

Subject: Law

Curriculum Staff: MGI



Key Stage 5 - Intention Statement: "One part at a time, one day at a time, we can accomplish any goal"

How does Law develop:	
Respect	The human rights aspect helps develop respect for people from different cultures and religions
Courage	Confidence is gradually built up in some difficult topic areas, students develop advocacy and debating skills, becoming stronger public speakers
Community	Democracy at a council level, devolved and national levels are considered, as is the impact people becoming involved in law and/or politics can have on local and wider communities.
Wisdom	Intellect is developed throughout the course, high level challenge is inherent throughout all content, lessons and work completed.

Intention Overview: A level in law enables learners to develop an understanding of both public and private law within the law of England and Wales, and develop skills which will prepare them for further undergraduate study and future careers. This specification enables learners to develop their ability to analyse both legal rules and principles and factual issues. It enables learners to construct persuasive legal arguments and to evaluate the strength of such arguments. It also enables learners to develop the ability to think critically about the role of law in society. May students go on to study law or a related subject at a higher level.

Curriculum Knowledge

Component 1 Law Making and the Nature of Law

- Parliamentary and European law making
- Access to justice and funding
- Delegated legislation
- Statutory Interpretation
- Precedent

Component 1 The Legal System and the Nature of Law

- Civil Courts
- Criminal Process
- Legal Personnel
- Access to Justice and Funding

Components 2 & 3

- **Tort Law**
 - The rules of the law of tort and theory in the law of tort
 - Liability in negligence for injury to people and damage to property
 - Occupiers' liability
 - Torts connected to land
 - Vicarious liability
 - Defences
 - Remedies
- **Criminal Law**
 - Rules of criminal law and theory in criminal law
 - General elements of liability
 - Offences against the person
 - Property offences, including theft and robbery
 - Capacity defences of insanity and intoxication
 - Necessity defences of self defence, duress and duress of circumstances
 - Preliminary offences of attempt
- **Human Rights Law**
 - The rules of human rights law and theory in human rights law
 - Protection of rights and freedoms in the UK

- Specific provisions within the European Convention on Human Rights
- Restrictions, including those restrictions permitted by the European Convention on Human Rights
- Enforcement
- Reform

Essential Skills to Develop

Subject Specific Skills

Students develop their knowledge and understanding of the English legal system and areas of both private and public law within the law of England and Wales

They will develop an understanding of legal method and reasoning as used by lawyers and the judiciary.

Develop and apply the techniques of legal method and reasoning to analyse and offer answers to problems, based on legal principles, legislation and case law They will also develop the ability to construct conclusions and communicate legal arguments by reference to appropriate legal authorities. A further skill is the ability to communicate persuasive legal arguments by reference to appropriate legal authorities

Demonstration and critical awareness of the influence and operation of the law in society is also a focus.

Supportive Learning Skills and Attributes

Group work

Verbal arguments/advocacy

Lots of assessed work and FAR marking and DIRT to enhance skills. Re-submission of work until it is of the highest standard is required.

PPE's are examined in detail with the student, regardless of the grade, with potential improvements. The focus is to improve exam skills, knowledge and legal literacy.

Numeracy is considered and utilised specifically in the topic of legal funding-means testing and limited eligibility for funding of all legal cases is calculated. The impact of this on the underprivileged is considered in detail.

Cultural Capital (opportunities and experiences)

- Students are exposed to the impact of legal decision making
- The intrinsic nature of human rights is explored.
- This is built upon by specific learning about 6 fundamental rights and how they are protected in domestic, European and international legal organisations. How this acts as protection for citizens against state tyranny and reinforces democracy is a key theme running throughout the curriculum.
- Opportunity is given for the students to participate in the Bar Mock Trial Competition
- Students are taken on a visit to a Crown Court and are shown into the jury waiting room and deliberation room. They are able to explore a real court room whilst the court is not in session and ask questions to a member of court staff

Implementation:

- The Programme of Study is written in advance with the use of Eduqas exam board and reviewed regularly.
- All students at KS5 will receive 7 lessons per fortnight.
- Lessons are written by MGJ.
- Subject knowledge and good practice in the teaching of law are enhanced by cooperation with a colleague at another centre, including moderation of assessments
- **Measuring Impact:**
- Regular questioning, debates and discussions. Metacognition strategies; re-capping at short term, mid and longer term intervals and dual coding. Mini exam Assessments regularly. Formal Assessments at the end of topics. Teacher marking and DIRT improvements. Consistency and impact through session drop-ins, QA, and data analysis.

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