



Being Me In My World Puzzle Map - Ages 11-12

Big Question: How do I fit into the world I live in?

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions	Resources
1. Who am I?	I can recognise that identity is affected by a range of factors	I know that I am a unique individual, and I can think about myself on many different levels (e.g. physical characteristics, personality, attainments, attitudes, values, etc.)	Jigsaw Chime PowerPoint slides Jigsaw Charter Mingle Bingo template Person Template Flipchart paper Scenario cards Jigsaw Journals
2. My influences	I can understand that identity is affected by a range of factors	I can identify what influences my life	Jigsaw Chime PowerPoint slides Jigsaw Charter Art materials, including coloured pens/pencils and glue Jigsaw Journals
3. Peer pressure and belonging	I understand how peer pressure operates within groups	I can achieve an appropriate level of independence from others while maintaining positive relationships with them	Jigsaw Chime PowerPoint slides Jigsaw Charter Pick & Mix cards Flip chart pens Jigsaw Journals



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4. My online identity	I can recognise how I present myself online	I understand how my online identity can affect what others think and feel about me	Jigsaw Chime Jigsaw Charter PowerPoint slides Two-minute countdown timer (source from online) Jigsaw Journals
5. What are the consequences of what I say and do online?	I understand what can influence my behaviour online	I understand that what I say and do online can have consequences for myself and others	Jigsaw Chime Jigsaw Charter PowerPoint slides Jigsaw Journals
6. Assessment	I can maintain positive on and offline relationships	I understand that what I say and do online can have consequences for myself and others.	Jigsaw Chime Jigsaw Charter PowerPoint Slides www.youtube.com/watch?v=rx1fRMAwslQ Jigsaw Journals Workbook page