

Long Term Plan: Animal Care Year 12 - Teacher 1

Half term	Unit title	Key knowledge/ Content to learn and retain	Essential skills to acquire (subject & generic)	Link to subject ethos and driver (rename)	Anticipated misconceptions	Links to previous KS	Links to future KS	Opportunity for stretch for high prior attainers	SMSC & British Values	Cultural Capital	Career Link
One	Animal Welfare	<p>The role of animals in society</p> <p>Missions and responsibilities of animal welfare organisations</p> <p>Animal welfare legislation</p> <p>Factors that impact animal ownership considerations</p>	<p>Reading for comprehension</p> <p>Extended writing</p> <p>Interpreting data presented in tabular and graphical form</p> <p>Using data to evaluate and compare the impact of interventions</p> <p>Independent research</p>		<p>Confusion between the role of the RSPCA and the Blue Cross</p> <p>Confusion between scientific licencing and transport licencing.</p>	<p>This is the first time students will have studied animal care, but the students may have experience of caring for pets and other family animals</p>	<p>This lays the foundation for Unit 3 of the Level Three Animal Management course, where the same content will be studied in greater depth</p>	<p>Comparing and evaluating the impact of different animal welfare legislation and organisations</p>	<p>The importance of being kind to animals and meet their needs.</p>	<p>The fundamental importance of animals in society; and the wide range of roles that they play</p>	<p>The animal care course provides the foundation for further study which can lead to careers in veterinary medicine, farming, animal welfare, conservation or animal sports science.</p>

Two	Animal Health	<p>Visual health checks</p> <p>Physical health checks of: Dogs Cats Rabbits Chickens Bearded Dragons Goats</p> <p>Vaccinations and common disease of the above animals</p> <p>Pathogens and modes of transmission</p> <p>The life cycle, symptoms, treatment and prevention of: Fleas Ticks Mites Tapeworms Roundworms</p>	<p>Reading for comprehension</p> <p>Extended writing</p> <p>Interpreting data presented in tabular and graphical form</p> <p>Using data to evaluate and compare the impact of interventions</p>		<p>The use of antibiotics to treat diseases - students often suggest that antibiotics can be used to treat viral diseases</p> <p>The various animal vaccinations are easily confused so will need repeated explicit practice</p>	<p>This is the first time students will have studied animal care, but the students may have experience of caring for pets and other family animals</p>	<p>This lays the foundation for Unit 1 of the Level Three Animal Management course, where the same content will be studied in greater depth</p>	<p>Evaluating animal health and suggesting appropriate interventions based on symptoms and species</p>	<p>How to keep animals healthy and the importance of caring for their needs</p>	<p>The importance of controlling zoonotic and notifiable diseases and the historical impact of these diseases</p>	<p>The animal care course provides the foundation for further study which can lead to careers in veterinary medicine, farming, animal welfare, conservation or animal sports science.</p>
Three	Animal Health	<p>Visual health checks</p> <p>Physical health checks of: Dogs</p>	<p>Reading for comprehension</p> <p>Extended writing</p>		<p>The use of antibiotics to treat diseases - students often suggest that</p>	<p>This is the first time students will have studied animal care, but the</p>	<p>This lays the foundation for Unit 1 of the Level Three Animal Management</p>	<p>Evaluating animal health and suggesting appropriate interventions based on</p>	<p>How to keep animals healthy and the importance of caring for</p>	<p>The importance of controlling zoonotic and notifiable diseases and</p>	<p>The animal care course provides the foundation for further study which can</p>

		<p>Cats Rabbits Chickens Bearded Dragons Goats</p> <p>Vaccinations and common disease of the above animals</p> <p>Pathogens and modes of transmission</p> <p>The life cycle, symptoms, treatment and prevention of: Fleas Ticks Mites Tapeworms Roundworms</p>	<p>Interpreting data presented in tabular and graphical form</p> <p>Using data to evaluate and compare the impact of interventions</p>		<p>antibiotics can be used to treat viral diseases</p> <p>The various animal vaccinations are easily confused so will need repeated explicit practice</p>	<p>students may have experience of caring for pets and other family animals</p>	<p>course, where the same content will be studied in greater depth</p>	<p>symptoms and species</p>	<p>their needs</p>	<p>the historical impact of these diseases</p>	<p>lead to careers in veterinary medicine, farming, animal welfare, conservation or animal sports science.</p>
Four	Animal Handling	<p>Risk associated with animal handling, and appropriate PPE</p> <p>Animal handling legislation</p> <p>Reasons to</p>	<p>Reading for comprehension</p> <p>Extended writing</p> <p>Independent research</p> <p>Practical animal</p>		<p>Students often confuse the use of the different handling techniques so these will need to be taught repeatedly and explicitly.</p>	<p>This is the first time students will have studied animal care, but the students may have experience of caring for pets and other family animals</p>	<p>This unit lays the foundation for future practical work with animals, both in Year 11 of this course, and in the level three animal management</p>	<p>Students could be asked to apply their knowledge to various real life scenarios and asked how they would adapt theory animal handling</p>	<p>The importance of being kind to animals and ensuring that they are held safely.</p>	<p>Students will study a variety of different animals and real life scenarios in which they will need to be handled.</p>	<p>The animal care course provides the foundation for further study which can lead to careers in veterinary medicine, farming, animal</p>

		<p>handle animals</p> <p>Reasons to adapt animal handling techniques</p> <p>Different techniques for animal handling, including the body hug method, the claw method, the scruff method and the supporting upper and lower body method</p> <p>Correct use, storage and maintenance of animal restraint equipment</p>	handling skills				course	techniques			welfare, conservation or animal sports science.
Five	Animal Handling	<p>Risk associated with animal handling, and appropriate PPE</p> <p>Animal handling</p>	<p>Reading for comprehension</p> <p>Extended writing</p> <p>Independent research</p>		Students often confuse the use of the different handling techniques so these will need to be taught	This is the first time students will have studied animal care, but the students may have experience of	This unit lays the foundation for future practical work with animals, both in Year 11 of this course, and in	Students could be asked to apply their knowledge to various real life scenarios and asked how they	The importance of being kind to animals and ensuring that they are held safely.	Students will study a variety of different animals and real life scenarios in which they will need to be handled.	The animal care course provides the foundation for further study which can lead to careers in veterinary

		<p>legislation</p> <p>Reasons to handle animals</p> <p>Reasons to adapt animal handling techniques</p> <p>Different techniques for animal handling, including the body hug method, the claw method, the scruff method and the supporting upper and lower body method</p> <p>Correct use, storage and maintenance of animal restraint equipment</p>	<p>Practical animal handling skills</p>		<p>repeatedly and explicitly.</p>	<p>caring fro pets and other family animals</p>	<p>the level three animal management course</p>	<p>would adapt theory animal handling techniques</p>			<p>medicine, farming, animal welfare, conseravation or animal sports science.</p>
<p>Six</p>	<p>Animal Health</p>	<p>Visual health checks</p> <p>Physical health checks of: Dogs</p>	<p>Reading for comprehension</p> <p>Extended writing</p>		<p>The use of antibiotics to treat diseases - students often suggest that</p>	<p>This is the first time students will have studied animal care, but the</p>	<p>This lays the foundation for Unit 1 of the Level Three Animal Managment</p>	<p>Evaluating animal health and suggesting appropriate interventions based on</p>	<p>How to keep animals healthy and the importance of caring for</p>	<p>The importance of controlling zoonotic and notifiable diseases and</p>	<p>The animal care course provides the foundation for further study which can</p>

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