



## Being Me In My World Puzzle Map - Ages 15-16

### Big Question: Are we in the adult world at 16?

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions	Resources
<b>1. Becoming an adult</b>	<p>I can state what 'being an adult' means to me</p> <p>I can give some examples of legislation that affects me at 16</p>	<p>I can identify things I am looking forward to in adulthood, and things that concern me</p> <p>I know where to access help and information if I am worried or concerned about anything</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint slides</p> <p><a href="https://lawstuff.org.uk">https://lawstuff.org.uk</a></p> <p>Jigsaw Journals</p>
<b>2. Relationships and the law</b>	<p>I can give examples of legislation that relates to sex and relationships</p> <p>I know about the legal status of different relationships e.g marriage, civil partnership, co-habitation</p> <p>I can explain why coercive control, sexual harassment and sexual violence in relationships is unacceptable, illegal and the consequences of this</p>	<p>I can suggest ways to keep myself and others safe in regard to healthy and positive relationships</p> <p>I know how and where to access advice and support if I am concerned about a sex or relationship matter</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint slides</p> <p>Information sheets on: Marriage, Civil Partnership / Cohabiting, etc.</p> <p>6 Scenarios sheets</p> <p>Jigsaw Journals</p>
<b>3. The law and you</b>	<p>I can give examples of legislation around the possession and supply of drugs, tobacco and other substances</p> <p>I can explain the legal consequences of breaching the Equality Act</p> <p>I can assess the impact of substance supply and misuse on the range of people involved in a scenario including coercive control</p>	<p>I can suggest ways to keep myself and others safe in regard to alcohol and substances</p> <p>I know how and where to access advice and support if I am concerned about the misuse of power or coercive control</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint slides</p> <p>12 Question Quick Quiz</p> <p>What is coercive control? clip</p> <p>'Teen dating violence' clip</p> <p>Why doesn't she just leave? clip</p> <p>What is the Equality Act clip</p> <p>Jigsaw Journals</p>



Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions	Resources
<b>4. Me, the internet and the law</b>	<p>I can give examples of legislation in reference to online activity</p> <p>I can assess the impact of illegal online activity and misuse of technology on a range of people</p> <p>I can explain why pornography is legislated against and the potential consequences of viewing pornography</p>	<p>I know how and where to access advice and support if I am concerned about the misuse of technology</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint slides</p> <p>Self-Review tool (pre &amp; post lesson)</p> <p>What's the law about internet use?</p> <p>What's the impact?</p> <p>How young is too young to use the internet?</p> <p>'The Situation'</p> <p>Points to consider sheets</p> <p>The dangers of sexting video</p> <p>Jigsaw Journals</p>
<b>5. Emergency situation</b>	<p>I know the steps to take in an emergency situation including assessment of the situation, making the area safe, giving emergency aid, accessing help</p> <p>I can apply this knowledge to a range of scenarios where emergency aid may be needed</p>	<p>I am aware of the feelings I might encounter when faced with an emergency situation and how those requiring my help might feel</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint slides</p> <p><a href="http://www.redcross.org.uk">www.redcross.org.uk</a></p> <p>Jigsaw Journals</p>
<b>6. Assessment</b>	<p>I know some of the rights, responsibilities and laws that affect me</p>	<p>I acknowledge that I can accept or reject influences in my life to be a responsible citizen</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint Slides</p> <p>Workbook pages</p> <p>Jigsaw Journals</p>