## **Relationships Puzzle Map - Ages 11-12**

## Big Question: What can make a relationship healthy or unhealthy?

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions	Resources
Positive qualities of healthy relationships	I can identify characteristics and benefits of positive, strong, supportive, relationships I understand what expectations might be of having a romantic/ attraction relationship I understand what is meant by consent	I understand/recognise the range of positive qualities people bring to relationships I understand why respect for the other person's wishes is important in relationships	Jigsaw Chime Jigsaw Charter PowerPoint slides Ball of string or wool Post-It notes for each student Relationship recipe template (optional) Jigsaw Journals
2. My changing supportive relationships	I can identify the supportive relationships in my life I know that relationships change and suggest how to manage this	I understand/recognise the characteristics of some of the supportive relationships in my life I can recognise that my emotions and feelings can change regularly	Jigsaw Chime Jigsaw Charter PowerPoint slides Support-wall template (optional) Post-It notes Jigsaw Journals
3. Getting on and falling out	I can identify why people sometimes fall out I can suggest ways to manage conflict within my friendship group	I can identify emotions that can be associated with falling out	Jigsaw Chime Jigsaw Charter PowerPoint slides Scenario cards printed for groups Paper for group work Jigsaw Journals



Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions	Resources
Discerning external factors in relationships	I can understand that discernment is an important skill when being a consumer of media	I can understand discernment and how it is important in relationships	Jigsaw Chime Jigsaw Charter PowerPoint slides Jigsaw Journals
5. Assertiveness in relationships	I can recognise when to use assertiveness in some of my relationships I can understand the personal and legal consequences of sexting I can understand what it meant by consent	I can suggest skills which will keep my relationships happy and healthy I can apply assertiveness to my relationships when appropriate	Jigsaw Chime Jigsaw Charter PowerPoint slides Assertive/Passive/ Aggressive cards (optional) Scenario cards (optional) Jigsaw Journals
6. Assessment	I can summarise behaviours and attitudes that could make a relationship healthy or unhealthy and can explain what discernment is	I can explain my understanding of respect and authenticity	Jigsaw Chime Jigsaw Charter PowerPoint slides Workbook

