

## Celebrating Difference Puzzle Map - Ages 12-13

**Big Question: How different are we really?**

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions	Resources
<b>1. Prejudice and Discrimination</b>	<p>I can recognise the challenges faced by individuals when trying to make positive change</p> <p>I can give examples of individuals who have made a positive contribution despite prejudice and discrimination</p>	<p>I can describe the positive feelings that result from doing something positive</p>	<p>Jigsaw Chime Jigsaw Charter PowerPoint slides</p>
<b>2. Inequality</b>	<p>I can give examples of social injustice in the UK</p> <p>I can describe what inequality means in the UK</p>	<p>I can give examples of the benefits of living in a multi-cultural society</p>	<p>Jigsaw Chime Jigsaw Charter PowerPoint slides</p> <p>Look at <a href="http://www.bbc.co.uk/bitesize/guides/z7gmn39/revision/1">www.bbc.co.uk/bitesize/guides/z7gmn39/revision/1</a></p> <p>Pastor Niemoller <a href="https://encyclopedia.ushmm.org/content/en/article/martin-niemoeller-first-they-came-for-the-socialists">https://encyclopedia.ushmm.org/content/en/article/martin-niemoeller-first-they-came-for-the-socialists</a></p>
<b>3. When things go right</b>	<p>I can give examples of social injustice</p>	<p>I can challenge prejudice and discrimination</p>	<p>Jigsaw Chime PowerPoint slides Jigsaw Charter</p> <p>TED talk: <a href="https://www.ted.com/talks/zak_brahim_i_am_the_son_of_a_terrorist_here_s_how_i_chose_peace?language=en">https://www.ted.com/talks/zak_brahim_i_am_the_son_of_a_terrorist_here_s_how_i_chose_peace?language=en</a> (optional)</p> <p>Templates x7 (optional)</p>



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<b>4. Bullying</b>	<p>I can define what is and what is not bullying</p> <p>I can give examples of LGBT bullying</p> <p>I can describe the steps that can be taken to challenge LGBT bullying</p>	<p>I can understand and explain the emotional impact of LGBT bullying on both victim and perpetrator</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint slides</p> <p><a href="http://www.gov.uk/bullying-at-school/bullying-a-definition">www.gov.uk/bullying-at-school/bullying-a-definition</a></p> <p>Bullies Out website</p> <p><a href="http://www.bulliesout.com/need-support/young-people/lgbt-bullying">www.bulliesout.com/need-support/young-people/lgbt-bullying</a></p>
<b>5. How I can make a difference</b>	<p>I can make a positive contribution to my community</p> <p>I recognise that the choices I make will impact on my ability to develop my self-confidence and integrity</p>	<p>I can recognise the benefits of helping others</p> <p>I understand that taking positive action can support mental wellbeing</p>	<p>Jigsaw Chime</p> <p>PowerPoint slides</p> <p>Jigsaw Charter</p>
<b>6. Assessment</b>	<p>I understand how respect and equality, or the lack of these, affects relationships</p> <p>I know I can make a difference (self-efficacy)</p>	<p>I can take positive action to challenge bullying, prejudice and discrimination</p> <p>I believe that I can influence what happens to me and can make informed choices</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint Slides</p> <p>Jigsaw Journals</p> <p>Workbook page</p> <p>Charles Richard Drew resources</p> <p>Choices that make a difference template</p>

