

## Celebrating Difference Puzzle Map - Ages 11-12

**Big Question: Do we need to feel 'the same as' to belong?**

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions	Resources
<b>1. Prejudice and Discrimination</b>	<p>I can describe what prejudice and discrimination are</p> <p>I know what bystanders are and their impact on bullying</p> <p>I can explain some ways the Equality Act protects against prejudice and discrimination</p>	<p>I can identify what is important for me and what I expect from myself, taking into account the beliefs and expectations that others (e.g. friends, family, school staff) have of me</p> <p>I can be assertive when appropriate</p> <p>I know how I can challenge prejudice and discrimination assertively</p>	<p>Jigsaw Chime</p> <p>PowerPoint slides</p> <p>Jigsaw Charter</p> <p>Small pieces of paper – several for each student</p> <p>Practising assertiveness: example situations sheets</p> <p>A4 paper</p> <p>Post-It Notes (optional)</p> <p>Jigsaw Journals</p>
<b>2. True or false?</b>	<p>I can challenge my own and others' attitudes and values, and accept difference in others</p>	<p>I can see the world from other people's points of view and take account of their intentions, preferences and beliefs</p> <p>I know I have choices in how I allow others to influence me</p>	<p>Jigsaw Chime</p> <p>PowerPoint slides</p> <p>Jigsaw Charter</p> <p>Flip chart paper - 6 sheets</p> <p>Pens</p> <p>Influence bubble template (optional)</p> <p>Jigsaw Journals</p>
<b>3. Challenging stereotypes</b>	<p>I can understand the wide range of roles in society and the variety of individuals that operate within them</p> <p>I understand what stereotyping means and its potential impact</p> <p>I can define stereotyping and explain why it is unhelpful</p>	<p>I know that I am a unique individual, and I can think about myself and others on many different levels (e.g. physical characteristics, personality, attainments, attitudes, values, etc.)</p>	<p>Jigsaw Chime</p> <p>PowerPoint slides</p> <p>Jigsaw Charter</p> <p>Challenging stereotypes grid - one per student (optional)</p> <p>You Tube video <a href="http://www.youtube.com/watch?v=G3Aweo-74kY">www.youtube.com/watch?v=G3Aweo-74kY</a></p> <p>Jigsaw Journals</p>



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<b>4. Discrimination in school</b>	<p>I can challenge prejudice and discrimination assertively</p> <p>I understand that positive and negative discrimination can take different forms and how it can affect people's lives</p> <p>I know what the Equality Act is and can give some examples of protected characteristics</p>	<p>I understand the impact of bullying, prejudice and discrimination on those involved and can think through how this can be alleviated</p> <p>I can take others' thoughts and feelings into account in how I manage my relationships</p> <p>I know where and how to get help if I am on the receiving end of bullying, prejudice or discrimination (local and national sources of help)</p>	<p>Jigsaw Chime</p> <p>PowerPoint slides</p> <p>Jigsaw Charter</p> <p>Art materials for design task</p> <p>Plain paper for audit/inspection (optional)</p> <p>Jigsaw Journals</p>
<b>5. Bullying</b>	<p>I can understand what bullying is and what it is not and some of the motivations behind bullying behaviours</p>	<p>I understand the impact bullying, prejudice and discrimination can have on those involved, and can use appropriate strategies to alleviate this and support them</p> <p>I know where and how to get help if I am on the receiving end of bullying, prejudice or discrimination (local and national sources of help)</p>	<p>Jigsaw Chime</p> <p>PowerPoint slides</p> <p>Jigsaw Charter</p> <p>Jigsaw Journals</p>
<b>6. Assessment</b>	<p>I understand how respect impacts on relationships</p>	<p>I can empathise with people who face prejudice and discrimination and can suggest ways to tackle this positively</p> <p>I know how it feels to be included and excluded</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint Slides</p> <p>Jigsaw Journals</p> <p>Workbook page</p> <p>Honing Skills Template</p>

