



Being Me In My World Puzzle Map - Ages 13-14

Big Question: To what extent does the world I live in affect my identity?

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions	Resources
1. Expectations and perceptions of relationships	I understand that different people have different expectations of intimate relationships and know how to access support if worried about a relationship issue	I have an understanding of my own expectations of intimate relationships	Jigsaw Chime Jigsaw Charter PowerPoint slides 'The Situation' Assessment / reflection sheets What's OK? – card sort www.youtube.com/watch?v=a9ZNV9a9N3M www.youtube.com/watch?v=1L6HB97lbrQ Don't confuse love an abuse confuse (2.45) Jigsaw Journals
2. Peer Approval	I can explain peer approval and how it can cause problems I can describe what grooming is and give examples	I have strategies to help me manage my peer group relationships	Jigsaw Chime Jigsaw Charter PowerPoint slides www.nspcc.org.uk www.childrenssociety.org.uk Jigsaw Journals
3. 'Family Factors'	I can suggest links between risky behaviour choices and the influence of social groups I know that I can accept or reject influences	I know where to access help and advice if I am concerned about a risky situation in my life	Jigsaw Chime Jigsaw Charter PowerPoint slides www.childrenssociety.org.uk Jigsaw Journals



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4. Being 'me' in a group	<p>I can identify differences between myself and others in my social groups</p> <p>I can explain how differences can be a source of conflict or a reason to celebrate</p>	<p>I can manage differences of opinion within my social groups to maintain positive and safe relationships</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint slides</p> <p>UK Youth charity website</p> <p>Jigsaw Journals</p>
5. Consent	<p>I can explain the links between having a positive self-identity and healthy intimate relationships</p> <p>I understand what consent means for me within my peer and intimate social groups</p> <p>I know how to report abusive or coercive behaviour</p>	<p>I can explain how negative self-identity and low self-esteem can contribute towards risky behaviour</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint slides</p> <p>Consent is everything website - clip 'Tea and Sex'</p> <p>Jigsaw Journals</p>
6. Assessment	<p>I understand how the choices I make can be linked to my self-identity and self-esteem, and how this can affect my health and relationships</p>	<p>I feel confident about re-assessing my own and others' behaviour and choices</p>	<p>Jigsaw Chime</p> <p>YouTube clip www.youtube.com/watch?v=CTufwCG8Xeg</p> <p>Jigsaw Charter</p> <p>PowerPoint Slides</p> <p>Workbook pages</p> <p>Jigsaw Journals</p>