

## Celebrating Difference Puzzle Map - Ages 14-15

### Big Question: Does difference result in inequality?

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions	Resources
<b>1. Equality: what does it mean to me in the UK?</b>	I can define what equality is I can give examples of disabilities including hidden disabilities I can give some consequences of not adhering to the Equality Act	I know of strategies to accept and embrace my individuality I appreciate other people's individuality and accept them as they are	Jigsaw Chime PowerPoint slides Jigsaw Charter Equality success stories (printed copies - optional)
<b>2. Equality in the workplace</b>	I can give examples of job roles that are exempt from the Equality Act I can give examples of how to promote equality I know what is expected of me and what I can expect in the workplace	I know of some strategies to deal with situations that may occur in the workplace	Jigsaw Chime PowerPoint slides Jigsaw Charter Rights and responsibilities in the workplace quiz – one sheet per pair Case studies in the workplace - one per small group
<b>3. Multicultural Society</b>	I can discuss a range of individuals that make up society I can explain the benefits of multi-cultural societies I can appreciate the differing views and opinions of individuals I can explain some of the physical and mental consequences of unequal treatment of individuals	I can explain how being treated unequally can affect a person's physical and mental well-being	Jigsaw Chime PowerPoint slides Jigsaw Charter Inequality table



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<b>4. Power in relationships</b>	<p>I can identify the misuse of power in relationships</p> <p>I can give examples of the physical and mental consequences of misuse of power in relationships</p> <p>I can list sources of support for individuals experiencing ill-treatment by others</p>	<p>I can understand and discuss how coercive control can develop</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint slides</p> <p>Changing you, changing me template</p>
<b>5. Challenging inequality</b>	<p>I can identify individuals and groups that may experience inequality</p> <p>I can list some organisations that campaign for greater equality</p> <p>I can describe how some groups and individuals' campaign for equality</p>	<p>I can explain the physical and mental effects of unequal treatment on individuals</p>	<p>Jigsaw Chime</p> <p>PowerPoint slides</p> <p>Jigsaw Charter</p> <p>Unequal Treatment Table</p>
<b>6. Assessment</b>	<p>I understand how equality and inequality can affect relationships</p> <p>I recognise some of the ways in which aspects of health can impact on life chances, particularly education</p> <p>I know how to take responsibility for some aspects of my health and I understand that my health-related decisions will have consequences</p>	<p>I understand that some people face barriers to better health and I appreciate the challenges that this brings</p>	<p>Jigsaw Chime</p> <p>Jigsaw Charter</p> <p>PowerPoint Slides</p> <p>Jigsaw Journals</p> <p>Workbook page</p> <p>9 point solutions template</p>

