



Without
geography,
you're
nowhere.

Long Term Plan Y7 Geography



ARCHBISHOP
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Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject intent and ethos 'Without geography, you're nowhere'	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural capital	Career link
1	What makes a good geographer and what is Europe's place in the world?	Core maps skills including latitude and use of atlas's. OS map skills including 4 and 6 figure grid refs, relief and scale. The structure of the UK, the role of the UK in Europe and the ever changing impact of Brexit.	Map skills - Longitude, latitude, atlas use. OS map skills - grid refs, relief, scale and direction. GIS - Use and purpose - Analysis of data.	Value of Geography as a subject and locational knowledge of Europe.	Brexit means that the UK is no longer in Europe as a geographical continent. The UK is just England. The UK includes the Republic or Ireland.	KS2 Geographic skills - use of globes, OS maps and geographical photographs. Build on locational and place knowledge of KS2.	Geographical skills across all 3 GCSE papers and core location knowledge.	Multiple distance calculations - Routes. 6 figure grid references. Analysis and evaluation skills or the impact of Brexit.	Developing personal values and beliefs. Using imagination and creativity in learning. Understanding the consequences of actions.	Core map skills are a vital life skill. Investigate the European continent and the UK's place and role within Europe.	Politics. Fieldwork/mapping.
2	What are the opportunities and challenges	Use of global maps to show geographical	Describing distribution patterns on global maps.	Locational and cultural knowledge of Africa.	Africa is a country. All people	KS2 Geographic skills - use of globes, OS	Paper 2 - Urban World and Economic	Analysis of the disparities and	Experiencing fascination, awe and wonder.	Africa is a diverse continent, rich and	Environmental planning. Urban

	facing Africa?	features and describe distribution patterns. Examining the physical and human features of a place e.g: Shanty towns.	Describing and explaining reasons for distribution patterns of geographical features e.g: Biomes and population. Analysis and evaluation for decision making e.g: Migration.		living in Africa live in poverty. Hot deserts experience no rainfall at all. All migration is illegal.	maps and geographical photographs. Build on locational and place knowledge of KS2. Examining similarities and differences between countries and places.	Development	differences between countries within the African continent.	Exploring the values and beliefs of others. Exploring, understanding and respecting diversity. Understanding how communities and societies function.	poor, developed and developing. Explore the quality of life for different communities in Africa, the diverse landscapes and biomes and the many different cultures and customs across Africa.	planning.
3	How is Asia developing and transforming ?	Population structures and how this links to development . Population pyramids and population control strategies e.g: One Child Policy. The position of the Middle East in the world and conflict.	Reading and interpreting population pyramids. Evaluating evidence for and against population policies. Debating skills.	Locational and cultural knowledge of Asia.	All of the Middle East is at war/conflict. People living in slums and/or in poverty should just move away.	KS2 Geographic skills - use of globes, OS maps and geographical photographs. Build on locational and place knowledge of KS2. Examining similarities and differences between countries and places.	Paper 2 - Urban World and Economic Development	Population statistical analysis. Making predictions. Evaluation and debate.	Experiencing fascination, awe and wonder. Exploring the values and beliefs of others. Exploring, understanding and respecting diversity. Understanding how communities and societies function.	Explore Asia as the world's most populated continent. Investigate its numerous challenges, varied wealth and conflict.	Population and resource planning. News reporting.
4	What is Oceania's place in the world?	Population distribution of Australia - Causes linked to	Describing and explaining distribution patterns.	Locational and cultural knowledge of Oceania.	Oceania only includes Australia and New Zealand.	KS2 Geographic skills - use of globes, OS maps and	Paper 1 - Climate Change Paper 2 - Economic	Analysis and evaluation of impacts of human processes	Experiencing fascination, awe and wonder.	Investigate the lives of the Aboriginal population,	Tourism - Conservation officer, holiday planner and

		climate and development . Tourism and its environmental and economic impacts. Impact of tectonic hazards in New Zealand.	Describing, explaining and assessing the environmental and economic impacts of tourism. Causes and impacts of tectonic hazards and forming a comparison.		Tourism only has positive impacts.	geographical photographs. Build on locational and place knowledge of KS2. Examining similarities and differences between countries and places	Development	on the physical environment.	Exploring the values and beliefs of others. Exploring, understanding and respecting diversity. Understanding how communities and societies function.	explore coral reefs and understand how and why so many people immigrate to Australia.	guide. Environmental conservationist/marine biology. Hazard planning and management .
5	What are the diverse landscapes and cultures of North America and how do they attract tourists?	Formation of physical geography features e.g: Grand Canyon. Opportunities and challenges of tourism.	Describing formation sequences of geographical features. Assessing and evaluating the social, economic and environmental impacts of tourism.	Locational and cultural knowledge of North America.	North America is just the USA.	KS2 Geographic skills - use of globes, OS maps and geographical photographs. Build on locational and place knowledge of KS2. Examining similarities and differences between countries and places	Paper 2 - Economic Development and Urban World	Analysis and evaluation of impacts of human processes on the physical environment.	Experiencing fascination, awe and wonder. Exploring the values and beliefs of others. Exploring, understanding and respecting diversity. Understanding how communities and societies function.	North America is home to some of the most well recognised and visited tourist attractions in the world. Explore the impact of tourism on the development of regions and countries in North America.	Holiday planner/guide. River engineering/management .
6	South America - Should the Peruvian Amazon be developed?	Understanding of how climate influences the formation of the	Map skills- Describing the global distribution of tropical rainforest.	Locational and cultural knowledge of South America.	Deforestation is solely a negative act. Once trees are cut down	KS2 Locational knowledge- understanding of latitude.	KS5- Fieldwork skills. Understanding the process of	Debate for and against development in the tropical rainforest.	Experiencing fascination, awe and wonder. Exploring the	Students develop a greater understanding of global places.	Conservationist. Animal conservation .

	(Issue evaluation)	<p>tropical rainforest.</p> <p>Understanding the value of the tropical rainforest. E.g. Pharmaceuticals, carbon sink, logging.</p> <p>Understanding of the consequences of deforestation for the planet.</p>	<p>Graph skills of creating a climate graph.</p> <p>Enquiry skills- Should the Amazon Rainforest be developed?</p>		<p>they can easily be replaced.</p> <p>Tropical rainforests are located randomly.</p>	<p>KS2- Physical Geography understanding the features of biomes.</p> <p>KS2- Human geography, different types of settlement and land use. E.g. type of economic activity in the tropical rainforest.</p>	<p>enquiry. Students are able to study data and draw conclusions.</p> <p>KS5- Landscape systems. Understanding of the impact of human activity.</p>	<p>Create your own climate graph.</p> <p>Explain why other biomes are located on different latitudes.</p>	<p>values and beliefs of others.</p> <p>Exploring, understanding and respecting diversity.</p> <p>Understanding how communities and societies function.</p>	<p>Students understand the role they play in protecting the environment.</p> <p>Students understand how development can cause conflict between different groups.</p>	<p>Resource planning.</p> <p>Ecotourism planner.</p>
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