

Long Term Plan Year 13 Chinese

Subject driver: To learn a language is to have one more window from which to look at the world - Chinese Proverb



Please be aware that MFL has 4 skill areas which are developed over the course of the programme of study. Listening, Reading, Speaking and Writing alongside grammar are developed through thematic units covering specific content.

| Half term | Unit title | Key knowledge/ Content to learn and retain | Essential skills to acquire (subject & generic) | Link to subject ethos and driver | Anticipated misconcep- tions | Links to previous KS | Links to future KS | Opportunity for stretch for high prior attainers | SMSC & British Values | Cultural Capital | Career Link |
|------------------|---|---|--|--|---|-------------------------|-----------------------|---|---|--|--|
| Autumn Term 1 | -Work and Leisure -Film studies | -change of work places -the role of technology in work places -balancing work and leisure -Introduction of film techniques -Overview the film's historical setting and background | -Opinion essay writing -Reading and listening longer passages -Speaking – presentation of self-chosen topic Film: Culture essay writing skills | -various work ethics in different culture | -using higher level grammar for speaking presentation and opinion essay writing | KS4: jobs | | -using higher level grammar for speaking presentation and opinion essay writing | Mutual respect: -work ethics | Exploring similarities and differences in attitude toward working life | The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities |
| Autumn term 2 | -Equality of opportunity -Film studies | - Sexism - Racial discrimination -Social class divides Film: Scene analysis | -Opinion essay writing -Reading and listening longer passages -Speaking – presentation of | -equality of opportunity in different culture | -using higher level grammar for speaking presentation and opinion essay writing | KS4: social issues | | -using higher level grammar for speaking presentation and opinion essay writing | Mutual respect: -equality of opportunity in other culture | Understand sexism, racism in other culture | The ability to understand and produce a foreign language allows access to a variety of jobs and |

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| | | | self-chosen topic Film: Culture essay writing skills | | | | | | | | opportunities |
| Spring term 1 | -Equality of opportunity -Film studies | -discrimination against faith, religion, disability Film: Scene analysis Culture essay writing practice | -Opinion essay writing -Reading and listening longer passages -Speaking – presentation of self-chosen topic Film: Culture essay writing skills | -equality of opportunity in different culture -understand the history of other culture | -using higher level grammar for speaking presentation and opinion essay writing -understand the events in 1950s and 1960s, their cause and impact in China | KS4: social issues | | -using higher level grammar for speaking presentation and opinion essay writing -understand the events in 1950s and 1960s, their cause and impact in China | Mutual respect: -equality of opportunity in other culture | Understand equal opportunity in other culture | The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities |
| Spring term 2 | - Opinion Essay writing -Speaking presentation -Film studies | -preparation for exams on 4 skills Film: Culture essay writing practice | Revision on 4 skills Film: Culture essay writing skills | | Culture essay writing – structures and analysis | | | Writing a culture essay at the top grade | | | |
| Summer term 1 | -Revision -Examinations | -revision and mocks | Exam techniques | | | | | | | | |

