparison		Word order		KS4: Education	-word order -give and justify opinions			