

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first 2 days work will be set in Google Classrooms for students to complete, after this all lessons will be live delivered over Google Meet.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PSHE any sensitive topics such as RSE will not be set remotely; in PE we may have to adapt as it is not possible to practice team sports remotely. In areas where specialist equipment is needed to access learning the curriculum will be adapted e.g. science experiments, Design and Technology builds.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same amount of time they would spend in lessons. Each lesson is 1 hour in length and there are 5 a day so we would expect them to spend a minimum of 5 hours per day learning.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All lessons and resources are in a Google Classroom, one for every subject studied

Live lessons these can be accessed via Google Meet and appear in their Google calendar

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can loan Chrome Books and dongles to give internet access, please email [hello@asa.hslt.academy](mailto:hello@asa.hslt.academy) if you require any of these, these can also be loaned if you do not have any devices that allow you to access Google Meet
- If students require paper resources to work on then also email [hello@hslt.academy](mailto:hello@hslt.academy)
- Work completed on paper should be dropped into reception in an envelope with the students name and tutor group clearly labelled. If regulations do not permit people to leave their homes then this will be handed into form tutors on the return to school

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) and posted in Google Classrooms
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all students to attend every live lesson or complete work set in Google classroom for every lesson, if working on paper to complete everything sent home and return it to the Academy.
- We expect parents to ensure students are following their timetable and joining live lessons and completing and handing in all work set.
- We expect parents to have completed a permission slip to attend Google Meet
- Parents have read and understood the Code of Conduct for Live lessons and will help to ensure students adhere to this

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Each teacher checks attendance to live lessons and work completion on a weekly basis and completes a tracker that is monitored by Progress Leaders, Heads of Year and Tutors
- Where we have concerns about engagement a phone call home will be made. If there are concerns from one or a couple of subjects about engagement the subject teacher will make contact. If there is lack of engagement across many subject the Head of Year, Progress Leader or Form Tutor will contact home

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- A whole class feedback sheet posted on the Google Classroom for students to action
- individual FAR marking on students work to be actioned
- Automated feedback from online resources such as MathsWatch
- Feedback will be provided in line with the frequency of our normal marking policy

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- for pupils with SEND the work set for them may be adapted by the individual teachers, live lessons will include appropriate differentiation. We will work with families to tailor the expectation and work if any difficulties are experienced. Please contact our SENCO at [r.norton@asa.hslt.sadamy](mailto:r.norton@asa.hslt.sadamy) if you are experiencing any difficulties.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will be set in Google Classrooms, this will be posted at the end of each school day for them to work through the day after. Where a classroom allows teachers may teach their class in school and have Google Meet running so students can join a live lesson. Where this is practical to do so students will receive an invite through their Google Calendar. If work is not provided then please contact your child's Progress Leader:

Y7 & 8 Progress Leader - Miss Graves - [l.graves@asa.hslt.academy](mailto:l.graves@asa.hslt.academy)

Y9 & 10 Progress leader - Miss Hudson - [i.hudson@asa.hslt.academy](mailto:i.hudson@asa.hslt.academy)

Pre-Sixth Progress Leader - Mrs Durham - [r.durham@asa.hslt.academy](mailto:r.durham@asa.hslt.academy)

6th Form Progress Leader - Mrs Gittins - [m.gittins@asa.hslt.academy](mailto:m.gittins@asa.hslt.academy)