

## Catch-up plan for website (Please also see the Academy Recovery Plan)

<b>School name:</b>	Archbishop Sentamu Academy					
<b>Academic year:</b>	2020/2021					
<b>Total number of pupils on roll:</b>	1455 (inc 147 6th form)					
<b>Total catch-up budget:</b>	£103,880	<b>First instalment:</b>	£34,626	<b>Second instalment:</b>		<b>Third instalment:</b>
<b>Date of review:</b>	Termly, 2020/2021					

## Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead
Additional staffing to support students in Year 7 to catch up on missed work and to improve their literacy	To support Year 7 students to catch up and complete work missed during lockdown	Students are engaged in work and can access the appropriate curriculum	14,500	LHI
Purchase and use GL Assessment for Y8 CAT tests	To test students and use information to diagnose gaps and weaknesses	Staff are aware of where gaps exist and can plan lesson appropriately	£4,800	LHi
To employ the safeguarding staff for more days	To support LAC and students who are exposed to DV	Students are supported and have a champion in the Academy on a more regular basis.	£3,000	TMr

<b>Overstaffed in the Behaviour leadership team and the pastoral team as a whole</b>	<b>To ensure consistency of approach and to support with behaviour issues</b>	<b>Behaviour to improve and issues are dealt with swiftly and consistently.</b>	<b>£10,250</b>	<b>CBe</b>
<b>Purchase Boxall profiles software</b>	<b>To enable the Academy to diagnose relevant issues with students</b>	<b>Strategies put in place and share in terms of supporting students, especially those affected by lockdown and Covid 19</b>	<b>£900</b>	<b>ACh</b>
<b>Fund to Hull One placements for two Y7 students who are struggling with the transition to Secondary school</b>	<b>To purchase support through Hull City Council and Aspire to run the transition support programme for two students whose behaviour has caused concern on their transition to year 7</b>	<b>These students are supported and can more easily make the transition to secondary school.</b>	<b>£1,600</b>	<b>ACh</b>
<b>Part fund the 'Dealing with Trauma' qualification'</b>	<b>To train a colleague to better support students who have undergone trauma / bereavement</b>	<b>Students who are in specific circumstances are supported with their trauma</b>	<b>£800</b>	<b>ARi</b>
<b>Total spend:</b>			<b>45,850</b>	

## Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead
Purchase of 20x refurbished desktops and monitors	For disadvantaged students to be able access remote and online learning.	Students can stay up to date with work with the non disadvantaged colleagues	£2,825.13	CBe
100 Chromebooks and licences	For disadvantaged students to be able access remote and online learning.	Students can stay up to date with work with the non disadvantaged colleagues	£16,816	CBe
Wi Fi dongles	For disadvantaged students to be able access remote and online learning.	Students can stay up to date with work with the non disadvantaged colleagues	£3,562.53	CBe
<b>Total spend:</b>			<b>23,293.66</b>	

## Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead
Purchase of online parents evening system,	To ensure engagement with families during the recovery period and beyond	Parents / carers involvement increased in their child's education	£319.20	EBr
Stationary to support use of white boards	To give each student their own white board pen so they can easily use their white board inter planner	Increased use of engagement and involvement of students	£20.50	VMu
<b>Total spend:</b>			<b>£339.70</b>	

Total spend thus far is £69,483.36

Please note we have front loaded the purchase of ICT hardware to quickly support students. We now feel we have enough laptops once we access all the DfE Laptops. Therefore we will remain within budget.

Payroll implications are for the whole academic year not for the review period, therefore again, in reality, we will remain within budget.

The recovery plan and the catch up plan will be reviewed on a regular basis.

Chay Bell, Academy Principal

December 2020