Long Term Plan: Animal Care Year 12 - Teacher 2



Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver (rename)	Anticipated misconcepti ons	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
One	Animal Housing	Types of animal housing Types of animal bedding and enrichment Limitations of animal housing Appropriate hosung for different animals	Reading for comprehension Extended writing Independant research		Confusion between "substrate" and "bedding" as these are not the same thing Confusion between, "Tank", "Cage", "Hutch" and "Vivarium"	This unit builds on work done on animal welfare in Year 10, exploring how housing is used to meet the animal welfare needs	This unit builds up onto unit 3 of the level three animal management course; where students will explore animal welfare needs in greater depth	Consider how animal housing can be adapted for animals that are ill or injured.	The importance of being kind to animals and meet their needs.	Different animal housing, in a variety of contexts such as farms, zoos, research facilities and at home.	The animal care course provides the foundation for further study which can lead to careers in veterinary medicine, farming, animal welfare, connseravation or animal sports science.
Two	Animal Health	Visual health checks Physical health checks of:	Reading for comprehensio n Extended		The use of antibiotics to treat diseases - students often suggest	This is the first time students will have studied animal care,	This lays the foundation for Unit I of the Level Three Animal	Evaluating animal health and suggesting appropriate interventions	How to keep animals healthy and the importance of	The importance of controlling zoonotic and notifiable	The animal care course provides the foundation for further study

			I I			I	I			
		Dogs Cats Rabbits Chickens Bearded Dragons Goats Vaccinations and common disease of the above animals Pathogens and modes of transmission The life cycle, symptoms, treatement and prevention of: Fleas Ticks Mites Tapeworms Roundworms	Interpreting data presented in tabular and graphical form Using data to evaluate and compare the impact of interventions	that anitbiotics can be used to treat viral diseases The various animal vaccinations are easily confused so will need repeated explicit practice	but the students may have experience of caring fro pets and other family animals	Managment course, where the same content will be studied in greater depth	based on symptoms and species	caring for their needs	diseases and the historical impact of these diseases	which can lead to careers in veterinary medicine, farming, animal welfare, connseravation or animal sports science.
Three	Animal Health	Visual health checks Physical health checks of: Dogs Cats Rabbits Chickens Bearded Dragons	Reading for comprehensio n Extended writing Interpreting data presented in tabular and graphical form	The use of antibiotics to treat diseases - students often suggest that anitbiotics can be used to treat viral diseases	This is the first time students will have studied animal care, but the students may have experience of caring for pets and other	This lays the foundation for Unit I of the Level Three Animal Managment course, where the same content will be studied in greater depth	Evaluating animal health and suggesting appropriate interventions based on symptoms and species	How to keep animals healthy and the importance of caring for their needs	The importance of controlling zoonotic and notifiable diseases and the historical impact of these diseases	The animal care course provides the foundation for further study which can lead to careers in veterinary medicine, farming,

		Cooks		Th	familia de la					
		Goats		The various	family animals					animal
		Vaccinations	Using data to evaluate and	animal vaccinations						welfare,
										connseravatio
		and common	compare the	are easily						n or animal
		disease of the	impact of	confused so will need						sports
		above animals	interventions							science.
		D-46		repeated						
		Pathogens and modes of		explicit						
		transmission		practice						
		transmission								
		The life cycle,								
		symptoms,								
		treatement								
		and								
		prevention of:								
		Fleas								
		Ticks								
		Mites								
		Tapeworms								
		Roundworms								
Four	Animal	The	Reading for	Confusion	This unit	This unit	Consider how	The	Different	The animal
1	Housing	importance of	comprehensio	between	builds on	builds up onto	animal	importance of	animal	care course
		maintenance	n	"substrate"	work done on	unit 3 of the	housing can	being kind to	housing, in a	provides the
				and "bedding"	animal welfare	level three	be adapted for	animals and	variety of	foundation for
		How different	Extended	as these are	in Year 10,	animal	animals that	meet their	contexts such	further study
		animal	writing	not the same	exploring how	management	are ill or	needs.	as farms,	which can
		enclosures		thing	housing is	course; where	injured.		zoos, research	lead to
		should be	Independant		used to meet	students will			facilities and	careers in
		maintained	research	Confusion	the animal	explore			at home.	veterinary
				between,	welfare needs	animal welfare				medicine,
		The	Practial	"Tank",		needs in				farming,
		importance,	maintenance	"Cage",		greater depth				animal
		and correct	and cleaning of	"Hutch" and						welfare,
		frequency of	animal	"Vivarium"						connseravatio
		enclosure	enclourses							n or animal
		cleaning for		The difference						sports
		different		between						science.
		ı	ı l	1	1	ı	ı	ı	l	

		animals Obsticles to effective cleaning and maintaince		restorative maintenance and preventative maintaince						
Five	Animal Health	Visual health checks Physical health checks of: Dogs Cats Rabbits Chickens Bearded Dragons Goats Vaccinations and common disease of the above animals Pathogens and modes of transmission The life cycle, symptoms, treatement and prevention of: Fleas Ticks Mites Tapeworms Roundworms	Reading for comprehension Extended writing Interpreting data presented in tabular and graphical form Using data to evaluate and compare the impact of interventions	The use of antibiotics to treat diseases - students often suggest that anitbiotics can be used to treat viral diseases The various animal vaccinations are easily confused so will need repeated explicit practice	This is the first time students will have studied animal care, but the students may have experience of caring fro pets and other family animals	This lays the foundation for Unit I of the Level Three Animal Managment course, where the same content will be studied in greater depth	Evaluating animal health and suggesting appropriate interventions based on symptoms and species	How to keep animals healthy and the importance of caring for their needs	The importance of controlling zoonotic and notifiable diseases and the historical impact of these diseases	The animal care course provides the foundation for further study which can lead to careers in veterinary medicine, farming, animal welfare, connseravation or animal sports science.

Six The Unit One exam falls before half term, and therefore the course will be finished at this point.	
--	--