



# Long Term Plan Year 7 Chinese

Subject driver: To learn a language is to have one more window from which to look at the world - Chinese Proverb

Please be aware that MFL has 4 skill areas which are developed over the course of the programme of study. Listening, Reading, Speaking and Writing alongside grammar are developed through thematic units covering specific content.

Students will constantly build on prior learning, recycling high frequency verbs and vocabulary to aid the automation process and lead to improved student outcomes. They will be supported by sentence builders and complete retrieval practice to help make key vocabulary and structures stick.

Teachers need to ensure that basic vocabulary and structures are secure to allow for Higher tier extension.

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver	Anticipated misconcep- tions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
Autumn Term 1											
Autumn term 2	Greetings and numbers	-Basic awareness of pinyin and characters. -greetings Introduce the first opinion word 爱 and pronoun 我 and 你 -Number 1 - 10 -Origin of Chinese writing	<b>Grammar</b> -Pinyin and characters -tones -negative -Interrogative 吗	Understand the appreciate different language systems	differences between European languages and Chinese languages in terms of writing		KS4: Social conventions	Numbers up to 100 in 4 skills	Understand and appreciate difference language systems	Understand and appreciate difference language systems	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities

Spring term 1	Family	<ul style="list-style-type: none"> <li>-Learn to tell your age</li> <li>-Understand 4 tones</li> <li>-Learn to tell my name</li> <li>-Use 3rd person pronoun</li> <li>-Basic understanding of radicals</li> </ul>	<b>Grammar</b> -t tones pronouns, 3rd person interrogative 什么 Radicals		<ul style="list-style-type: none"> <li>-time phrases</li> <li>-tones</li> <li>interrogatives</li> </ul>		KS4: Myself and family	<ul style="list-style-type: none"> <li>-radicals</li> <li>2<sup>nd</sup> and 3<sup>rd</sup> person pronouns.</li> </ul>	Understand the population control policy in China	Understand the population control policy in China	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Spring term 2	Family	<ul style="list-style-type: none"> <li>-Learn to tell family members</li> <li>-Learn to express opinions on family members using positive and negative</li> <li>-Introduce connective 和, 也, 因为</li> <li>-Introduce the first adjective 可爱</li> </ul>	<b>Grammar</b> -positive and negative opinions -manipulate the languages -Use of radical for female.male and persons		<ul style="list-style-type: none"> <li>use of connectives</li> </ul>		KS4: Myself and family	<ul style="list-style-type: none"> <li>Use of adjectives and connectives</li> </ul>			The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Summer term 1	Family	<ul style="list-style-type: none"> <li>-name some pets.</li> <li>-Using radicals to work out the unfamiliar characters.</li> <li>-Talk about pets using measure words and possessive</li> <li>-Describe pets using 大, 小 and 可爱</li> <li>-tell birthday</li> </ul>	<b>Grammar</b> Word order in questions -possessive word 的 -verb 是 -pronunciation difference with “r”		<ul style="list-style-type: none"> <li>Measure words</li> <li>Names of months and dates</li> </ul>		KS5 Time phrases	<ul style="list-style-type: none"> <li>Correct order of telling months and dates</li> </ul>			The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities

Summer term 2	Food and drink	<ul style="list-style-type: none"> <li>-Use opinion word 喜欢 to talk about food</li> <li>-Give reasons using 因为, 好吃, 好喝</li> <li>-Use key verbs 吃 and 喝 with their negative form.</li> <li>-Use two more adjectives 好吃, 好喝</li> <li>-Use connectives: 和, 也, 但是, 因为</li> <li>-Understand initial sounds and end sounds</li> </ul>	<p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>-Give opinions and reasons</li> <li>-verb 吃 and 喝</li> <li>-Adjectives: 好吃, 好喝</li> <li>-Positive and negatives</li> <li>connectives: 和, 也, 因为, 但是</li> <li>-Pinyin initial sounds and end sounds</li> </ul>		connectives give opinions and reasons		KS4: Holiday	Give and justify opinions		Exploring dietary habits of Chinese people	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
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