## Long Term Plan Year 11 Chinese

Subject driver: To learn a language is to have one more window from which to look at the world - Chinese Proverb



Please be aware that MFL has 4 skill areas which are developed over the course of the programme of study. Listening, Reading, Speaking and Writing alongside grammar are developed through thematic units covering specific content.

Students will constantly build on prior learning, recycling high frequency verbs and vocabulary to aid the automation process and lead to improved student outcomes. They will be supported by sentence builders and complete retrieval practice to help make key vocabulary and structures stick.

Teachers need to ensure that basic vocabulary and structures are secure to allow for Higher tier extension.

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver	Anticipated misconceptio ns	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
Autumn Term 1	My studies	-School subjects -School building -School uniform -Daily routine	Grammar -variety of adjectives -word order -measure words -adverbs -preposition -conjunctions Exam skills -photocard -role play -writing give and justify opinions	-Chinese school vs. English school	-word order with prepositions -adverbs	KS3: School	KS5: Education	-Grade 7 - 9 structure support: -word order with prepositions -adverbs -variety of adjectives	Mutual respect: -school and work ethics	Exploring similarities and differences in the education systems in China and Britain	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities

Autumn term 2	Education post 16 <sup>th</sup> Jobs, career choices and ambitions	-Jobs -Work places -Further education -Valunteering	Grammar -model verbs -past tense expression -conjunctions -comparison -adverbs Exam skills -photo cards -75 character writing	-career choices	-adverbs -model verbs -negative form of comparison	KS3: Jobs	KS5: Topic 5 – Work and Leisure	Grade 7+ structures: -Use of adverbs and negative form of comparison	Jobs and careers	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Spring term 1	-Social issues -Global issues	-Chinese and western medicine -healthy lifestyle -environment	Grammar -model verbs -past and future tenses -conjunctions -comparisons -sequence Exam skills -identify key words in longer text	Social inequality and environment al issues	key vocabulary on social and environmenta I issues		KS5: Topic 6 Equality of opportunity	Grade 7+ listening and reading skills – identify key words	Different practice in medicine between China and Western countries Social and environment al issues facing all	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Spring term 2	Festivals Revision	-three main festivals -food and celebration activities	Grammar -model verbs -adjectives -expressing opinions Exam skills -photo cards -75 word writing	Festival celebrations in different cultures	-model verbs -using variety of adjectives to express opinions	KS3: Food and drink		Grade 7+ structures: Use of sequence to narrate a holiday event	Festival celebrations in different cultures	The ability to understand and produce a foreign language allows access to a variety of jobs and opportunities
Summer term 1	Revision Exams	Foundation and Higher mock papers Exam style								

q	questions				
V c	Writing 125 characters				