

## Long Term Plan Pre Sixth GCSE RS Eduqas 2 lessons a week.

## 'Religiously literate, culturally aware and philosophically curious'

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to 'religiously literate, culturally aware and philosophi cally curious.	Anticip ated miscon ceptio ns	Links to previous KS	Link s to futu re KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
1	C1 Relation ships & revision of C2 Christian ity beliefs	C1 Relationships: Christian beliefs, attitudes and teachings about the nature and purpose of relationships in the twenty first century: families, roles of women and men, marriage outside the religious tradition and cohabitation The nature and	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.  AO2: Analysis and evaluation.	Religiously literate - understan ding of key beliefs and knowledg e.  Culturally aware - different interpretat ions from different groups.	Miscon ceptio n about familie s, sex and marria ge.  Also miscon ceptio ns about Christi	Links back to KS3 units -Salvation, Incarnation , God, Gospel, wisdom.	Link s to Unit 3 A level - Ethi cs. Link s to Chri stian ity unit at	Bible passages where appropriate HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.  Christian Education project (CEP) In Conversation:	Social - understan ding of Christianity in society today through relationshi ps and their beliefs and practices.  Moral - Is there a right way	Speaker  Backgroun d of Christianit y beliefs.	Law - solicitor  Minister  Registrar  Counsellor  Charity worker  Vocation roles.

purpose of an	
marriage as Philosophi   beliefs	KS5 The Nature and to have a relationshi
expressed through cally and	level Families p?
Christian marriage curious: teachi	
ceremonies in why do ngs	Inca Spiritual -
Britain and different and	rnati CEP in Concepts
teachings: Mark groups of why	on, Conversation: of God and
10:6-8 and the Christians differe	Salv The Role of beliefs and
Church of England have nt	atio Christ in practices
Synod different Christi	n, Salvation of
Varying Christian views ans	aton Christainity
attitudes towards about believe	eme .
adultery, divorce relationshi differe	nt. CEP In
and annulment ps? nt	Conversation: the
and separation things.	Nature of God.   Cultural -
and re-marriage.	Different
Interpretations of	CEP in   interpretati
Matthew 19:8-9,	Conversation: ons by
Mark 10:9	the resurrection different
Sexual	and afterlife. groups of
relationships:	Christians.
Christian	
teachings about	BV -
the nature and	Christian
purpose of sex	rules and
and the use of	how they
contraception	have
including varied	influenced
interpretations of	the law.
the Natural	
Law/Absolutist	
approach of	
Thomas Aquinas'	
Five Primary	
Precepts with	
reference to the	

second Primary					
Precept					
Diverse attitudes					
within and across					
Christian traditions					
towards same sex					
relationships,					
including varied					
interpretations of:					
Leviticus 20:13					
and 1 Timothy 1:					
8-10					
Issues of equality:					
gender prejudice					
and					
discrimination:					
Diverse attitudes					
within Christianity					
toward the roles					
of women and					
men in worship					
and authority with					
reference to					
Catholic,					
Orthodox and					
Anglican views on					
this issue					
Interpretations of					
teachings: 1					
Timothy 2:11-12,					
Galatians 3:27- 29.					
CO Pulled					
C2 Beliefs and					
teachings:					
The Nature of					
God: Omnipotent:					

Exodus 7-11,	
Exodus 14:21:	
Omni-benevolent:	
Psalm 86:15, John	
3:16, Romans 8:	
37-39. Evil and	
suffering: Quote	
on God and evil	
from Epicurus,	
Book of Job 1: 8	
-12, 42:1-6	
The Trinity, beliefs	
and teachings	
about the oneness	
of God: Father,	
Son and Holy	
Spirit: John 10:30,	
John 14: 6-11	
Creation: Genesis	
1-3; nature and	
role of humans,	
literal and	
non-literal ways of	
interpretation. >	
The role of Word	
and Spirit in	
creation: John 1:1-5	
lesus Christ:	
Beliefs and	
teachings about	
lesus' incarnation:	
ohn 1:14,	
Luke1:28-33	
Crucifixion:	
Matthew	
27:28-50;	

Salvation and						
Atonement:						
Matthew						
26:26-29,						
Leviticus 16:20-22,						
Isaiah 53:3-9.						
Resurrection: Luke						
24:1-9, 1						
Corinthians 15:3-8,						
12-14						
Ascension: Luke						
24:50-53						
Salvation:						
Law: Word of God;						
inspiration and						
revelation;						
differing ways of						
interpreting						
biblical writings;						
Bible in relation to						
other sources of						
authority.						
Sin as preventing						
salvation.						
Grace and the						
Spirit: Acts 2:1-6.						
The role of Holy						
Spirit in						
Evangelical						
worship.						
The afterlife:						
Eschatological						
beliefs: John						
11:25-26, John						
14:2-7						
Judgement:						
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		Matthew 25:31-46, Luke 16:19-31 Resurrection: 1 Corinthians 15:42-55 Traditional and contemporary beliefs about heaven and hell									
i i i	Revision of C1 Christian ity beliefs and C2 Christian ity practices	C2 Practices: Forms of worship: The nature and significance of liturgical, informal and individual worship: Matthew 18:20 The nature and importance of prayer: The Lord's Prayer Set prayers and informal prayers: different forms of worship across the different Christian traditions with reference to Society of Friends and Evangelical worship Sacraments: Diverse beliefs	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.  AO2: Analysis and evaluation.	Religiously literate - understan ding of key beliefs and knowledg e.  Culturally aware - different interpretat ions from different groups.  Philosophi cally curious: why if they are all Christian	Miscon ceptio n about Christi anity and their practic es.	Links back to KS3 Understan ding Christianity units: God, The Fall, Creation, Incarnation , Gospel and Wisdom.  Links to KS4 Eduqas GCSE Route A - Componen t 1: Philosophy and Ethical	Link s to Chri stian ity unit at KS5 - A level	Bible passages where appropriate HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.  Christian Education Project In conversation - worship pentecostal and anglican  Christian Education Project in conversation - Pilgrimage	Social - importanc e of Christian practices in society today.  Moral - Are these practices morally right?  Spiritual - Following practices show a connectio n to God.  Cultural - Do all Christians practice in	Speaker  Backgroun d of Christianit y practices.	Charity worker Vocational roles. Minister

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regarding	do they	Issues.	the same	
Sacraments	have	Componen	way?	
The role, meaning	slightly	t 2:		
and celebration of	different	Christianity	BV -	
Baptism and	beliefs	beliefs and	tolerance	
Eucharist: John	and	Practices.		
3:3-6	practices?			
Diverse	'			
interpretations of				
Baptism and				
Eucharist with				
reference to the				
beliefs of the				
Catholic and				
Protestant				
Churches				
Pilgrimage and				
celebration:				
The importance of				
pilgrimage:				
Walsingham, Taizé				
How Christians				
celebrate				
Christmas and				
Easter				
Christianity in				
Britain and the				
Church in the				
local community:				
Christianity in				
Britain; results of				
the 2011 census				
compared to the				
2001 census,				
showing an				
increase in diverse				

	religious and					
	nonreligious					
	beliefs and					
	practices					
	(including those of					
	Christianity,					
	Buddhism,					
	Hinduism, Islam,					
	Judaism, Sikhism,					
	Humanism and					
	Atheism), whilst					
	also showing that					
	over half of those					
	who responded					
	considered					
	themselves					
	Christian					
	U.K. laws, festivals					
	and traditions are					
	rooted in the					
	Christian tradition					
	whilst also					
	celebrating the					
	festivals, beliefs					
	and cultures of					
	other religious and					
	non-religious					
	traditions.					
	The role of the					
	Church in the local					
	community; a					
	place of worship,					
	social and					
	community					
	functions					
	The worldwide					
L	l					

		church: The importance of mission, evangelism and church growth. The work of Tearfund: Christian beliefs in action Persecution of Christians past and present Working for reconciliation: World Council of Churches, The Ecumenical Movement									
3	Revision of C3 Judaism beliefs and teaching s	The nature of God: Issues of God as: One, Creator: Genesis 1: 3-5; 1: 26-28, The Shema ➤ Law-Giver and Judge: Exodus 20:1-15 ➤ The nature and significance of shekhinah (the divine presence) Messiah (Mashiach): Different views within Orthodox and Reform	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.  AO2: Analysis and evaluation.	Religiously literate - understan ding of key beliefs and knowledg e.  Culturally aware - different interpretat ions from different groups.  Philosophi	Miscon ceptio ns about Jewish beliefs and teachi ngs.	Links to KS3 unit on Judaism in Year 8	No appr opri ate links	Jewish scriptures where appropriate HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.	Social - understan ding of Judaism in society today through their beliefs and practices.  Moral - is there a right way to live?  Spiritual - Concepts	Backgroun d to Judaism and its links to Christianit y.	Charity worker Vocational roles. Communit y worker

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Judaism about the	cally		of G_d and	
nature and role of	curious:		beliefs and	
the Mashiach	why if		practices	
(Messiah); special	they are		of Judaism	
person who brings	all Jewish		- • • • • • • • • • • • • • • • • • •	
an age of peace,	do they			
ourselves, his	have		Cultural -	
arrival as signaling	slightly		Different	
the end of the	different		interpretati	
world, praying for	beliefs?		ons by	
his coming,			different	
concerned more			groups of	
with living life			Jews.	
according to the				
mitzvot.			BV - Jewish	
Covenant:			rules and	
The meaning and			how they	
significance of the			have	
Abrahamic			influenced	
Covenant: Genesis			the law.	
12:1-3, 17:6-8,				
17:11-14 including				
the importance of				
the 'Promised				
Land'				
The meaning and				
significance of the				
Covenant with				
Moses at Sinai:				
Exodus 3:11-15				
including the				
continuing				
importance of the				
idea of a				
'Promised Land'				
Importance of the				

		-			
Ten					
Commandments:					
Exodus 20:2-14					
Life on Earth:					
Beliefs and					
teachings about					
the nature and					
importance of					
Pikuach Nefesh					
(sanctity of life):					
Genesis 1:26-27,					
Talmud B Yoma					
84b, Psalm 139:					
13-15, Jeremiah 1:5					
The relationship					
between freewill					
and the 613					
mitzvot (duties)					
between humans					
and with God					
The afterlife:					
Orthodox and					
Reform beliefs					
and teachings					
about life after					
death, judgement					
and resurrection;					
spiritual and/or					
bodily					
resurrection,					
immortality of the					
soul and the belief					
that we must					
focus on this life in					
preparation for					
whatever happens					
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		in the next life.									
4	Revision of C3 Judaism practices	Worship: practices in Britain and elsewhere: The nature and importance of Orthodox and Reform synagogue services; Shabbat service, the significance of prayer including the standing prayer (Amidah) Worship in the home; siddur, recitation of Shema and Modeh Ani, display of mezuzah. The importance of preparing for and celebrating Shabbat: Exodus 20:8-10 Items worn for worship; tallith, tefillin and kippah The Synagogue: Features of different	AO1: Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.  AO2: Analysis and evaluation.	Religiously literate - understan ding of key beliefs and knowledg e.  Culturally aware - different interpretat ions from different groups.  Philosophi cally curious: why if they are all Christian do they have slightly different practices?	Miscon ceptio ns about Judais m and their practic es in genera l.	Links to KS3 unit on Judaism in year 8	No appr opri ate links	Jewish scriptures where appropriate HPA given more challenge for passages - they select the appropriate sections rather than narrowed down.	Social - importanc e of Jewish practices in society today.  Moral - Are these practices morally right?  Spiritual - Following practices show a connectio n to G_d.  Cultural - Do all Jews practice in the same way?  BV - tolerance	Backgroun d to Judaism and its links to Christianit y.	Charity worker Vocational roles Communit y worker

synagogues in					
Britain:					
significance of					
bimah, aron					
hakodesh, Torah					
scrolls, ner tamid,					
seating, minyan;					
Exodus 20:4-5					
Worship, social					
and community					
functions of					
Orthodox and					
Reform					
synagogues					
serving Jewish					
communities in					
Britain.					
Rituals:					
The role and					
importance of Brit					
Milah: Covenant,					
identity, features					
of the ceremony					
Bar Mitzvah: Law					
and personal					
responsibility,					
features of the					
ceremony					
Orthodox and					
Reform views					
regarding Bat					
Mitzvah and Bat					
Chayil and					
features of the					
ceremonies					
Marriage: Genesis					
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2: 24, features of					
the ceremony					
Mourning rituals:					
onan, kaddish,					
sheva, yarzheit.					
Role of chevra					
kaddisha					
Daily Life:					
Significance of u	se l				
of the Tenakh an	4				
the Talmud in	<b>ч</b>				
daily life;					
Dietary laws:					
kosher/treyfah,					
parev, the					
prohibition of mi	lk				
with meat,					
requirements of	a				
kosher kitchen:					
Leviticus 11:1-23					
Keeping kosher ii	n				
Britain: benefits					
and challenges					
Festivals:					
practices in					
Britain and					
elsewhere:					
The origin,					
meaning and					
celebration of th	2				
following festiva					
among different					
Jewish					
communities in					
Britain					
Rosh Hashanah					
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		Yom Kippur Pesach: Exodus 12:14 Sukkot Diversity of practice between different Jewish traditions									
5	Revision	Revision of C1 topics from year 10.	Knowledge recall through description. Understanding shown through thorough explanation and discussion. Use of key quotes and other sources of wisdom.								
6	GCSE exam										