



The programme for Y10 and 11 differs in comparison to KS3. There are 5 sets in each population. X/Y 2, 3, 4 and 5 classes will be taught combined science content and will either see a subject specialist teacher three times a fortnight, or have a solo teacher 9 times a fortnight.

Staff use the **Curriculum Road Map** to ensure they teach the correct topic with enough time to cover the depth and breadth of our curriculum

[illegible]

Three	<p>Revision and preparation for GCSE exams (& Consolidation of this part of the KS4 programme of study)</p> <p>Revisit to subject knowledge from across the course & use of PLC to ensure that students have a good grasp of all aspects of the specification</p> <p>Use of retrieval quizzes and activities to identify gaps in SK and misconceptions</p> <p>Support students in developing summary notes, flash cards etc to aid retrieval of key facts</p> <p>Ensure that students have the necessary skills for effective revision</p> <p>Focus on past exam questions and papers – command words and application of knowledge</p> <p>Practice the application of knowledge that draws upon the practical aspects of the course</p> <p>Timed completion of questions to support with pace through the exam paper</p> <p>Extensive SLOP style activities to ensure that all are prepared for the aspects of maths that will be present on the exam papers</p>
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