

ASA MFL Department

Staff in MFL

Mrs J. Pailing

Miss M. James

Mrs L. Dai

Mrs M. Greenfield

Mr A. Naddari

Our Lessons

All of our lessons are centrally planned to a high standard and follow the ASA learning cycle: *connect / I do / we do / you do / Independent Learning Zone (ILZ)*.

In lessons, students complete a wide variety of tasks building competence in the four key skills (Reading, Listening, Speaking and Writing).

Areas for Development

1. To further develop students' resilience through the Independent Learning Zone (ILZ)
2. Curriculum Enrichment
3. To ensure that provision for SEND and DISADVANTAGED students is effectively implemented

Our Mission Statement

Our aim is to develop confident, capable linguists who have an interest in the language and a curiosity about the culture and identities of the countries where the language is spoken

Our ambitious and inspiring curriculum for all

In KS3, students build their ability to use the target language through mastery of high frequency verbs in different tenses, a range of topic-based vocabulary, connectives and stylistic phrases. In KS4, students build on the structures and vocabulary learnt in KS3, developing their skills ready for the AQA GCSE.

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Curriculum Enrichment

Students encounter opportunities to explore and compare their own cultural norms with that of the target language speaking countries.

Students are exposed to key festivals and traditions in the French and Chinese calendar.

Authentic language films are built in to the KS3 curriculum (e.g. *Les Choristes*)

Literary texts form part of the GCSE reading examination, and every opportunity to expose students to target language texts, music, adverts, magazines, and film clips is taken

Marking and Feedback

Students receive regular feedback in MFL lessons through a combination of written feedback in books, whole class feedback sheets and DIRT lessons and live marking in lessons during the ILZ. Students in KS3 are formally assessed in standardised assessments twice yearly and students in KS4 are formally assessed during the PPEs.

Intervention

Y11 Intervention opportunities are as follows:

- *Weekly SPS and 'Lesson 6' sessions*
- *Exam breakfasts*
- *Exam masterclasses*

Quality Assurance

We work continuously to ensure the quality of our curriculum and lessons through learning walks, pupil voice, book scrutinies and data analysis.

Home Learning

KS3 - tasks are set on a half termly basis where appropriate

KS4 - vocabulary lists are set on a weekly basis ready for a weekly vocabulary test. This vocabulary aligns with the AQA specification.